

## DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE

HIGH SCHOOL	COLLEGE
<b>APPLICABLE LAWS</b>	
<p><b>SPECIAL EDUCATION LAW:</b> Students fall under the Individuals with Disabilities Education Act (IDEA) which entitles them to a Free and Appropriate Public Education (FAPE), Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act (ADA).</p>	<p><b>CIVIL RIGHTS LAW:</b> Students fall under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act.</p>
<b>ADVOCACY</b>	
<p><b>SCHOOL DISTRICT RESPONSIBILITY:</b> School districts are responsible for identifying students with disabilities through the child study team evaluation process.</p>	<p><b>STUDENT RESPONSIBILITY:</b> Students are responsible for self-disclosure and providing documentation of their disability.</p>
Individual education plan process and student progress is monitored by child study team and parents/guardians.	Students are responsible for communicating concerns to faculty and monitoring their own educational progress.
Instructors will approach students to address recommendations for accommodations.	Students are responsible for contacting the Learning Access Program when they are in need of accommodations.
Child study team will disclose disability and monitor compliance with Individual Education Plan (IEP).	Students self-disclose their disability to Learning Access staff and must initiate contact with faculty to discuss accommodations.
Parents/guardians are a key component in the development of the IEP (until 18 years of age). Parents, teachers, counselors, and support staff work together to ensure that the student's needs are met.	Students are treated as adults. Parent involvement and participation is not required in the educational process. Due to the Family Educational Rights and Privacy Act (FERPA), an institution cannot discuss student information without a signed waiver on file with the Learning Access Program.
<b>COURSE WORK</b>	
Classes are determined and scheduled as required by a student's IEP. Classes typically last 6 hours a day/30 hours a week.	Student creates their own schedule based on program requirements and personal preference. Class schedule varies and typically 12-16 hours per week are spent in class.
<b>EVALUATION</b>	
School district is responsible for providing a learning and psychological evaluation, social history, and transportation to the program.	Student is responsible for providing current documentation or for payment of learning and psychological evaluation. Transportation is the responsibility of the student.