

2016-17 Annual Report
Women's, Gender & Sexuality Center

August | 2017

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ANNUAL REPORT July 2016 - June 2017 (FY17)

SECTION 1. EVALUATION OF AY 2016-17 GOALS (WGSC)

Goal #1 Advocate for and enhance existing community services for women.				
Accomplishment	# of DSA Goal	ELO (optional)	Metric	% Complete
*Updated website *Added Groups: Women’s Support, Knitting Feminist, Sexual Assault Survivors *Completed one lactation room with federal law compliance	1,3,5	Adapting to Change, Communication Skills, Creativity & Innovation	-# website and social media views -# of appointments -#attendees at programs -Increased square footage of Center space -Compliance % of Lactation rooms with federal law	75% (continuing space issues; current staffing issues)
Goal #2 Advocate for and enhance existing community services for victims of power-based personal violence.				
Accomplishment	# of DSA Goal	ELO (optional)	Metric	% Complete
*Updated website *Added Sexual Assault Survivors Support Group *100% victim advocacy in Title IX cases	1, 3, 5	Adapting to Change, Communication Skills, Creativity & Innovation	-# website and social media views -# of appointments -#attendees at programs -Compliance % of Title IX cases with federal statute	75% (continuing space issues; current staffing issues)
Goal #3 Advocate for and enhance existing community services for the LGBTQIA+ community.				
Accomplishment	# of DSA Goal	ELO (optional)	Metric	% Complete
*Campus Pride Index result: 3.5 stars *Updated website *Added Transgender Student Support Group *Completion of Transgender Resource book	1, 3, 5	Adapting to Change, Communication Skills, Creativity & Innovation	-# website and social media views -# of appointments -#attendees at programs -Focus group data -Increased square footage of Center space -Rating of >3stars on Campus Pride Climate Survey -Completion and usage of Transgender Resource Booklet	75% (Continuing space issues; current staffing issues)

SECTION 2. REFLECTIVE ANALYSIS (WGSC)

- Individual hours of service through the WGSC slightly increased in FY17 to 172.25 hours (up from 162.5 hours), although number of total individual appointments decreased to 179 (down from 244). Appointments are for crisis counseling, individual counseling, Title IX advocacy, service-learning interviews, class projects, and therapy. Issues range from power-based personal violence (including sexual assault, dating violence, domestic violence, and stalking) to gender identity and exploration topics.)
- 100% of sexual assault victims who went through a Title IX investigation were provided with an Osprey Advocate by the WGSC. Four (4) of those investigations went to a Campus Hearing Board and advocates were present 100% of the time. Exact numbers of sexual assault, domestic violence, dating violence and stalking incidents on campus can be found in the annual Clery report on the Stockton University Police Department's website.
- In order to meet the advocacy needs of more difficult and time exhaustive Title IX cases this year, the WGSC had to refer students to other service providers, such as Counseling Services. This resulted in LGBTQIA+ related counseling services being absorbed by Counseling Center staff. As a result, the addition of one FTE A/D of Counseling Services was added for FY18. This therapist will be shared with Counseling Services, with a focus on multi-cultural counseling, to include LGBTQIA+ issues. The WGSC still has no advocacy and/or programming staff under the WGSC Director and this will again be requested in Priority Funding for FY19.
- The Council on Advancement Standards (CAS) Assessment was completed in FY17 for two areas overseen by the WGSC, LGBTQIA+ Programs and Services and Women's Programs and Services. Five of the twelve areas were rated as "acceptable" or higher. The remaining seven areas require attention due to not meeting "acceptable" conditions. Recommendations for unit action include, increased staffing, a larger space, including a lounge, increased student access to technology, increased budget for student programs, among other recommendations (See Attachment 1 under "Supporting Documentation"). The WGSC is currently reviewing

these recommendations with the Dean of Students office and has set an action plan into play for FY18.

