



STOCKTON

New Student Resources

Orientation 2020 – 2021

An Introduction to the Curriculum at Stockton University

Stockton offers Bachelor of Arts and Bachelor of Science degrees. It takes 128 credits to earn a degree at Stockton. Some majors offer both the B.A. and the B.S. degrees. Many majors offer concentrations. For example, the Bachelor of Arts in Psychology offers a concentration in Forensic Psychology. The Bachelor of Science in Business offers concentrations in accounting, marketing, management, finance, and financial planning. An overview of the Stockton curriculum can be found on the academic advising website: www.stockton.edu/advising

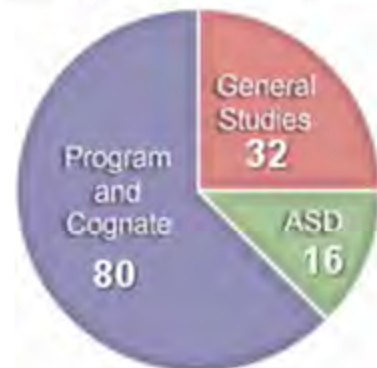
The first chart below represents an overview of the parts of the curriculum for freshmen and freshmen and sophomore transfers. The curriculum is made up of Program, Cognate, General Studies and At-Some-Distance courses.

Freshmen or transfer students with fewer than 64 credits must complete the 128 credits in the following array:

Bachelor of Arts



Bachelor of Science



A transfer student with 64 credits coming into Stockton would complete 128 credits in the following array:

Bachelor of Arts



Bachelor of Science



It will be important for you to learn the curriculum. You will have a preceptor (advisor) assigned to you after you register to help clarify the curriculum, your major, and other educational goals. However, as stated in the university bulletin, you as the student are responsible for meeting your graduation requirements.

Stockton Terminology: Program and Cognate Courses

You can think of Program courses as courses in your major. If you are a psychology major, your Program courses are PSYC courses. If you are a biology major, your Program courses are BIOL courses. Program courses give depth of study in a major subject. Cognate courses can be thought of as *electives* in the major that are closely related to program courses in the major.

Program and Cognate courses make up half of the total credits for the B.A. degree:



Example:

Sociology and Anthropology

Program = 40 credits
Cognates = 24 credits

64 credits

For the B.S. degree, almost two-thirds of the degree is devoted to in-depth study in the major and closely related subjects:



Example:

Environmental Studies

Program = 60 credits
Cognates = 20 credits

80 credits

General Studies Requirements

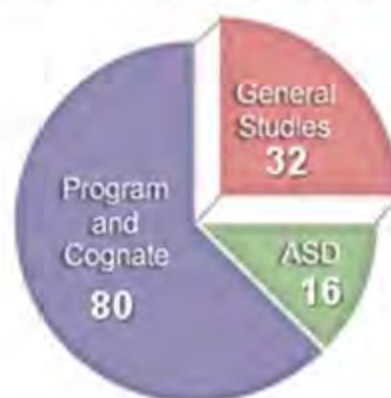
Twenty-five percent of the courses a student takes at Stockton must be in Stockton's General Studies courses. As you can see from the pie chart above, a freshman student will complete 32 credits in this area. Our General Studies courses at Stockton are unique to Stockton and offer many opportunities to explore areas unrelated to your major. General Studies courses are often part of minors at Stockton and can be fascinating courses as you plan your education.

For first-year students and transfer students with less than 64 credits:

Bachelor of Arts



Bachelor of Science



Our General Studies courses have distinctive acronyms. Your CAPP degree evaluation will outline the 32 credits that you will need to complete the General Studies requirements. However, you should become familiar with the needed courses and acronyms:

Freshmen need these courses/acronyms	Topics:
1 GEN Course	General Interdisciplinary Skills and Topics
1 GIS Course (Open only to Juniors and Seniors)	General Integration and Synthesis
2 GAH Courses	General Arts and Humanities
2 GNM Courses	General Natural Sciences and Math
2 GSS Courses	General Social Issues and Problems

If you have transfer credits, some of these may be allocated as General Studies courses:

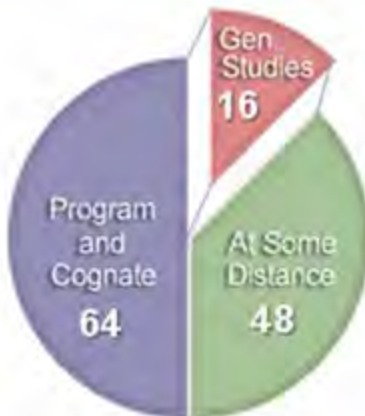
- 1-15 transfer credits: no General Studies equivalencies awarded
- 16-31 transfer credits : up to 1 General Studies equivalency awarded
- 32-47 transfer credits: up to 2 General Studies equivalencies awarded
- 48-59 transfer credits: up to 3 General Studies equivalencies awarded.
- 60 or more transfer credits: no equivalencies granted.
-

For all freshmen and transfer students: *Your CAPP online degree evaluation will calculate which general studies will have to be completed at Stockton.*

If you are a junior transferring from a community college with an associate's degree, your General Studies requirement will be *only 4 courses/16 credits*. This is represented in the next set of charts. You must take one GIS course, but the other three can be from any of the other "G" categories. **CAPP will compute and explain this requirement for you.**

For students with 64 transfer credits: Bachelor of Arts / Bachelor of Science.

Bachelor of Arts



Bachelor of Science



At Some Distance Electives

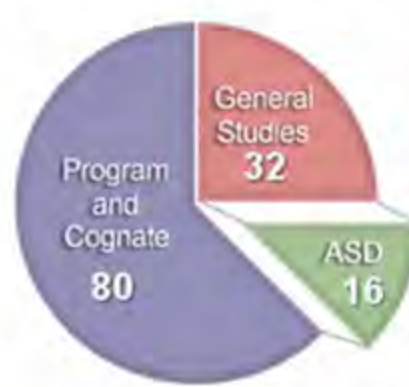
At-Some Distance electives are not free, unrestrictive electives. They are defined as a category only when the student chooses a major program of study. The At-Some-Distance electives provide a breadth of study in courses that are in some way unrelated to the students' major program. For example, a sociology course would be considered At-Some-Distance for a chemistry major, but as a cognate for a psychology major.

For first-year students and transfers with less than 64 credits, the At-Some-Distance electives constitute one-quarter of the degree for a Bachelor of Arts, and one-eighth of the Bachelor of Science degree:

Bachelor of Arts



Bachelor of Science



For students with 64 transfer credits, the At-Some-Distance electives increase by 16 credits, and the General Studies category shrinks by 16 credits. This makes the Stockton curriculum very receptive to transfer credits:



FOR ALL STUDENTS: All students must complete, either at Stockton or in transfer:

1. The General Education Outcomes Requirement (A, H, V, I)
2. The Writing Requirement
3. The Quantitative Reasoning Requirement

1. The General Education Outcomes Requirement: All students must take one course in each of four areas: Arts (A), Historical Consciousness (H), Values/Ethics (V), and International/Multicultural (I). If a student has already earned a bachelor's degree, the student is exempt from this requirement. For transfer students, one or more of these courses may have already been taken in transfer. The attributes of "A," "H," "V," and "I" are attached to the courses in the registration screen and will show on a separate area of the CAPP degree evaluation once registered for or completed at Stockton or in transfer.

2. The Writing Requirement: At Stockton we believe that writing is an extremely important skill regardless of one's major or career goals. There are two main types of writing courses:

- Writing Intensive courses (W1) focus on improving students' writing as their primary goal and basis for evaluation. Students may transfer up to two (2) W1 courses to Stockton.
- Writing across the curriculum courses (W2) focus on a topic within a degree program or General Studies courses and use writing as an important means of learning and evaluation.

In order to graduate all students must complete:

At least four W1 or W2 courses with grades of C or better. One W1 course must be completed the freshman year. At least one W1 or W2 course must be numbered 3000 or higher. CAPP will keep track of your writing progress in a separate area.

W1 and W2 courses are counted as part of a student's overall curriculum and do not necessarily require any credits beyond the 128 to graduate.

