
**STOCKTON UNIVERSITY
ANNUAL REPORT FOR
FY24 COMPASS FUND PROJECT**

PROJECT LEADER(S):	Shawn Manuola
PROJECT TITLE:	DCRI – Dual Credit Recruitment Initiative
DATE:	5/15/2024

- *The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.*
- *Email a copy of this completed form to the Compass Fund Review Board:
CompassFund@stockton.edu.*
- ***This form must be completed and submitted to be considered for a second year of funding, if applicable, or for any future Compass Fund support.***

Please provide a summary of the project and your experience.

The mission of the Dual Credit Program at Stockton University is to provide a community service to college-bound high school students, giving them a jump-start on college by providing the opportunity to earn college credits and complete high school course requirements simultaneously. It is Stockton University’s mission through its partnership with high schools to help students prepare for success in college by exposing them to university level material and providing them the advantage of making progress toward a college degree in a timely and affordable way.

The Dual Credit Program has grown significantly in recent years. Our goal is to bring enrolled high school students to Stockton to meet with our faculty and learn more about their area of interest/ program. Many of our internal participating programs have requested information on how to do this and how to help recruit students. Our discussions have concluded that the students need to meet and experience a day with the program.

Our objective is to bring knowledge and hope to underrepresented areas (Atlantic City HS, Pleasantville HS, ACIT, Millville Senior HS, Eastern HS, etc) through introduction to the campus and interpersonal experience with their program of interest. We want to utilize this funding to bring the dual credit students and HS teachers for a day visit with the Stockton program. This will strengthen our ties with the community and our present partners. We would include as many partners as possible.

Please describe the results of your project and compare them to your original expectations. Elaborate on how well your objectives were met and how they might have changed. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.

The below trips were planned with the high schools for AY24. The positive feedback from the admins, students and parents has been validated for our recruitment initiative. The overall response is the importance of the students spending the day with their program of interest, meeting the faculty/students, and experiencing a “day in the life” of a college student.

The trips exceeded expectations and the Stockton programs were on board with hosting our partner high schools. We are already working on the upcoming school year and I have been contacted by numerous DC partners about booking trips. I also have the Stockton programs requesting dates for the upcoming year.

The only obstacles are the limited number of groups we can host and the time the students can be on campus. The Stockton programs create impactful itineraries that take up the few hours they high school is on campus. This makes it difficult to allow much time for Enrollment Management, but I do request they give them 10-15 minutes to present to the students. Most of the students say they have had a tour of the campus already.

The below trips were through the Compass Fund, with additional trips via the OMIC grant (expired 9/30/23) and my GENS DC budget.

COMPASS FUND DCRI (DUAL CREDIT RECRUITMENT INITIATIVE) PROGRAM TRIPS AY24 = TOTAL \$5,154.92 (Prelim)

GEHRHSD – COMPASS FUND - \$1,236.44 - FINAL

Absegami / Cedar Creek / Oakcrest

ENVL 12/5/24 – 35 Students

- Transp - \$660.00
- Breakfast - \$188.83
- Meal Tickets - \$387.61
-

PALMYRA HS – COMPASS FUND – \$888.49 - FINAL

ARTV & DIGI Studies – 3/21/24 - 28 Students

- Transp – \$560.00
- Meal Tickets - \$328.49
-

ACIT / EHTHS / STEMCivics – COMPASS FUND - \$2,177.25 - FINAL

AFRICANA STUDIES PROGRAM – 4/15/24 - 58 Students

- Bus STEM - \$650.00
- Bus ACIT - \$400.00
- Continental Breakfast - \$477.36
- Meal Tickets - \$658.46
-

VINELAND HS –COMPASS FUND - \$249.56 – FINAL

ARTV & DIGI Studies – 4/18/24 - 26 Students

Meal Tickets - \$249.26

MIDDLE TOWNSHIP HS - COMPASS FUND – PROJECTED - \$549.96

CRIM – 5/21/24 – 25 Students

- Continental Breakfast - \$119.81
- Lunch - \$430.15

Please explain and provide any University Relations & Marketing (URM) coverage of your project (social media posts, press releases, photos, videos, etc.) Include these items as attachments or paste them at the bottom of this document.

ENVL Trip – 12/5/23

<https://stockton.edu/news/2023/environment-dual-credit.html>

Vineland HS Trip – 4/18/24



Visual Arts SNS.msg

WAITING ON AFRICANA STUDIES PHOTOS FROM URM

WAITING ON CRIM PHOTOS – 5/21/24

Please list any follow-up actions (publications, presentation venues, etc.)

Are you recommending the continuation of this project? If so:

- What are the next action steps you foresee or recommend?
- What are the expected budget requirements going forward?
- Please identify the program, department, or division you should be working with to secure continuation of funding for your project.

[Note: continuation proposals must be approved and incorporated into the appropriate budget process. This report will not constitute as a request for permanent funding.]

I recommend this project to continue for AY25. We have had successful trips and wonderful feedback. High schools and Stockton programs have already reached out about securing dates for the upcoming academic year.

The HS Dual Credit program is housed in William T. Daly School of General Studies and Graduate Education. Dean Gregg fully supports the DC program and the Compass Fund initiative. I anticipate the budget approved for \$6,000 will allow for 4-5 high school visits in the upcoming year. Thank you for your time and consideration.

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FINANCES: Based on your proposal, please outline below how the award has been spent.		
	Amount	Notes/Comments
Beginning Budget Balance as of:	\$ 6,000.00	
Salary Expenditures		
• TES salaries (613340)	\$ 0.00	Not approved
• Student worker (613345)	\$ 0.00	
• Grad student worker (613350)	\$ 0.00	
Total Salary Expenditures	\$ 0.00	
Non-Salary Expenditures (<i>supplies, travel, etc.</i>)		
• Travel	\$ 2,270.00	Buses for HS student transportation
• Food & Beverage	\$ 2,884.92	Catering & Meal Vouchers
•	\$	
•	\$	
•	\$	
•	\$	
•	\$	
•	\$	
Total Non-Salary Expenditures	\$ 5154.92	
Total Salary + Non-Salary Expenditures	\$ 5154.92	
Ending Budget Balance as of:	\$ \$845.08	

<i>If your project was approved for multiple fiscal years, please itemize future expenditures.</i>		
<i>IMPORTANT: Unused funds revert to the general Compass Fund at the end of the fiscal year (June 30th). Compass funds DO NOT rollover to the next FY.</i>		
Item Description	Expected Amount	Expected Timing for Payment
Travel	\$2,270.00	FA24/SP25
Food & Beverage	\$2,900.00	FA24/SP25
Supplies	\$1,230.00	FA24/SP25

	Total \$6,000.00
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