- The Campus Pride Index was completed by the WGSC in FY17 and Stockton University received 3.5/5 stars. (See Attachment 5). Rated inclusion factors included: Policy, Institutional Commitment, Academic Life, Student Life, Residence Life, Campus Safety, Counseling and Health, and Recruitment and Retention Efforts. Counseling and Health received 3/5 stars because we do not offer student health insurance that is trans-inclusive at this time. The Campus Pride Index is a national benchmarking tool for universities, “to create safer, more inclusive campus communities.” Prospective students can also search for results in the Campus Pride database. Stockton continually strives to create a safe and welcoming campus for LGBTQIA+ students and will be working towards improving our ranking in the future to at least 4/5 stars. The WGSC will also be working with the Director of Athletics in FY18 to complete the Campus Pride Sports Index.
- Due to the Campus Climate Survey distributed in CY2016, the completion of the Campus Pride Index and focus groups with students of our transgender community, enhancements of services to this student population were made in FY17. Enhancements include, A Transgender Resource Guide, new programs such as, “A Whole New Closet” thrift store swap, a transgender support group, purchasing of books and videos for the lending library, and distribution of promotional items highlighting the transgender flag with the hashtag #liveproudstockton. The WGSC also purchased the Transgender flag and it is now hanging in the WGSC.
- 210 students, faculty and staff participated in Green Dot bystander intervention programming during FY17. Green Dot was provided 11 times, for a total of 28.50 hours of programming. Due to trained facilitator turnover and reassignment, this is down from 26 programs in FY16. Presentations ranged from 1-6 hours and were provided to service-learning classes, Freshman Seminars, student organizations and clubs and within the Division of Student Affairs. In order to sustain Green Dot

programming in the future, more facilitators will need to complete the expensive training. Additional training funds will be requested in FY19 Priority Funding.

- 134 participants engaged in Safe Zone LGBTQIA+ sensitivity training during FY17. This is the first year we offered Safe Zone training to the community. 30 trained facilitators provided LGBTQIA+ sensitivity training in over 20 workshops. Polling showed that almost all participants' knowledge increased during these workshops and 78% of those polled said they now felt, "very comfortable" in intervening if they witness a peer being bullied/harassed because of their identity. (See Attachment 4).
- After a successful cupcake sale illustrating the 'Gender-Wage Pay Gap' between men and women during International Day of Women, the WGSC signed a three-year contract with the American Association of University Women (AAUW) to provide Start Smart Salary Negotiation workshops starting in FY18. Three university facilitators were chosen and were trained over the summer on explaining the gender wage gap and how to teach salary negotiation skills to students.
- A feminist knitting group named, 'Stitch 'N Bitch', was created in fall 2016 and provided students with knitting instruction, mentoring, and colorful feminist discussion throughout the school year. The group is based on the best-selling instructional book of the same name. All knitting supplies are purchased by the WGSC and students can take home their creations. Average group attendance was 10 students, faculty and staff, with a few groups topping 20 community members. Due to the success of year one, the group was renamed, "Stockton Stitchers" and was registered as an official 'Stitch 'N Bitch' group. Year 2 will commence in the fall and will focus on the next book in the series, "The Happy Hooker" (Crocheting).
- The WGSC website (www.stockton.edu/wellness/wgsc) has been updated and now includes a resource section. Continuing improvements to the website will be completed in FY18.
- Seven student workers were hired under Federal Work Study and/or through the WGSC budget in FY17. A reflection of the student worker program was done over the summer and eleven workers are slated to work in the 2017-2018 school year.

Student workers however, do not provide the same experience and commitment to a program as do professional employees and a request for additional employee lines will be requested in Priority Funding for FY19. The WGSC feels it would greatly benefit from hiring two coordinators to provide programming and support to the LGBTQIA+ track and women's issues track (which would include power-based personal violence).