3. The Quantitative Reasoning Requirement: Quantitative and mathematical skills are also important in virtually any career as well as in everyday life. Stockton seeks to assure that all students enhance these skills through two types of courses:

- Quantitative reasoning intensive courses (Q1) focus primarily on mathematical thinking; developing students' quantitative skills is the primary goal.
- Quantitative reasoning across the curriculum courses (Q2) focus on a topic or subject area outside of mathematics. Quantitative or mathematical thinking is used as an important means of learning that subject area.

In order to graduate all students must complete with a D- or higher:

At least three Q courses: 1 Q1 course (freshmen must take their first year), 1 Q2 course, and a third Q1 or Q2 course.

ACADEMIC ADVISING AT STOCKTON

The Center for Academic Advising is located in Campus Center 242. We are here to answer any academic questions or concerns you might have. You can call for an appointment at 609.652.4504 at any time or walk-in for immediate assistance.

You will be assigned an advisor or "preceptor" soon after you register. The name of that person will be on your Student Services page of the go.stockton portal. It is important that you visit your preceptor on advising days and beyond to make sure you are on track with your curriculum choices. Your preceptor can help with questions about graduate school, careers, and other academic concerns. If you change your major, you will need to change your preceptor as well. The form for changing your major or preceptor is located on the academic advising website: www.stockton.edu/advising



ESSENTIAL LEARNING OUTCOMES



Essential Learning Outcomes	Description of Abilities
Adapting to Change	The ability to successfully engage and navigate new or unfamiliar circumstances or create opportunities.
Communication Skills	The ability to create and share ideas and knowledge effectively with diverse audiences and in various formats.
Creativity and Innovation	The ability to generate ideas, take risks, and recognize opportunities in problem-solving, relationships, or self-expression
Critical Thinking	The ability to formulate an effective, balanced perspective on an issue or topic.
Ethical Reasoning	The ability to consider alternative viewpoints and their potential consequences.
Global Awareness	The ability to appreciate diversity and cultural interconnectedness.
Information Literacy and Research Skills	The ability to locate, evaluate, analyze, and use information to solve problems or to produce an argument.
Program Competence	The ability to use and to integrate concepts, theories, and principles in one's major field of study in a masterful way.
Quantitative Reasoning	The ability to understand and to work confidently with numbers and mathematical concepts
Teamwork and Collaboration	The ability to join with others to achieve a common goal.

Stockton University's 10 Essential Learning Outcomes (ELOs) combine Stockton's flexible and distinctive liberal arts education with real-world, practical skills. They guide all Stockton University students from first-year through graduation to the intellectual and marketable talents needed to prepare for personal and professional success in the 21st century. As a set of values shared by everyone in the campus community, students encounter opportunities to develop ELOs in all Stockton majors, career preparation, professional experiences both on and off-campus, and academic as well as social activities.

Carra Leah Hood, *Assistant Provost for Programs and Planning*

101 Vera King Farris Drive | Galloway NJ 08205-9441 | **P:** 609.652.4606 • **E:** carra.hood@stockton.edu | **stockton.edu/elo**

Washington Internships

Stockton University



All Stockton Majors are eligible for internships with:

US Congressional Offices, the White House, Executive Branch Departments & Federal Agencies, Nonprofit & Advocacy Organizations, Law Firms, Broadcast & Print Media, Museum & Art Institutions, Investment Firms, International Aid Organizations, Criminal Justice Agencies, Scientific Research Institutions

- Earn 16 Stockton (Program, Cognate, or ASD) credits
- Apartment-style housing in Washington DC
- Financial assistance available
- Gain valuable work experience
- Live, work, and study with interns from throughout the US and abroad
- Network with leaders from the nation's capital
- Enjoy the rich cultural and social life of Washington DC

Contact:

**Michael S. Rodriguez, Associate Professor of Political Science
& Campus Liaison, Washington Internship Program**

Office: H243 (609)-652-4476

Michael.Rodriguez@Stockton.edu

Office of Global Engagement (OGE) provides campus-wide support and coordination of Stockton's global initiatives, partnerships, and programs.



Through five focused and interconnected areas –*international student/scholar services, education abroad, global partnerships, global learning and curriculum internationalization, and professional development and engagement for faculty/student/ staff/ community*, OGE advocates and promotes global perspectives as a core value of the University and aims to prepare our students to succeed in the multicultural, interdependent, and globalized world with advanced understanding, curious attitudes, and responsible engagement.

OGE's Key Initiatives and Services include:

- International student and scholar services
- Education abroad
- Partnerships with international institutions
- International education scholarships, awards, and grants
- Global learning programs and projects across curriculum and co-curriculum
- Professional development and engagement for faculty/student/staff/community

Global Perspectives

Global Perspectives is one of the Stockton University's [values](#). Recognizing its place in an increasingly global economy and society, Stockton University is committed to providing students, faculty, and staff with exposure to diverse cultural perspectives. Stockton seeks to create and sustain the global awareness and understanding necessary for their meaningful participation in the world as independent critical thinkers and informed and prepared global citizens.



Global Awareness

Global Awareness is one of Stockton University's [10 Essential Learning Outcomes](#). It is the ability to appreciate diversity and cultural interconnectedness. Read more about Stockton's Global Awareness [Map](#).

Contact Office of Global Engagement at:

<https://stockton.edu/global-engagement/> | 609-626-5532 | F-101-q | oge@stockton.edu

Global Learning

Office of Global Engagement organizes a variety of Global Learning programs/activities. See more and updated information at:

- OGE's [Global Learning Webpage](#), and
- Osprey Hub [Global Learning page](#).



Globalization Lecture Series

By introducing a variety of global topics across disciplines, the Global Lecture Series (GLS) aim to support students to develop a global awareness as well as a broad and critical perspective of the global world, developments, and opportunities. GLS happens on Thursdays between 4:30pm-5:30/6:00pm in F-111. Osprey Advantage Credit is available, as well as pizzas and drinks.

Stockton World Language Tables

Stockton World Language Tables (SWLT) provides a welcoming and no-pressure environment to practice world language skills. All students, faculty, staff, and community members who want to learn, practice, polish, or share their language skills are welcome to join this student-led activity. You may bring your own lunch to the tables, and cookies and coffee will be served as well. SWLT happens on every Thursday at 12:30pm-1:00pm.



Global Learning Gaming Suite

Global Learning Gaming Suite (GLGS) is a series of fun and interactive games to enhance students global learning skills. The games in the series include simulation games, card games, and interactive activities.

EDUCATION ABROAD

Want to travel outside of the U.S.
and earn university credits?



Photo: Amanda Osborne, AIFS

PLANNING YOUR STUDY ABROAD EXPERIENCE

Study Abroad is an important facet of higher education. Most **financial aid is transferable**, and **scholarships are available** for study abroad. Students of **every major are eligible** to study abroad, with programs available in **yearlong, fall, spring** and **summer** terms, as well as **short-term** programs and **January terms** (pending advisor approval).

BENEFITS OF STUDY ABROAD

- Experience a **foreign culture**
- Develop **worldwide relationships** and networks
- Increase **language** and **cross-cultural communication** skills
- Gain **global perspectives** and broaden your horizon
- Improve and refine **decision making** and problem-solving skills
- Increase your **employment prospects**
- Improve your professional potential and **network your future**
- **Explore your heritage** and gain **new perspective** on your own country



STOCKTON UNIVERSITY OGE
TAKE ME OUT OF MY ELEMENT:
STUDENTS OF COLOR ABROAD



Photo: Alejandra Londono, Semester at sea

STUDY ABROAD ALUMNI REFLECTIONS

"It's the best thing to do for yourself. You find out a lot about yourself and challenge yourself to change."

"I learned more about myself and more about the world. Some things can only be learned through experience."

"It is a mind blowing cultural experience that I will never get from any other program. I am now open to so many new opportunities."

CHOOSE FROM ONE OF THE THREE STUDY ABROAD OPTIONS

1. SEMESTER STUDY ABROAD

a. Third-Party Provider Programs

Students pay tuition, fees and housing costs to the Provider.

