

APP had its second reading of the Communication Disorders Minor on Thursday, 2/15. Our vote was:

- 9/10 Recommend
- 1/10 Recommend with Reservations

The proposal was strengthened and reads more positively based on the feedback from the first reading. There is strong evidence for how the minor may be able to attract more students than the BS Health Sciences Pre-Communication Disorders concentration. The committee still noted the following minor suggestions to further improve the proposal prior to submitting it to Faculty Senate:

1. Further editing and proofreading is recommended. Section A, first page, first paragraph, second phrase is not a full sentence. The fourth paragraph on the first page is repeated on the 4<sup>th</sup> page (also 4<sup>th</sup> paragraph).
2. Page 4 – 4<sup>th</sup> bullet point – Minor could be used in marketing areas of study to potential undergraduate students, those not interested in a Health Science major. This could increase enrollment and diversity to minor. This statement could be misleading as there is no data to support it. Consider rewording to be more transparent.
3. Page 4 – top of page – Students would be able to take upper and lower cognate courses as opposed to being limited to the concentration. Could it be clearer as to how these upper and lower cognates would be more accessible? Could they be clearer as to the other majors that may access these courses?
4. Consider stating the purpose (found on page 4) earlier in the proposal, rather than stating the reasons why the minor will increase diversity in the beginning of the proposal. Increasing the diversity would be secondary in relationship to the purpose of the minor.
5. Page 7- Discusses working with preceptors, however, the minor coordinator is usually consulted. It may be helpful that students access the Minor coordinator to assist them in adequately preparing for graduate school. Please clarify how precepting is planned for the students in this minor. Faculty outside of this discipline do not have the expertise to adequately precept students for this minor.

Proposals do not need unqualified approval from APP in order to be reviewed by faculty senate. The proposal writers are welcome to submit their current proposal to the senate for review or modify the proposal in response to the continued concerns expressed by APP members. Proposals must be submitted to the senate executive committee at least 10 days prior to a scheduled faculty senate meeting in order to be considered for that meeting's agenda. The next scheduled meeting of the faculty senate is on March 22<sup>nd</sup>.