SECTION 3. CAMPUS WIDE AND COMMUNITY COLLABORATIONS (WGSC)

- Title IX advocacy and case management through collaboration with OSRR, OIDE, Campus Hearing Board, The Atlantic County Women's Center, Stockton Police, and Counseling Services.
- WGSC and Counseling Services worked together on provided LGBTQIA+-specific counseling for our students.
- Stockton University Speech Clinic and the WGSC worked on enhancing services to include a more transgender-sensitive intake packet and voice training and speech services for those students who are transitioning M2F and F2M. This appears to be one of the only university programs in existence with a focus on transgender voice reconditioning.
- WGSC collaborated with Event Services and Student Development to provide Green Dot Workshops at Day of Service event.
- Campus **Lactation Room project** consisted of representatives from the WGSC, WGSS, Human Resources, Office of Plant Management, Student Veteran's Organization, Office of Service-Learning, and the Wellness Center. Lactation rooms on the main campus are continually being re-evaluated by the committee and plans are to include additional rooms in all new buildings on all Stockton campuses.
- Student driven initiative, "Sleep Out for Homelessness (in the LGBTQIA+ community) was partly funded by the WGSC. WGSC also advertised and attended the event.
- Collaborative effort with Student Senate, Student Development, Greek Life and the Women's, Gender, and Sexuality Studies (WGSS) Program for Domestic Violence Awareness Month, It's On Us campaign and for Sexual Assault Awareness Month.
- Other Programming collaborations (that meet the Campus SaVE Act requirements) were done throughout the year and focused on regulations, advocacy information, and basic definitions of sexual assault, domestic violence, dating violence, stalking, and consent. Assessments were done by the presenters and are archived in the student affairs repository. See Attachment 2 for a list of collaborative programs the WGSC either presented, partnered with, or endorsed/publicized in FY17.

- WGSC and Campus Police completed a Victim Notification handout, which is required under the Clery Act. (See Attachment 3).
- Facilitators provided Green Dot Bystander Intervention Strategy workshops from Residential Life, Student Rights & Responsibilities, WGSC, Counseling Services, and Veterans Affairs.
- Facilitators provided the Safe Zone Awareness workshops from the WGSC, Wellness Center, the Office of Student Rights & Responsibilities, Residential Life, Human Resources, the Office of Institutional Diversity & Equity, Bursars Office, Office of Student Development, the Stockton Police Department, as well as faculty members and students.

SECTION 4. COMMUNITY ENGAGEMENT (WGSC)

- Victim advocacy services provided through a joint collaboration with the Atlantic County Women’s Center (TWC). TWC provided supervision for volunteer Osprey Advocates that worked administratively through the WGSC.
- GEN2215: Peer Education, Drugs and Alcohol is a 4-credit service-learning course taught by the Director of the WGSC. Community partner is Atlantic Prevention Resources. Students engage in projects that advocate for a reduction in alcohol and drug use and abuse in the county of Atlantic. Students in the class also advise members of the Join Together Atlantic County (JTAC) commission on successful marketing and utilizing social media for maximum impact. In April, the students help orchestrate a high school Youth Summit on Alcohol and Drug prevention. This year, we had over 250 Atlantic County high school students attend the event in the Campus Center. Finally, successful students of the course may apply to become peer educators with the Wellness Center’s Alcohol and Drug Education Program. Three (3) students from the spring 2017 course were hired as Peer Educators for FY18.

SECTION 5. NEW INITIATIVES FOR 2017-2018 (WGSC)

Goal #1 Advocate for and enhance existing community services for women.		
DSA Goal/Objective	ELO (optional)	Metric
1, 3, 5	Adapting to Change, Communication Skills, Creativity & Innovation	-# website and social media views -# of appointments -#attendees at programs -Increased square footage of Center space -Compliance % of Lactation rooms with federal law