Third-party providers are **independent companies** with whom Stockton University is affiliated. These companies create a study abroad program for students, by partnering with universities in foreign countries and contracting housing abroad. The **Provider issues guidance on visa acquisition**, delivers **on-site orientation and services**, and **offers excursions**. Therefore, **students studying abroad with a Provider become the Provider's student**, not a foreign university's student.

Provider programs are a **good choice for students who are used to high level of student services and wish to have more hands-on guidance before and during their international experience**.

b. Academic Exchange Programs

Students pay tuition and fees to Stockton, and housing and meals on arrival. These programs are typically **more affordable** than third party provider programs.

Exchange programs are study abroad options based on an exchange agreement between Stockton University and a foreign institution. Here, **students direct enroll into the foreign university and become their international exchange student**.

Some of the Academic Exchange Programs are: CQUniversity (Australia); La Rochelle Business School (France); National Chiayi University (Taiwan); Rikkyo University (Japan); Universidad del Rosario (Colombia); American College of Greece (Greece); and many more on [OGE Global Partnership webpage](#).

2. FACULTY LED PROGRAMS (FLP)

FLPs are Stockton University courses which include a mandatory short-term period of study abroad, usually 9 days to two weeks, led by the course instructor. The **trip abroad may occur during winter break, spring break or at the end of the spring term**. The **tuition** for these courses is **included in flat rate tuition**. The **abroad component** is organized by Stockton University, and **is paid for separately**, with **students making deposits** to the University. It typically covers round trip airfare, accommodations, excursions, local travel, some food and much more. Abroad program fees vary from \$2,500 to \$4,600, depending on the destination and local cost of living.

We offer different FLPs every semester because faculty do not lead the same programs every year. The **enrollment qualification** is based on an **in-person interview and evaluation prior to course enrollment**. Stockton offers FLP to Brazil, Colombia, Dominica, Ecuador, Guatemala, Greece, Italy, Japan, Senegal, South Africa, Spain, Taiwan, ...and many other wonderful programs.

3. PROGRAM PETITION

Students who seek a **very specific opportunity not otherwise available via the approved modes of study abroad**, have an option to petition the University for permission to earn academic credit via an unapproved program provider (stand-alone university, or third-party organization).

Stockton University reviews and approves programs based on standards of good practice in the field of study abroad, with the aid of the Study Abroad Committee.

EDUCATION ABROAD ROADMAP



FINANCIAL INFORMATION

Financial Aid Award

- If you are interested in using your financial aid to fund a study abroad program, the Office of Financial Aid will help to verify your aid and advise you on your options if you are unsure of your aid options;
- Develop a cost sheet with the Global Engagement to approximate your total semester abroad cost.

Education Loans

- Explore alternative loans, independent loans or other funding options. Discuss with your Financial Aid advisor.

Study Abroad Provider Scholarships and Discounts

- Apply for *Provider scholarships* and discounts, inquire about *academic exchange scholarships*, and take advantage the *Stockton Study Abroad Scholarship*.

Non-Provider Scholarships and Grants

- Many organizations offer scholarships and grants that most study abroad applicants will qualify for, such as: **Amy Adina Schulman Memorial Fund**, **Benjamin A. GILMAN International Scholarship**, **Boren Awards**, **Funds for Education Abroad Scholarship**, **Study Abroad Europe**, **Youth for Understanding Scholarship** and many others. Visit www.StudyAbroad.com for more scholarship options.

Be Creative and Proactive

- It's never too early to start saving. Open a Study Abroad savings account to set aside money on a regular basis. Consider fundraising projects, such as www.fundmytravel.com.

International Students

Stockton University proudly offers the following services to our international students.



Students Advising

Maintaining Lawful Status
Employment Requirements
Program Extension
Travel Regulations
Transfer of Records

Student Services

Cultural Immersion Activities
Driver's License Acquisition
Health Insurance Options
Housing & Transportation
Obtaining Social Security Card



For more information, visit OGE International Students and Scholars Website:

<http://www.stockton.edu/global-engagement/international>

Please contact

Office of Global Engagement

F-101q | P.609-626-5532 | oge@stockton.edu



Teacher Education for Prospective Stockton Students



TEACHER
EDUCATION

Our School of Education prepares new P-12 teachers for initial certification. Our TEAC-accredited program includes multiple pre-service fieldwork experiences before the 15-week student teaching experience, placing it among the highest in New Jersey for both, intensity and diversity.

Stockton students interested in becoming teachers are encouraged to major in an academic subject area typically taught in public schools: Biology, Chemistry, History, Literature, Math, Psychology or Sociology. However, any liberal arts baccalaureate degree can lead to certification (see reverse for certification options). Many majors now offer a concentration in education so that certification is embedded within their 4-year program.

The School of Education offers Freshman and Transfer seminars designed specifically for future teachers. Our classes are held in state-of-the-art classrooms for hands-on technology integration. Students are guided through the Charlotte Danielson Framework of Teaching, a New Jersey endorsed model of teacher performance evaluation.

The first step for all prospective Stockton students seeking teacher certification is to apply to the University and indicate which level. For information about which level (P-3, K-6 Elementary, or K-12 Secondary) applicants should contact the School of Education at the addresses and numbers shown below. Students will receive information, guidance, and certification advice, including requirements, policies, and procedures of the Program.

The School of Education also provides assistance for students in meeting New Jersey state eligibility requirements in addition to course work that includes a Criminal History check with appropriate immunizations, a health and hygiene test as well as Reading, Writing and Math scores on SAT, ACT or Praxis Core proficiency exams:

Beyond initial certification, the School also offers a complete set of additional endorsements and graduate degrees with many specialization areas (see reverse).

Call 609.652.4688 or visit The School of Education Office (J-201)

STOCKTON UNIVERSITY

101 Vera King Farris Drive, Galloway, NJ 08205



stockton.edu/education | Email: SOE@stockton.edu | Stockton is an AA/EO institution.

STOCKTON | SCHOOL OF
UNIVERSITY | EDUCATION

New Jersey's Distinctive Public University

The Teacher Education Program Offers Certification in:

Early Childhood (P-3)

Elementary (K-6) with Middle School endorsements in:

Language Arts/Literacy
Math
Science
Social Studies

K-12 Secondary:

Art
Biology
Chemistry
Earth Science
English
Languages (French, Spanish, Latin)
Mathematics
Physical Science
Physics
Social Studies

Master of Arts in Education (MAED):

Certificate of Eligibility/Alternate Route
Curriculum & Instruction with Concentrations
in: ESL/Bi-Lingual/Bi-Cultural
Language Arts Literacy
Math
Science
Reading Specialist
Special Education/LDTC
Leadership with concentrations in: Supervision
Principal

Graduate Certifications/Endorsements:

All concentrations listed above are available as standalone certifications

Master of Arts in Instructional Technology (MAIT):

Corporate Training
Education
Technology Coordinator
Training & Development Certificate option

Office of Service-Learning

The Office of Service-Learning provides students with opportunities to engage with the community in stimulating and fulfilling ways that will enhance their academic experience. They take advantage of the many personal and professional growth possibilities that enlighten them to perform to their full potential as members of the Stockton community and the global community through community-based learning. Volunteer opportunities are abundant through New Student Day of Service at the start of the fall semester, Martin Luther King Jr. Day of Service in January, and a variety of short or long-term community volunteer opportunities in courses and outside of classrooms.

The Office of Service-Learning offers students the opportunity to work with local nonprofits, social service organizations and schools as part of specific academic courses. Through service-learning, the students use new knowledge and skills to help solve pressing social issues faced by the local community while using the volunteer experience to enhance their grasp of the course material. Students interested in service-learning opportunities should contact the Office of Service-Learning or speak to their preceptor.

Benefits of Service-Learning

Students who complete a service-learning project gain powerful tools to add to their supply of skills as students and citizens. Students will...

