

STOCKTON UNIVERSITY | CENTER FOR LEARNING DESIGN

The Center for Learning Design was created by Academic Affairs in July 2018.

Mission



The mission of Stockton University's Center for Learning Design is to guide faculty and teaching staff in the design and delivery of effective learning experiences that promote inclusive student success. The Center for Learning Design offers expertise in learning design and the use of digital resources to support Stockton's mission to develop engaged and effective citizens with a commitment to lifelong learning and the capacity to adapt to change in a multicultural, interdependent world.

Vision



The Center for Learning Design promotes transformative learning experiences for an engaged Stockton community. As a collaborative entity at Stockton, the Center for Learning Design guides faculty and teaching staff in the design and delivery of learning experiences that result in our diverse student body demonstrating success as lifelong learners with skills for a changing world.

Values

To fulfill our mission and vision, we uphold the following values:



Improvement & Excellence

We promote evidence-based practices and student-centered strategies for teaching, learning, and design for exemplary Stockton educational experiences.

We explore and evaluate learning technologies and strategies to inform integration of effective technologies and strategies in high quality teaching and learning experiences.

We prioritize the use of resources to effectively serve faculty and teaching staff, colleagues, and students in a manner that promotes continuous improvement in student-centered learning experiences.



Collaboration & Empowerment

We collaborate with other departments and colleagues based on mutual appreciation for services provided and to offer efficient service provision for faculty and teaching staff, colleagues, and students demonstrating respect for the individual's needs and capacities.

We provide nonjudgmental services to empower faculty and teaching staff, colleagues, and students in a friendly, welcoming environment where strengths are appreciated and nurtured. Professional development needs are efficiently and conveniently met.

We believe our services are most effective when individuals feel safe, respected, and appreciated for seeking services to improve teaching and learning experiences.



Transformation & Innovation

We support innovative and creative teaching with effective learning design approaches that are transformative for student learning, growth and wellness.

We recognize the value of digital resources in today's world and encourage incorporation of innovative digital resources in traditional, hybrid, online and other creative learning delivery models.

We provide collaborative, transformative and impactful professional development, innovative experiences with colleagues, and opportunities to demonstrate leadership.



Equity & Integrity

We support ideas that celebrate and serve inclusivity and diversity. We uphold principles of inclusion and provide services and opportunities free from prejudice and discrimination.

We promote the development of learning experiences that are accessible and meaningful based on recognition of the value of each individual as a unique human being.

We respect academic freedom, intellectual property, privacy, autonomy, and ethical practice.