Goal #2 Advocate for and enhance existing community services for student victims of power-based personal violence.		
DSA Goal/Objective	ELO (optional)	Metric
1, 3, 5	Adapting to Change, Communication Skills, Creativity & Innovation	-# website and social media views -# of appointments -#attendees at programs -Compliance % of Title IX cases with federal statute
Goal #3 Advocate for and enhance existing community services for the LGBTQIA+ community.		
DSA Goal/Objective	ELO (optional)	Metric
1, 3, 5	Adapting to Change, Communication Skills, Creativity & Innovation	-# website and social media views -# of appointments -#attendees at programs -Focus group data -Increased square footage of Center space -Rating of >4 stars on Campus Pride Climate Survey -Usage of Transgender Resource Booklet

SECTION 6. SUPPORTING DOCUMENTS (WGSC)

For all charts showing longitudinal data, please include the past three years for comparison.

Attachment 1

CAS – Recommendations for Unit Action

Part	Item Requiring Attention
1. Mission	
2. Program	Further develop specific learning outcomes for each educational experience. Document improvements made as a result of assessment.
3. Organization and Leadership	Consider status and functionality of the Advisory Board.
4. Human Resources	Continue to address staffing resources in strategic planning and priority funding requests. Document evidence of the use of student staff/volunteer job descriptions and performance evaluations.
5. Ethics	
6. Law, Policy, and Governance	
7. Diversity, Equity, and Access	

8. Internal and External Relations	
9. Financial Resources	Continue to address financial needs through strategic planning and priority funding requests.
10. Technology	Address lack of access to technology by student workers to conduct business and to update websites and social media.
11. Facilities and Equipment	Continue to address space needs in strategic planning and priority funding requests.
12. Assessment	Document results of assessment after the completion of the first year and develop plans for improving programs and services.

Attachment 2

THE UNIVERSITY OFFERED THE FOLLOWING Campus SaVE PROGRAMS IN CY2016:

PRIMARY PREVENTION AND AWARENESS PROGRAMS FOR ALL NEW EMPLOYEES

Program Title	Date Held	Location	Which Prohibited Behavior Covered?
Title IX (HR Orientation)	Weekly	Main Campus	SA

PRIMARY PREVENTION AND AWARENESS PROGRAMS FOR ALL INCOMING STUDENTS

Program Title	Date Held	Location	Which Prohibited Behavior Covered?
Title IX Presentation (New Student Orientation)	January 2016	Alton Auditorium	DoV, DaV, SA, ST
Welcome Week for students over 25	January 2016	Main Campus	SA, DoV, DaV, ST
Welcome Week	January 2016	Main Campus	SA, DoV, DaV, ST
True Life 101 (Student Development, Student Affairs (DSA))	August 2016	Campus Center	SA, DoV, DaV, ST
Welcome Week Presentations "Let's Talk About Sex..." (Campus SaVE Requirement)	August 2016	Main Building and Campus Center	SA, DoV, DaV, ST

Title IX Presentation (by OIDE) for Welcome Week	September 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for Students over 25	September 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for TIX Investigator In-Service	May 2016	Main Campus	SA, DoV, DaV, ST
Get Involved Fair	September 2016	Main Campus	SA, DoV, DaV, ST
Green Dot Bystander Intervention (Freshman Seminars)	Spring 2016, Fall 2016	Main Campus	SA, DoV, DaV, ST
Safe Zone Program (LGBTQIA+)	Spring 2016, Fall 2016	Main Campus	SA, DoV, DaV, ST

ONGOING AWARENESS AND PREVENTION PROGRAMS FOR EMPLOYEES

Program Title	Date Held	Location	Which Prohibited Behavior Covered?
Title IX Presentation (by OIDE) for Athletic Coaches/Trainers	January 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for Student Affairs staff	January 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for Athletics staff	February 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for TIX Investigator In-Service	March 2016	Main Campus	SA, DoV, DaV, ST
Wellness Day for Employees (Wellness Center)	March 2016	Campus Center	SA, DoV, DaV, ST
March to End Rape Culture	April 2016	Main Campus	SA
It Happened Here: Sexual Assault on College Campuses	April 2016	Main Campus	SA
Race and Sexual Assault Discussion Panel	April 2016	Main Campus	SA
Employee Sexual Assault Awareness Survey	April 2016	Main Campus	SA