- Learn from experience
- Gain personal and interpersonal skills
- Develop social problem solving skills
- Learn civic innovation and responsibility
- Form relationships with potential employers, receive recommendations for jobs, and gain experience that will add to a resume or portfolio
- Learn outside the classroom
- Become more actively involved in the community
- Sharpen critical thinking skills through examining social/current issues
- Receive credit on their official transcripts – GENS 3851 Service-Learning

Service-Learning Student Standards

- **Reliability:** Scheduling commitment must be fully honored
 - Fully participate for the minimum number of hours committed
 - Record your hours
 - Emergencies that prevent you from meeting your commitment require a phone call to your site supervisor

- **Professionalism:** Staff at the community agency will be your guide in developing a professional approach to working with the community and addressing its individual needs
 - Follow the community partners' policies and procedures. If you have any problems, report them to your site supervisor as soon as possible.
 - You should abide by the community partner's dress policy for professional staff
- **Confidentiality:** In many fields, information about community members or partners is covered by strict rules of confidentiality. Your site supervisors know how your service might be affected by obligations of confidentiality, and you may be asked to submit a signed confidentiality agreement
- **Sensitivity:** When you are in the community, be aware of situations and experiences that may affect your own safety. Ask your site supervisors to give you instructions and then take the steps to safeguard yourself
- **Service-Related Injuries and Illnesses:** Every service-learning student should sign a release of liability as part of the initial orientation. Make sure before beginning your assignment that you are covered by independent health insurance
- **Education:** To ensure the complete holistic experience, please refer to our Reflection and Dialogue sessions offered every semester

Office of Service-Learning Leadership Opportunities

Bonner Leaders are civically engaged and community focused student leaders at Stockton. They receive a stipend for serving 8-10 hours per week, often as part of Federal Work Study funds. They focus on specific issue areas, such as hunger and homelessness, literacy and learning, environmental justice, political engagement, or health and wellness. They often partner with a community organization that is also focused on these issues, serving at that location for some of their weekly hours. They consider on and off campus solutions to the issue in which they are most interested, and organize students through service-learning classes, clubs and organizations to be part of the solution. Bonner Leaders are part of a national cohort of Bonner Leaders and Scholars, supported through [The Bonner Foundation](#), based in Princeton, NJ. There is an application process to become a Bonner Leader, and any Stockton student interested in social justice and becoming an agent of change is welcome to apply.

Changebuilders are Stockton University students invested in service in their local community and committed to enhancing their academic learning with hands-on experience with local organizations working on deeply rooted struggles. For example, a Stockton Changebuilder who is an education major will commit to working in a local afterschool program 8-10 hours per week to gain real world experience and connect to being part of the solution. Organized through the Office of Service-Learning, Changebuilders are motivated to serve for many different reasons. Support, facilitated reflection, and training are all part of the wraparound guidance that the Office of Service-Learning provides to Changebuilders.



WHAT IS A CAREER COMMUNITY?

A career community consists of a group of students who have career interests that fall into a specific occupational category. This model was implemented to provide a more targeted approach to guiding students through the career development process. There are seven communities to choose from:

- Arts, Entertainment & Communication
- Business and Hospitality & Tourism
- Education
- Public & Social Services, and Law
- Health Care & Medicine
- Science, Technology, Engineering & Mathematics
- Undecided

WHAT ARE THE BENEFITS OF JOINING A CAREER COMMUNITY?

- You will be assigned a career advisor who will guide you through the career development process in a manner that aligns with your career interests.
- You will be able to take advantage of specialized services, programs, and events, customized to meet your specific career development needs.

HOW DO I JOIN A CAREER COMMUNITY?

Log in to your Handshake account at **stockton.edu/handshake**, edit your career interests and select a Career Community.

ARTS, ENTERTAINMENT & COMMUNICATION

Careers related to visual and performing arts, design, cultural and museum work, and sports and entertainment services, as well as those interested in careers related to radio, television, journalism, publishing and public relations.

BUSINESS AND HOSPITALITY & TOURISM

Careers related to the business functions essential to organizational operations, including operations associated with restaurants and other food services, lodging, attractions, recreation events, and travel related services.

EDUCATION

Careers related to the planning, management, and provision of educational, training, and learning support services.

HEALTH CARE & MEDICINE

Careers related to primary health care services, therapeutic and rehabilitative services, diagnostic services, health informatics, administrative support services, and health care research and development.

PUBLIC & SOCIAL SERVICES, AND LAW

Careers related to families and individuals in need, including advocacy, counseling and mental health, childhood development services, family and community services, legal services, public safety, corrections, protective services, and those interested in working in politics at the local, state, national and international levels.

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Careers related to scientific research and development, engineering, environmental science, sustainability, and laboratory and testing services, as well as those interested in technical careers related to the development, support, and management of hardware, software, web applications, and multimedia systems.

UNDECIDED

Those who are undecided about their majors and/or career paths.

A light brown map of New Jersey serves as the background. A compass rose is positioned on the left side. Five blue stars mark the locations of Stockton's academic sites: Manahawkin, Hammonton, Atlantic City, Woodbine, and Stockton.

DID YOU KNOW...

Stockton Has Academic
Locations Across
New Jersey

Manahawkin

www.stockton.edu/manahawkin

Hammonton

www.stockton.edu/hammonton

Atlantic City

www.stockton.edu/atlantic-city

Woodbine

www.stockton.edu/woodbine

To register for classes at any of these sites,
search courses by location at Stockton.edu



We honor and celebrate the first person to walk on the moon, so why not the [first generation to attend college?](#)

First Ospreys serves the needs of first-generation students and raises awareness about the experience, knowledge, and value that they bring to the Stockton community. [First-generation students are those whose parents or guardians have not obtained a four-year college degree.](#)

First Ospreys was developed to:

- Provide social, academic and professional support to first-generation students.
- Help first-generation students navigate their college experience.
- Provide supportive resources to help ensure success.
- Help first-generation students get involved and develop a sense of belonging on campus.

*stockton.edu/first-ospreys
firstospreys@stockton.edu*



Stockton Student Television

“For Students, By Students”

Campus Center 206

SSTV@stockton.edu

(609) 652-4865 ext: 5275

<https://stockton.edu/student-television/>

<https://www.facebook.com/StocktonTV/>

<https://twitter.com/StocktonTV>

<https://www.instagram.com/stocktonstudenttv/>

Students from any major can produce content for the SSTV YouTube Channel!

<https://www.youtube.com/user/SSTVStockton>



LAKE FRED RADIO

**INTERESTED IN RADIO?
THEN...**

**WLFR 91.7 FM
LAKE FRED RADIO**

IS THE PLACE TO BE!

**IF YOU WOULD LIKE TO BE A
MEMBER OF THE STATION
CONTACT A MANAGER AT
609-652-4781**

OR

**Visit us in the Campus Center
Room 205 during manager hours**

www.wlfr.fm

STOCKTON UNIVERSITY | INSTITUTIONAL DIVERSITY & EQUITY

The Office of Institutional Diversity and Equity has a leadership role in advancing and supporting institutional diversity and inclusion efforts across Stockton. The office monitors the University's progress toward the implementation of non-discrimination policies, which are based within federal and state non-discrimination laws. The office handles concerns and complaints, particularly those related to harassment and other forms of prohibited discrimination, and coordinates Stockton's compliance with Title VI, Title VII, Title IX, Americans with Disabilities Act (ADA), and Sections 503 and 504 of the Rehabilitation Act. The Chief Officer for Institutional Diversity and Equity is Stockton's Title VI Coordinator, Title IX Coordinator and ADA/504 Coordinator.

The office also is responsible for overseeing Stockton's compliance with New Jersey State Ethics Commission rules.

Any inquiries about Stockton's non-discrimination policies and procedures, affirmative action, Title VI, Title IX, ADA, Sections 503 and 504, Code of Ethics, or about diversity and inclusion at Stockton should be made to our office.

Office of Institutional Diversity and Equity

Stockton University

101 Vera King Farris Drive

Room L214

Galloway, NJ 08205-9441

Phone | 609.652.4693 |

Fax | 609.626.3535 |

Email | ide@stockton.edu

Stockton University

www.stockton.edu



Your first stop at Stockton University to promote Community Engagement throughout our greater community. Here begins the journey to develop a combination of knowledge, skills, values and motivation to address important public issues through both political and non-political processes.

