THE MASTER OF ARTS IN HOLOCAUST & GENOCIDE Studies presents

Indigenous Sovereignty & the Refusal of Settler Colonialism



DR. NATALIE AVALOS

is Assistant Professor in the Ethnic Studies department at University of Colorado Boulder. She is currently working on her manuscript titled The Metaphysics of Decolonization: Transnational Indigeneities and Religious Refusal, which explores urban Indigenous and Tibetan refugee religious life as decolonial praxis. She is a Chicana of Apache descent, born and raised in the Bay Area.

DR. KEVIN BRUYNEEL

is Professor of Politics at Babson College in Massachusetts, the unceded territories of the Massachusett tribe, where he teaches Critical Race and Indigenous Studies, Political Theory, U.S. Politics, and Radical Politics. He is the author of Settler Memory: The Disavowal of Indigeneity and the Politics of Race in the United States, published in the Critical Indigeneities Series of the University of North Carolina Press in 2021. His first book was The Third Space of Sovereignty: The Postcolonial Politics of U.S.-Indigenous Relations. He is a settler scholar, born and raised in Vancouver, British Columbia, the traditional territories of the Musqueam, Squamish and Tsleil-Waututh Nations.





Settler colonialism in the United States is an ongoing process, which has created entrenched structures and systems of dispossession, displacement, and destruction, as recent experiences of Navajo and Standing Rock Sioux people demonstrate, to take just two examples. Ethnographer of religion and comparative Indigeneities Dr. Natalie Avalos and political scientist Dr. Kevin Bruyneel will discuss in this event their work on anticolonial struggles and the assertion of Indigenous cultures and sovereignty.

THURSDAY, MARCH 30, 2022 4:30 - 6:00 PM (ET) | ONLINE EVENT VIA ZOOM HTTPS://STOCKTON.ZOOM.US/J/94954633731 QUESTIONS: RAZ.SEGAL@STOCKTON.EDU





HOLOCAUST & GENOCIDE STUDIES



SARA & SAM SCHOFFER HOLOCAUST RESOURCE CENTER

stockton.edu Stockton is an Equal Opportunity Institution.