WGSC 2016-17 ANNUAL REPORT

Title IX Presentation (by OIDE) for TIX Investigator In-Service	May 2016	Main Campus	SA, DoV, DaV, ST
Walk A Mile in Her Shoes Event	May 2016	Main Campus	SA
Domestic Violence among the Disabled: the hidden victims	May 2016	Main Campus	DoV
The Outlast Project	May 2016	Dante Hall	SA, DaV
RAD class	May 2016	Main Campus	SA, DoV, DaV, ST
Title IX Overview to Office of the Vice President of Student Affairs	May 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for Resident Assistants	August 2016	Main Campus	SA, DoV, DaV, ST
LGBTQIA+ Flag Raising Ceremony	September 2016	A&S Circle	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for TIX Investigator In-Service	October 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for TIX Practitioners Group & TIX Investigators	June 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for WEBINAR for staff	June 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) Employees	Spring 2016 and continuing	Main Campus	SA, DoV, DaV, ST
Green Dot Bystander Intervention (multiple presentations)	Spring 2016, Fall 2016	Main Campus	SA, DoV, DaV, ST
Safe Zone Program (LGBTQIA+ sensitivity) (multiple presentations)	Spring 2016, Fall 2016	Main Campus	SA, DoV, DaV, ST
Rape, Aggression, Defense (RAD) class	Spring 2016, Fall 2016	Main Campus	SA, DoV, DaV, ST

ONGOING AWARENESS AND PREVENTION PROGRAMS FOR STUDENTS

Program Title	Date Held	Location	Which Prohibited
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			Behavior Covered?
Green Dot Bystander Intervention (Peer Educators)	January 2016	Main Campus	SA, DoV, DaV, ST
Green Dot (Day of Service)	September 2016	Main Campus	SA, DoV, DaV, ST
Protect Your Wand	January 2016	F300 common room	SA, DaV
Facts About Getting Lucky (Get to the Gold Safely)	January 2016	F court	SA, DoV, DaV
Title IX Presentation (by OIDE) for Student Workers	February 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for Student Workers	February 2016	Main Campus	SA, DoV, DaV, ST
F is for Feminism	February 2016	C100 common room	SA, DoV, DaV, ST
Sex and Candy	February 2016	TRLC	SA, DoV, DaV,
Love Shouldn't Hurt	February 2016	Main Campus	DaV
No Glove, No Love: It's Condom Sense	February 2016	Housing IV	SA, DoV, DaV, ST
Sex in the Dark	February 2016	Seaview	SA, DoV, DaV
Staying Safe	February 2016	Housing V	SA, DaV
Keep It Covered	February 2016	Housing V	SA, DaV
Sexual Health	February 2016	Housing V	SA
Facts About Getting Lucky	February 2016	Housing IV	SA, DaV, DoV
Candy and Condoms	February 2016	Housing IV	SA
Galentine's Day	February 2016	D100 common room	SA, DoV, DaV, ST
Galentine's Day	February 2016	E200	SA, DoV, DaV, ST
Sex Ed Jeopardy	February 2016	A300	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) Student Workers	March 2016	Main Campus	SA, DoV, DaV, ST
Mardis Gras	March 2016	F court	SA, DoV, DaV, ST
Use Your Voice in 150 Characters or Less	March 2016	Lakeside Lodge	SA, DoV, DaV, ST
Touch The Butt	March 2016	G-K dorms	DoV, DaV
Spank It	March 2016	Lakeside Lodge	SA, DoV, DaV