Any Stockton student can sign up to participate in an SCCE project through our website:

Stockton.edu/scce

English Learner's Program*

Stockton students facilitate two English classes in Atlantic County:

- Saint Mary's Episcopal Church: 118 West Bayview Ave., Pleasantville - Dates To Be Determined
- Ministerio Por Gracia Sois Salvos: 111 North 3rd St., Pleasantville - Dates To Be Determined

*Student participation in this program require preauthorization from the SCCE.

Food Drive

SCCE maintains a monthly food drive for Stockton faculty and staff to contribute. Stockton students assist in collecting and recording food donations. The donations are taken to local pantries and kitchens. Food collections take place on the third Thursday of the full months of the semester.

Afternoon Tea/Game Day with Older Adults

The Afternoon Tea with Older Adults is a collaboration between SCCE and the Pleasantville and Atlantic City Housing Authorities that offers the opportunity for older adults to play the following games: checkers, chess, cards, bingo and dominoes. Sessions will occur from 3:00pm to 4:30pm on the 1st, 2nd, 3rd, and 4th Fridays of the full months of the semester.

Campus Kitchen at Atlantic City

Stockton students and Atlantic City High School students work together under the supervision of a professional chef at the Atlantic City High School on Monday afternoons from 2:30 to 5:00pm to prepare and deliver 130 meals for families in need within Atlantic City, Pleasantville, and Galloway.

After School Programs

The program is a collaboration between SCCE, the Atlantic City Police Department (ACPD), and the Atlantic City Housing Authority and Urban Development Agency. Volunteers from SCCE, ACPD, PPD, and the AC Housing Authority tutor children at the following locations:

- Stanley S. Holmes Village - 1539 Adriatic Ave, Atlantic City (Mon. through Thurs. from 3:00 pm to 5:00 pm)
- Buzby Homes Village - 600 South Dr., Atlantic City (Mon. through Thurs. from 3:00 pm to 5:00 pm)
- Pleasantville Library – 33 MLK Ave, Pleasantville (Mon. through Thurs. from 3:00 pm to 5:00 pm)
- Maryland Avenue – 818k Maryland Avenue, Atlantic City (Mon. through Thurs. from 3:00 pm to 4:00 pm)



STOCKTON UNIVERSITY | WELLNESS CENTER

FREE AND CONFIDENTIAL SERVICES – TWO LOCATIONS ON CAMPUS

WQ-108

HEALTH SERVICES

609-652-4701

Health Services is an acute care clinic open to currently enrolled students with no fees or insurance required for the services rendered. Through a partnership with AtlantiCare Regional Medical Center, we are staffed by one physician, one nurse practitioner, two registered nurses, and a nutritionist.

HEALTH EDUCATION

609-652-4701

Our Health Educators provide a variety of health and life skills related workshops to groups. Individual appointments are also available to discuss health related topics.

NUTRITIONIST

609-652-4701

The Nutritionist provides individual nutrition counseling and programs to students addressing needs such as: healthy eating, weight management, sports nutrition, eating disorders, food allergies, and medical concerns such as diabetes and high blood pressure. In addition, the Nutritionist is available to speak at programs, classes, and clubs and can also assist students with school-related nutrition projects.

FEE BASED SERVICE

SHARP:

SEXUAL HEALTH AND REPRODUCTIVE SERVICES

609-652-4701

SHARP is a fee based clinic providing comprehensive reproductive health services for men and women such as pregnancy testing, exams, contraceptive methods, and testing and treatment for most sexually transmitted infections.

J-204

COUNSELING SERVICES

609-652-4722

At Stockton University's Counseling Center, our primary mission is to strengthen student learning by minimizing interruption of the learning process caused by mental health concerns. We offer crisis intervention and counseling, presentation services, professional consultation, and graduate training. Our staff is comprised of licensed (or license-eligible) mental health counselors and social workers, as well as graduate interns who provide a confidential environment in which you may explore and resolve issues of concern.

LEARNING ACCESS PROGRAM

609-652-4988

lap@stockton.edu

The Learning Access Program (LAP) is Stockton University's disability support services office. Our role is to educate, advocate and facilitate equal access while maintaining a welcoming, inclusive and accessible campus community. The Learning Access Program upholds and extends compliance standards set forth by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act in all of its policies, procedures, and practices.

ALCOHOL AND DRUG EDUCATION

609-652-4722

Stockton University's Alcohol and Drug Education Program provides confidential counseling, assessment, and referral services for students. Opportunities are also available for students who would like to serve as peer educators whom increase awareness of alcohol and drug related issues as well as resources available on campus.

Learning Access Program



What is the Learning Access Program?

The Learning Access Program (LAP) is Stockton University's disability support services office. Our role is to educate, advocate and facilitate equal access while maintaining a welcoming, inclusive and accessible campus community. The Learning Access Program upholds and provides compliance standards set forth by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act in all of its policies, procedures, and practices.

Services Provided by LAP



SCHEDULE AN APPOINTMENT



Main Campus
J-204



Mon - Fri 9:00am-5:00pm



609.652.4988

HEALTH INSURANCE

Dear Student,

Effective fall semester 2014, Stockton University is no longer providing a student health insurance plan through the University; however, the Patient Protection and Affordable Care Act, a federal law effective January 1, 2014, requires individuals to have health care insurance coverage or be subject to a penalty.

Individuals who are eligible to enroll in a Qualified Health Plan can enroll in a plan in the Marketplace. For information about the health care law, finding health insurance options, accessing the health insurance marketplace offerings, and enrolling in a plan please visit <http://www.healthcare.gov>.

If you need additional resources, please contact the Office of Health Services, at 609.652.4701.

IMPORTANT REMINDER

NEW JERSEY STATE STATUTE IMMUNIZATION REQUIREMENTS

MEASLES, MUMPS, RUBELLA, HEPATITIS B & MENINGITIS

All new or continuing undergraduate and graduate students enrolled in a program of study leading to an academic degree at any 4-year public or independent institution of higher education in NJ are required to provide evidence of immunization as a prerequisite to enrollment as follows:

Measles: Two doses of live measles virus vaccine (at least 30 days apart), or any vaccine combination containing live measles virus vaccine on or after the student's first birthday.

Mumps: One dose of live mumps virus vaccine, or any vaccine combination containing live mumps virus vaccine on or after the student's first birthday.

Rubella: One dose of live rubella virus vaccine, or any vaccine combination containing live rubella virus vaccine on or after the student's first birthday.

Hepatitis B: Three dose series of Hepatitis B vaccine, or two dose adolescent series (Recombivax only) vaccination given between the ages of 11 and 15.

Documented laboratory evidence of immunity to Measles, Mumps, and Rubella or Hepatitis B may be submitted in place of above vaccines, a copy of actual laboratory results must be sent with the completed forms.

Residential Students:

Meningitis: One dose of meningococcal vaccine for all students residing in campus residence halls, as a condition of attendance.

Meningococcal disease is a potentially fatal bacterial infection commonly referred to as meningitis. Cases of meningitis among teens and young adults 15 to 24 years of age have more than doubled since 1991. The disease strikes about 3,000 Americans each year and claims about 300 lives. Between 100 and 125 meningitis cases occur on university campuses and as many as 15 students will die from the disease.

A vaccine is available that protects against four types of the bacteria that cause meningitis in the United States – types A, C, Y and W-135. These types account for nearly two thirds of the meningitis cases among university students.

For more information about bacterial meningitis and the meningitis vaccine, contact Health Services at (609) 652-4701 or consult your private health care provider. You can also find information about meningitis and the vaccine at www.acha.org and www.cdc.gov/meningitis/index.html

All students at Stockton University must meet state requirements regarding immunizations. Prior to registration all students are required to submit immunization records.

Deadline for Fall Entry

General Requirements: June 1

Residential Requirements: June 1

Deadline for Spring Entry

Due two weeks after enrollment and/or housing deposit submission

Exemptions to the Immunization Requirements:

1. Students age 31 or older
2. Certain medical conditions in which immunizations pose a health risk. Individuals in need of a medical exemption for immunizations must submit a written statement from their healthcare provider that immunization is contraindicated due to a valid medical condition.
3. Clearly proscribed and documented religious exclusions. If the student chooses to request a religious exemption to immunizations, a letter must be submitted from the enrolled student stating specific religious doctrine that prohibits immunization. Letters from parents or religious leaders will not be accepted.

