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Stockton Intermediate Fieldwork Feedback Form

* = Response is required

- * Stockton student name (First & Last)
- * Subject/Grade
- * Stockton Fieldwork Instructor
- * District
- * School (full name please)
- * Date

Cooperating Teacher Information

* Name (first & last)

* Email Please type carefully to ensure it is accurate.

* Phone

Fieldwork Feedback

As part of the preparation to enter the teaching profession, a student in the Intermediate Fieldwork experience is placed in an educational setting for a minimum of 80 hours over the course of the collegiate semester. The student's primary objectives are to observe and assist teachers in various capacities, and to teach or team-teach, at minimum, 6 lessons to whole and small group of students as indicated on the syllabus. Please provide as much feedback as you can based on the student's experience and performance during the term in your classroom. Thank you.

* Has the student completed a minimum of 80 hours including one full day visitation?

Yes No Do Not Know

* Has the student taught at least 6 lessons including whole group and/or small group instruction?

Yes No Do Not Know

* In your professional opinion, what are the areas of strength for this student related to a teacher's role both in and beyond the classroom?

No answer specified

* In your professional opinion, identify areas you suggest the student target for growth related to a teacher's role within and beyond the classroom.

No answer specified

* Would you recommend this student for student teaching?

No answer specified

* Please check any activity that the student has engaged in during his/her fieldwork experience.

- Compare various curriculums in subject area(s)
- Write lessons for a unit
- Identify use of multiple intelligence learning styles

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- Identify alternate teaching strategies
- Integrate technology in lesson/unit
- Utilized techniques for literacy instruction
- Developed various assessment (formative & summative)
- Align curriculum to NJCCS and/or CCSS
- Differentiated instruction
- Taught using cooperative learning
- Practiced classroom management techniques
- Used hands-on materials/manipulatives within instruction
- Other:

*** For each, check the box for the description that best applies for the area of preparation and planning.**

Scale.... Not at all or minimally apparent....Inconsistent use or practice....Consistent use or practice

	Not at all or minimal	Inconsistent	Consistent	N/A
Knowledge of content and pedagogy				
Demonstrating knowledge of students				
Selecting instructional outcomes				
Demonstrating knowledge of resources				
Designing coherent instruction				
Designing student assessments				

Comments on preparation and planning

No answer specified

*** For each, check the box for the description that best applies for the area of classroom environment.**

Scale.... Not at all or minimally apparent....Inconsistent use or practice....Consistent use or practice

	Not at all or minimal	Inconsistent	Consistent	N/A
Creating an environment of respect and rapport				

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Establishing a culture of learning				
Managing classroom procedures				
Managing student behavior				
Organizing physical space				

Comments on classroom environment.

No answer specified

*** For each, check the box for the description that best applies for the area of instruction.**

Scale.... Not at all or minimally apparent....Inconsistent use or practice....Consistent use or practice

	Not at all or minimal	Inconsistent	Consistent	N/A
Communicating with students				
Questioning and discussion techniques				
Engaging students in learning				
Using assessment in instruction				
Demonstrating flexibility and responsiveness				

Comments on instruction

No answer specified

*** For each, check the box for the description that best applies for the area of professional responsibilities.**

Scale.... Not at all or minimally apparent....Inconsistent use or practice....Consistent use or practice

	Not at all or minimal	Inconsistent	Consistent	N/A
Reflecting on teaching				
Maintaining accurate records				
Communicating with families				
Participating in a professional community				
Growing and developing professionally				
Showing professionalism				

Comments on professionalism.

No answer specified

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Please add any additional comments or feedback you wish to make regarding the progress of this student in the space provided below.

No answer specified

*** Cooperating Teacher Signature**

By typing your name in the box below, you are acknowledging your completion of this form. The ratings and comments are reviewed by the assigned fieldwork instructor and the School of Education to monitor student progress. Please note that this evaluation is shared with the student and that the student may also request a copy.

No answer specified

If you have any questions, comments, or concerns you may contact the college instructor and/or the School of Education via email or phone (listed below). Thank you!

School of Education Email: SOE@stockton.edu

School of Education Phone: (609) 652-4688

Print or save a copy of this form prior to submission.

Look for a button within the window that will allow you to save a PDF copy or print your responses prior to submission. Should you forget to do so a copy can be retrieved by contacting the School of Education main office.