Step Up	April 2016	Main Campus	SA, DoV, DaV, ST
March to End Rape Culture	April 2016	Main Campus	SA
It Happened Here: Sexual Assault on College Campuses	April 2016	Main Campus	SA
Race and Sexual Assault Discussion Panel	April 2016	Main Campus	SA
Women with Disabilities: The Hidden Victim Poster Presentation	April 2016	Main Campus	DoV, DaV, SA, ST
'What Happened Last Night' Mock Title IX Investigation	April 2016	Alton Auditorium	SA, DaV
'It Happened Here' Documentary (2 showings)	April 2016	Main Campus	SA
Title IX Jeopardy	April 2016	Main Campus	SA, DaV, ST
Title IX Presentation (by OIDE) for Study Abroad Pre-Departure	April 2016	Main Campus	SA, DoV, DaV, ST
It's On Stockton Comedy Hour	April 2016	Main Campus	SA
GENSexual Assault: Victims and Perpetrators	April 2016	Main Campus	SA
GEN2215 Peer Education: Drugs and Alcohol	April 2016	Main Campus	SA, DoV, DaV, ST
Love Potions Do Not Equal Consent	April 2016	H Court	SA, DaV, Dov
Title IX Presentation (by OIDE) for Summer Conference Workers	May 2016	Main Campus	SA, DoV, DaV, ST
The Outlast Project	May 2016	Dante Hall	SA, DaV
Walk A Mile in Her Shoes Event	May 2016	Main Campus	SA
Domestic Violence among the Disabled: the hidden victims	May 2016	Main Campus	DoV

WGSC 2016-17 ANNUAL REPORT

Green Dot Overview (Professor Finch's class)	May 2016	Main Campus	SA, DoV, DaV, ST
Annual Alcohol and Drug Youth Summit	May 2016	Main Campus	SA, DoV, DaV, ST
RAD class	May 2016	Main Campus	SA, DoV, DaV, ST
Green Dot Overview (Professor Erbaugh's class)	May 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for Student Senate	January 2016	Main Campus	SA, DoV, DaV, ST
The CAT Method for OSRR	January 2016	Main Campus	SA, DaV
Title IX	January 2016	Lakeside Lodge	DoV, DaV, SA, ST
Title IX Presentation (by OIDE) for Student Athletes	August 2016	Main Campus	SA, DoV, DaV, ST
Things to Know: FERPA, Clery Act, Blackboard, StarRez, SchoolDude, LaundryView, and Social Media Standards	August 2016	TRLC	SA, DoV, DaV, ST
Title IX	August 2016	TRLC	SA, DoV, DaV, ST
Sexual Assault	August 2016	TRLC	SA, DoV, DaV, ST
Wellness Panel	August 2016	Alton Auditorium	SA, DoV, DaV, ST
True Life 101	August 2016	Performing Arts Center (PAC)	SA
Title IX Presentation (by OIDE) for Students over 25	September 2016	Main Campus	SA, DoV, DaV, ST
Title IX Presentation (by OIDE) for students	Spring 2016	Main Campus	SA, DoV, DaV, ST
LGBTQIA+ Flag Raising Ceremony	September 2016	A&S Circle	SA, DoV, DaV, ST
Gentlemen's Chatter	September 2016	G-K Dorms	SA
Sex in the Dark	September 2016	A-F Dorms	SA, DoV, DaV
Fall in Love With Yourself	September 2016	A-F Dorms	DoV, DaV