All residential students regardless of age are required to show proof of meningitis. Should an infectious disease outbreak occur, the University may require students without documented evidence of immunity to stay away from the campus until the outbreak is over and students are cleared to return.

Missing a shot?

Stockton will be offering an immunization clinic on the following dates for all students who did not get the vaccines from their primary care physician.

DATE:

TIME: 10:00am – 3:00pm

PLACE: West Quad 108

DATE:

TIME: 10:00am – 3:00pm

PLACE: West Quad 108

COST:

Insured Prices:

Co-Payment amount varies depending on insurance plan

Non-Insured Prices:

Meningitis \$133.99, Hepatitis B \$89.99, MMR \$99.99, Flu \$40.99

(Insured and Non-Insured Prices Payable by Cash or Check only)

Immunization forms are included in the admission packet. Additional forms are available from Health Services and on the Health Services web site. Fill in all information requested. Missing or unclear information will delay processing of these requirements. The section for healthcare providers must be completed and signed by a healthcare provider. Forms signed by students or parent/guardian will not be accepted. All forms must be mailed to the address listed below or faxed to 609.626.5586 prior to deadline. Your student Z# should be included on these forms. Do not submit documentation to any other department. Immunization documentation from a high school or other college/university will be accepted in place of the forms below. Copies of original immunization records from health departments or other countries will also be accepted. Please do not send originals. They will not be returned! Your student Z# should be included on these forms.

All completed forms should be mailed to:

Stockton University

Attn: Office of Health Services WQ 108

101 Vera King Farris Drive

Galloway, NJ 08205

Satisfactory Academic Progress

To receive federal or state financial aid, students must demonstrate satisfactory academic progress toward the attainment of a degree. Stockton University will evaluate Satisfactory Academic Progress (SAP) for all financial aid recipients annually at the close of the Spring semester. The annual evaluation will take place in May of each year. It will include all prior terms of attendance, including transfer credits. Accordingly, the following minimum academic standard has been adopted to ensure that students are aware of the requirements that must be met in order to remain eligible for federal and state financial aid resources.

The SAP Evaluation

Satisfactory Academic Progress (SAP) is evaluated for federal and state financial aid recipients annually at the close of the Spring semester. Please note: Once an undergraduate student has attempted more than 20 Stockton credits in their degree program, they will be included in the SAP evaluation. Graduate students begin their SAP evaluation the first semester of attendance. Students identified as not making progress (SAP) will receive correspondence at their campus e-mail address.

The SAP determination

There are three measurement components in the evaluation to meeting the SAP standards. [Qualitative measurement](#) (cumulative GPA), [Quantitative measurement](#) (credit completion pace) and [Maximum timeframe](#) (attempted credits do not exceed 150% of program length)

Students who have not met one or more of the above SAP measurement components should take every opportunity to regain their status by enrolling for summer classes.

Students who have been notified that they are "NOT MAINTAINING SAP" and are eligible to file a SAP appeal can do so if they have extenuating circumstances. Satisfactory Academic Progress appeals are only approved once. If an appeal is denied, the student can pay for his educational expenses from an alternative loan or his own resources. At the next SAP annual review any student who has been denied SAP and has attended classes will be re-evaluated for financial aid eligibility reinstatement.

Appeal forms will not be processed if you have been dismissed from the college. If you have been reinstated to the college, **your SAP appeal form must have been submitted to the financial aid office by the July 15th deadline before your semester of reinstatement.**

Students who do not maintain SAP will receive an e-mail of their evaluation results. All students can find their Satisfactory Academic Progress results on Stockton’s *Go Portal*.

Quantitative Measure

To maintain Satisfactory Academic Progress (SAP), the annual pace a student must complete their program of study is **67%** of their cumulative attempted credits (includes transfer credits). The percentage completion pace is determined by taking the program length and divided by the maximum timeframe. To calculate an undergraduate program pace, take the program length, 4 years or 128 credits divided by the maximum timeframe, 6 years or 192 credits. This equals to an annual **67%** completion pace. The student would need to complete the program after attempting 192 credits. To calculate a Graduate Studies program the annual pace is determined by taking the program length of 2 years or 36 credits is divided by the maximum timeframe 3 years or 54 credits. The annual completion pace for Graduate Studies is **67%** of their cumulative attempted credits. The student will need to complete the program after attempting 54 credits.

Stockton has developed a Satisfactory Academic Progress Calculator to calculate your credit completion pace to assist you in developing a plan to maintain/regain your SAP standing. [Click here to access the SAP credit completion pace calculator.](#)

Undergraduate	Full-time, Part-time and EOF students	Students must complete 67% of their cumulative attempted credits-includes transfer credits 67% is the pace at which the student completes the program within 6 years.
Graduate Students		Students must complete 67% of their attempted credits-includes transfer credits 67% is the pace at which the student complete the program within 3 years.

Qualitative Measure

All undergraduate students are required to earn a cumulative 2.0 GPA at the time of the annual SAP evaluation at the close of the spring semester. All graduate students are required to earn a cumulative 3.0 GPA

Undergraduate	Full-time, Part-time and EOF students	GPA required is 2.00
Graduate students	Full-time, Part-time and EOF students	GPA required is 3.0

Maximum Time frame

The maximum time frame allowed to receive financial aid in an Undergraduate or Graduate program cannot exceed 150% of the credits required to complete the specific program of study. Please note: Transfer credits accepted by Stockton will also be counted in this determination.

Undergraduate Full, Part-time and EOF students	Students must complete their program within 150 % of the program length Program length=128 credits x 150% maximum time frame= 192 credits	Students who exceed 192 attempted credits will be deemed “NOT MAKING SAP”. There is no option to appeal this decision.
Graduate Students	Students must complete their program within 150% of the program length. Program length=36 credits x 150% maximum time frame= 54 credits	Students who exceed 54 attempted credits will be deemed “NOT MAKING SAP”. There is no option to appeal this decision.

- All semesters of attendance in addition to accepted transfer credits are included in the satisfactory academic progress evaluation. The evaluation will include semesters of enrollment such as matriculated and/or non-matriculated, part time and/or full time semesters in which a student did not receive financial aid. Credits that were earned prior to the acceptance into the “New Start” program are also included in the evaluation.
 - Students who change majors must recognize these time frames are respective to the credits earned to complete the new degree requirements.
 - Once a student has completed all of the requirements for a first bachelor degree, the student ceases to be eligible for federal and state financial aid for that program.
 - Students who have a previous “No SAP” evaluation will also be evaluated to determine if they have regained their eligibility to receive federal and state financial aid.
 - Students who have been notified that they are “NOT MAINTAINING SAP” and are eligible to file a SAP appeal can do so if they have extenuating circumstances. This will be the **only** time that a student may appeal a SAP evaluation at Stockton. If the appeal is approved, the student will be placed on “Probation” for one semester and their progress will be evaluated after the probation semester to determine if they have met the requirement as outlined in the Academic Plan provided by Academic Advising.
 - There are three measurement components in the evaluation to meeting the SAP standards to continue receiving financial assistance. Qualitative measurement (cumulative GPA), quantitative measurement (credit completion pace) and maximum timeframe (attempted credits do not exceed 150% of program length).
-

Please take note that the following may affect your Satisfactory Academic Progress evaluation.

