2016-2017 Subcommittee Descriptions

Employee Affinity Networks
This subcommittee explores the creation of new employee affinity networks and, in the name of the Committee, continues to support the networks created throughout the year. Where possible, this subcommittee connects the employee affinity networks with student organizations and, if appropriate, teaching circles.

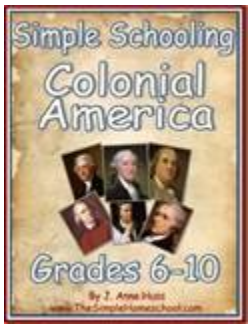
Diversity Benchmarking (Campus Climate)
This subcommittee develops and administers the campus climate survey, as well as evaluates the survey data. Their work could include, but may not be limited to, seeking the involvement of appropriate campus offices in survey development, approvals, administration, as well as data analysis and recommendations. This subcommittee also makes recommendations on the cycle of survey administration, for example, every two years, every three years, and so on.

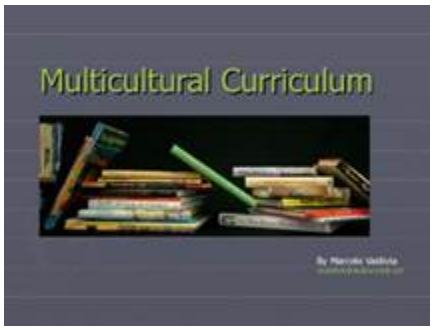
Social Justice and Education -- This new subcommittee continues working with the information provided by the two-part webinar on Microaggressions and Bullying in the Workplace and possible next steps provided by webinar attendees, as well as identifies other areas where the university can be proactive in educating the campus community on diversity and inclusion topics. For example, national events can impact receptivity to diversity and inclusion on campus

and therefore become proactive “teachable moments.” This subcommittee will organize a series of educational programs, panel discussions, research presentations, by collaborating with faculty, students, and others whose academic fields or research interests address issues related to diversity and inclusion, whether national or global in focus.

Strategic Diversity Plan Implementation -- This subcommittee continues to map current diversity efforts utilizing various measures including the HEED Benchmarking Report and discovers ways in which the Diversity Committee supports Stockton’s integrated diversity plan, i.e., discover its role in learning about and supporting the explicit and implicit diversity and inclusion objectives. (* The integrated diversity plan is provided below and it is also contained in the Diversity Committee’s first annual report.)

Diversity Branding and Communication – This subcommittee explores best practices of marketing and raising awareness of Stockton’s diversity and inclusion programs and efforts which include, but may not be limited to, working with the Office of Institutional Diversity and Equity in maintaining the Diversity Committee’s website, with University Relations and Marketing on stories about diversity and inclusion, and/or with the campus community on the content of a diversity newsletter.





Decolonizing the Curriculum

This new subcommittee is tentatively called Decolonizing the Curriculum, and it will focus on ways of de-centering white and European perspectives in our pedagogy, as well as the strategy in getting the faculty to recognize ways in which ALL disciplines perpetuate oppressive narratives and to commit to working on prioritizing non-white and non-Western perspectives.