Dukes Up For Defense	September 2016	A-F Dorms	DoV, DaV
No Pants Party!	September 2016	A-F Dorms	SA, DaV, DoV, ST
The CAT Method for ZTA – Greek Life	September 2017	Main Campus	SA
Leave The Light on	October 2016	G-K Dorms	SA, DoV, DaV
Gentlemen’s Chatter	October 2016	A-F Dorms	SA
Let’s Talk About Sex	October 2016	G-K Dorms	SA, DoV, DaV, ST
Gotta Catch ‘Em All... No Please Don’t	October 2016	Housing III	SA
Sexploration	October 2016	Housing III	SA, DoV, DaV, ST
Overview of the Women’s, Gender & Sexuality Center (various presentations)	Spring 2016, Fall 2016	Main Campus	SA, DoV, DaV, ST
Green Dot Bystander Intervention (multiple presentations)	Spring 2016, Fall 2016	Main Campus	SA, DoV, DaV, ST
Safe Zone Program (LGBTQIA+) (multiple presentations)	Spring 2016, Fall 2016	Main Campus	SA, DoV, DaV, ST
Rape, Aggression, Defense (RAD) class	Spring 2016, Fall 2016	Main Campus	SA, DoV, DaV, ST

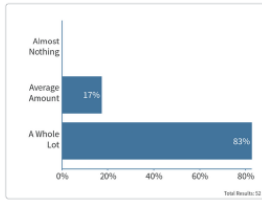
DoV = Domestic Violence, DaV = Dating Violence, SA = Sexual Assault, ST = Stalking

Attachment 3

9/11/2017

FY17 Safe Zone Workshop Poll Results

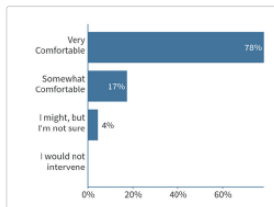
How much do you know about gay, lesbian, bisexual, and transgender issues (AFTER)?



Response options	Count	Percentage
Almost Nothing	0	0%
Average Amount	9	17%
A Whole Lot	43	83%

39% Engagement
52 Responses

How comfortable would you feel intervening if you see a peer being bullied/harassed because of their identity?



Response options	Count	Percentage
Very Comfortable	18	78%
Somewhat Comfortable	4	17%
I might, but I'm not sure	1	4%
I would not intervene	0	0%

17% Engagement
23 Responses

Attachment 5

**Stockton University
Campus Pride Index**

National LGBTQ-Friendly Benchmarks & Standards for Inclusion in Higher Education



3 of 38

SUMMARY

Locale Stats Region: Mid-Atlantic	City/State: Galloway, NJ	General Size & Description: stockton.edu/wellness
Campus Basics Type of Institution: Doctoral/Research University, Master's College/University, Baccalaureate College/University, Public/State University, Liberal Arts College, Residential Campus, Nonresidential Campus	Size: 8600	Tuition In-State: \$6,739.00 Tuition Out-of-State: \$10,130.00

Overall Campus Pride Score: 66% equals 3.5 Stars of 5 Stars ★★★★★

Sexual Orientation Score: 68% equals 3.5 Stars of 5 Stars
★★★★★

Gender Identity/Expression Score: 64% equals 3.5 Stars of 5 Stars
★★★★★

Your overall index score is based on all the responses to your completed assessment from the Campus Pride Index. The purpose of this overall score is to provide your campus with a measure of progress and to examine key areas where you can improve your campus climate. Examine closely your responses and consider necessary actions for the future.

Due to your overall rating of 3.5 Stars, it is recommended that your campus prioritize areas of improvement through a realistic action plan based on the needs of your LGBTQ & ally community. It is recommended that you pay particular attention to making this commitment visible and encourage support from campus administrators as well as other members of the campus community. In addition, Campus Pride encourages all campuses to continue monitoring the quality of LGBTQ life by listening and responding to the needs of your LGBTQ population as well as conducting regular assessments of attitudes and perceptions of the campus community toward LGBTQ people. Use this report as a way to continue to build support and to further examine what you can do for positive LGBTQ change over the next year.

Your sexual orientation score is based on responses to questions in the Campus Pride Index which expressly address "sexual orientation." Campus Pride recommends your campus build on its commitment and visibly include issues of sexual orientation in your framework for diversity.

The gender identity/expression score is based on responses to questions in the Campus Pride Index which expressly use the words "transgender" and, or "gender identity/expression." Campus Pride recommends your campus continue their progress on transgender issues