- **Transfer and consortium credits** - Transfer and consortium credits accepted by Stockton will be counted in satisfactory academic progress evaluation.
 - **Withdrawals** - Satisfactory academic progress is measured by the number of earned credits, according to the standards. Therefore (W) grades are not considered earned and may affect satisfactory progress.
 - **Incompletes** - Grades of Incomplete (I) are not earned credits. Students have one term immediately following the term in which an (I) grade was received to complete the course [or an (I) will be considered to be an (F) grade]. **Students, who receive an (I) grade in the spring term, should pursue a grade during the summer terms so that financial aid eligibility can be updated.** It is the student's responsibility to notify the Financial Aid Office when the incomplete grade has been cleared.
 - **Repeats** - Repeated (R) courses will be counted as new courses for financial aid payment, however, please be advised that you may receive Financial Aid for a course that is repeated only once.
 - **Second major and additional degrees** - students who change majors and pursue additional degrees must be aware that the SAP policy is respective to the timeframe to complete those requirements. Please know that you may exhaust your PELL grant eligibility timeframe along with exhausting your loan borrowing limits in doing so.
 - **Consortium Credits** - consortium credits will be excluded in the evaluation until such time that the transfer credits have been accepted by Stockton.
 - **Pass** - No credits Courses-Courses graded P (Pass) or NC (No Credit) will be recorded on the student's official transcript. Such courses will not be factored into calculation of the student's GPA but will be included in the credits attempted and earned.
 - **Remedial coursework** - remedial coursework will be included in all measurements of the SAP evaluation. Keep in mind that the additional remedial courses will impact your maximum timeframe requirement to meeting the SAP standards.
-

The SAP Appeal process

- Students who have been notified that they are "NOT MAINTAINING SAP" and are eligible to file a SAP appeal can do so if they have extenuating circumstances. This will be the **only** time that a student may appeal a SAP evaluation at Stockton. Students are encouraged to earn the deficit credits during the summer. Appeal forms will not be processed if you have been dismissed from the college.

The appeal submitted by the student will include the following.

- **Appeal Form**
The appeal form will include a narrative of the (1) extenuating circumstances as to why the student failed to meet SAP standards and (2) and how the student plans to correct his/her SAP requirements at the next evaluation.
 - **Documentation**
It is advisable that students submit documentation to support their appeal. Make your case! Examples include: Newspaper obituaries or death certificates, physician's written statement to substantiate illness or accident, written statement from clergy, family member, or other third party who knows the student's situation, written statement from academic advisor or professor.
-

Steps to take to complete the SAP appeal process:

Step 1

- The student must complete and bring the SAP appeal form to the Academic Advising Office (CC-242). An advisor will help you in completing the academic plan. The Academic Plan must specify that the student must achieve the target "semester" 2.0 GPA and the earned credit requirement by the specified point in time. The plan will assist you in meeting your academic goal and to achieve the required SAP requirement by the end of the probation period.

Step 2

- If the Academic Plan demonstrates that you are able to regain SAP, you will then take the SAP appeal form and Academic Plan to Stockton's Student Success Services office (F-110). Student Success Services will then enroll you in the Student Success Services program to provide you with the guidance and programs that they offer for you to succeed at Stockton.

- The Academic Plan will use the following timeframes so that the student has the guidance to regain SAP prior to the following Fall semester by enrolling in classes during:

Summer (semester after the evaluation)

Fall (the probation period)

Spring

Summer

Please note: It is important that you call the Academic Advising office (609-652-4504) to make an appointment and schedule a Student Success Services appointment at this [website](#) to meet with them to complete your appeal process.

When the appeal is approved the student will be placed on “probation” and granted **one semester** of financial aid for the Fall semester. The student will be monitored at the end of the probation period (fall semester) to verify that they have met the requirements as outlined in the Academic Plan. If the student has met the academic plan requirements, the student will receive financial aid for the Spring semester. The student will again be monitored at the end of the Spring semester. The student will need to have met all SAP requirements at that time or enroll in Summer classes for the last effort to regain SAP. If the student fails to meet the SAP requirements, the student will no longer be able to receive financial aid until they have regained SAP paying for classes from an Alternative loan or their own resources.

The student who has used their one and only appeal option in a prior evaluation and is NOT MAINTAINING SAP may re-establish eligibility for the following academic year. To re-establish eligibility, the student must meet the SAP requirements as outlined in the SAP policy.

Osprey Card

About Your ID Card

In addition to serving as your official Stockton identification card, your ID Card (Osprey Card) can also be used as a key access card to enter buildings, rooms, library, athletics and events. The card can also be used as a declining balance account and be used similar to a pre-paid credit card to make purchases on campus and participating off-campus locations.

(<http://ospreycash.ugrydnetwork.com/index.cfm>).

ADD FUNDS TO OSPREY CARD

Instead of carrying cash or credits cards, you may transfer (add) funds onto your Osprey Card from your goStockton account and then use the card to pay for meals or to make purchases on-campus or at participating off-campus locations (<http://ospreycash.ugrydnetwork.com/index.cfm>).

IMPORTANT: Before submitting the request, verify that there are funds available in your goStockton account that can be added (transferred) to your Osprey Card. You may transfer up to \$1500 to your Osprey Card each semester. Excess financial aid funds (after disbursement) may be transferred to your Osprey Card. If there are not sufficient funds in your account, you may need to Make a Payment before submitting the request.

Payments to your account can be made online (electronic check or credit card) from the Bursars/Payments tab in goStockton or in-person (cash or check) at the Bursar's Office (CC-202).

Students may submit the Add Funds to Osprey Card online from goStockton on the Bursars/Payments tab or in-person at the Bursar's Office (CC-202). Faculty and staff must submit the request in-person at the Bursars Office (CC-202).

Instructions for transferring 'Financial Aid' funds to your Osprey card:

1. From [go.stockton.edu \(/portal/login.html\)](http://go.stockton.edu (/portal/login.html))
2. Sign in to the GO portal
3. Click on 'Bursars'
4. Click on My Account/My Bill
5. Choose the current term and click Submit
6. Scroll down to view your Account Balance as of Today*
7. Verify that there are sufficient funds available for transfer
(Available funds will appear as a credit (a negative number). If there is a zero balance, you will need to make a payment before proceeding)
8. Go Back to the 'Bursars' area of the GO portal
9. Click on 'Add Funds to Osprey Card' (to the right of page)
10. Click on 'Submit Request'
11. Enter the amount you wish to transfer
12. Click Submit

Instructions for transferring a payment to your Osprey card:

1. From [go.stockton.edu \(/portal/login.html\)](http://go.stockton.edu (/portal/login.html))
2. Sign in to the GO portal
3. Click on 'Bursars'
4. Click on 'Make a Payment' (in the middle of the page)

5. In the box at the right enter the amount you are adding to the Osprey card
6. Click 'Continue'
7. Select Payment method - follow the prompts to complete the payment process
8. Return to the 'Bursars' area of the GO portal
9. Click on 'Add Funds to Osprey Card' (to the right of page)
10. Click on 'Submit Request'
11. Enter the amount you wish to transfer
12. Click Submit

When making the request, you will need to designate whether the funds can be used for Restricted or Unrestricted purchases.

RESTRICTED funds can only be used to purchase (or supplement a meal plan) at dining locations in the Campus Center, N-Wing, Lakeside and Atlantic City.

UNRESTRICTED funds can be used for purchases at all on-campus locations (restaurants, bookstores, box office, etc.) and participating off-campus locations. Financial Aid funds can **ONLY** be designated as Unrestricted.

Requests are processed daily. Requests submitted after business hours, on weekends or holidays will be processed the next business day. Cash cannot be withdrawn from the card and the funds cannot be removed once they have been transferred. Funds carry over semester to semester until the student graduates or leaves the university at which time a refund check will be issued.

GetFood

Your Osprey Card account is separate from your goStockton account and is managed through GetFood (<http://get.cbord.com/stockton>). You may view your Osprey Card balance, track spending and report lost or stolen cards through GetFood. First time users will need to create a GetFood (<http://get.cbord.com/stockton>) account.

Lost or Stolen Card

Lost or stolen ID cards must be reported through GetFood (<http://get.cbord.com/stockton>) and then to the Office of Student Records (CC-203) to obtain a new ID card. There is a \$25.00 fee for replace ID cards.

Information Technology Services

The Division of Information Technology Services provides services to the Stockton community in the following major areas: Academic Computing, Production Services, Administrative Computing, End-User Training and Support, Communications and Networking, Information Security, and Systems Administration. Below we offer information to help you get connected @Stockton.



The goStockton Portal provides students a personalized, single point of access to Stockton's online resources such as the academic calendar, course information, organized activities on campus, upcoming events, and campus news among many other services.

The first time you log in to the Portal, you'll learn about the standards that apply to the acceptable use of Stockton's computing and communication facilities. Additionally, you will be prompted to reset your password. Please visit <https://stockton.edu/FirstLogin> for instructions.



Campus Wireless Connection (<https://stockton.edu/wireless>)

There are two options for connecting to the Stockton Campus Network, and they are listed below.

Important Note: Before you configure your devices, make sure you log in to the Portal first if you haven't done so to reset your default password (instructions on next page).

Stockton-Wireless

- Quick and easy way to connect
- Great for guests and visitors

Stockton-Secure-Wireless (Recommended)

- Requires some configuration
- Best WiFi connection for residents and students

If using **Stockton-Wireless** (for guest access), upon opening your browser, you'll see a Stockton University Wireless Access notice. Read the "Acceptable Usage Standards of Computing and Communication Technology", then select I accept Stockton University's Acceptable Use Standards and click on Submit. The system will provide you with unlimited access to the Internet, and will keep your device connected for 12 hours. After that, it'll take you through the steps above to regain access to the Internet.

The recommended wireless connection is **Stockton-Secure-Wireless** to set up a permanent connection. Go to <https://stockton.edu/wireless> and select the instructions that match your device from the available connections. As you follow the instructions, you will need to use your Stockton username and password to authenticate.

Contact Information



Help Desk: D121



(609) 652-4309



helpdesk@stockton.edu



its.stockton.edu

Download the App to your iPhone/iPad or Android device

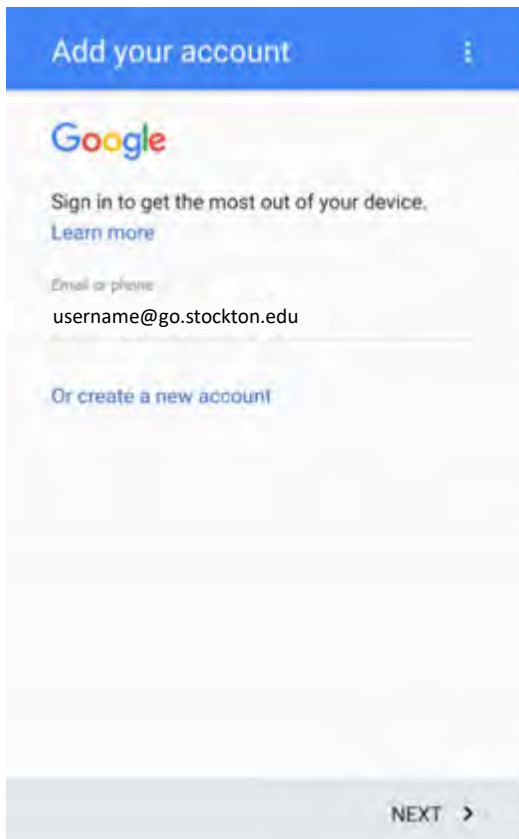
Students at Stockton are automatically assigned an e-mail account shortly after acceptance. Student usernames are created using a combination of last name, first initial, and occasionally numeric digits as needed to make the username unique. The e-mail address format is **username@go.stockton.edu**.

Student e-mails are powered by Gmail, which is a web-based e-mail that merges the benefits of a Web browser with the global reach provided by the Internet's standards-based e-mail. What this means to you is easier access to your e-mail from any computer with access to the Internet. Additionally, Gmail, with Google Drive, provides students with unlimited storage space.

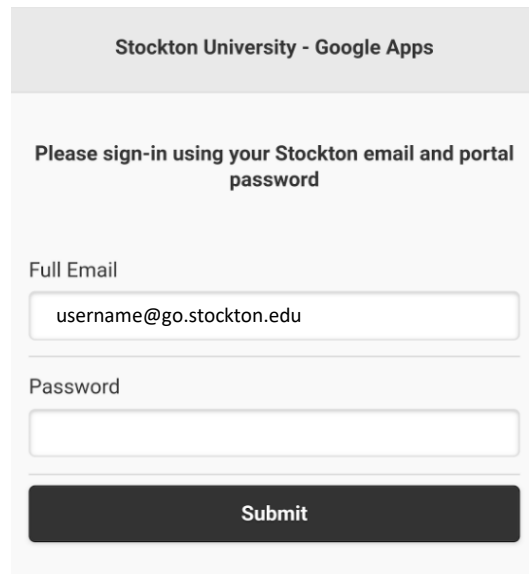
Your e-mail account is accessible through the goStockton Portal (look for the mail icon on the top right), and Gmail with Google Apps.

The Gmail app is also available in the app stores and makes it easy and convenient to manage all your Stockton correspondence from your mobile devices (Configuration instructions below).

1. Launch the Gmail App
2. When prompted, please enter your username in the following format: **username@go.stockton.edu** for your username and tap next to continue.



3. You will be noticed that the email account is managed by Stockton, tap Accept to continue and you will be redirected to Stockton's Student email single-sign-on authentication page.



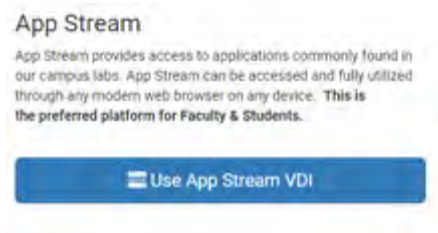
4. Login using your goStockton portal username and password in the following format: **username@go.stockton.edu**. Tap the submit button to complete the setup.

Stockton Online Computer Labs (VDI)

Stockton students enjoy remote access to campus computing resources via virtual desktops. Students may access a variety of lab applications and their Stockton University *My Documents* folder from supported devices. Follow the steps below to get started. Go to <https://vdi.stockton.edu> for VDI access and support.

To Login to VDI over HTML:

- 1 Open your web browser and navigate to <https://vdi.stockton.edu>
- 2 Choose the “Use App Stream VDI” link (top)
- 3 Enter your *goStockton* Portal Username and Password and click on **Login**.
- 4 Click on the Desktop icon to access your VDI session.



Office 365 (<https://stockton.edu/office365>)

Office 365 is available, free of charge, to current Stockton students for personal use. This includes access to OneDrive (Microsoft cloud storage service) as well as access to online, desktop and tablet versions of Microsoft Office.



Logging in

1. Go to <https://portal.office.com>
2. Use your Stockton e-mail address (username@go.stockton.edu) as your username and your Portal password to log in to Office365.
3. Click on **Sign in**



Included Applications

You'll have the option of installing Office for Windows or Mac on up to 5 computers, and up to 5 mobile devices. Just click on Install Office 2016 and follow the instructions.

- Office for Windows includes Word, Excel, PowerPoint, Access, Publisher and OneNote
- Office for Mac and Mobile Devices include Word, Excel, PowerPoint and OneNote



OneDrive and Office Online

Office 365 also provides you with 1 terabyte of storage space through OneDrive, and access to Office Online, which includes Word, Excel, PowerPoint, OneNote and Excel Survey.

Computer Lab Facilities (<https://stockton.edu/computer-labs>)



The academic computing facilities at Stockton are designed to provide students with the appropriate resources to support their educational experience. The labs are equipped with state-of-the-art equipment and provide a wide-range of software packages. Computer labs are located in Atlantic City as well as the Galloway main campus, for additional information on location and software offerings visit our website <https://stockton.edu/computer-labs>.

Printing from our Computer Facilities



Students at Stockton University need to be aware of standards and practices related to the use of and printing from University computers in computer labs, gallery computers and the library. These computers require users to log in using their *goStockton* username and password. Each semester active students are allotted a print quota (see below) for black and white printing (Deposits for B&W printing are made at the beginning of the semester and are based on enrollment status.)

Undergraduate students: 1600 points

Graduate students: 2000 points

1 point is utilized per printed side of a page. By default, Stockton printers are set to print on both sides of the paper. Usage example: A 5-page document would print on 3 pieces of paper (double sided) and charge the student 5 printer points.

- **It is critical that students remember to log off** any university computer when they have finished their session. Failure to do so could put the contents of their *My Documents* folder at risk, and may allow others to use their printing points.
- Students should consult with individual faculty members regarding faculty policies and preferences on printing of both course materials and assigned papers, both to get the most from their printing points and to comply with any faculty restrictions on submitting papers printed on both sides of a sheet of paper.
- Students who exhaust their printing points can visit <https://ppoints.stockton.edu> to perform a free one-time self-credit. Should a student subsequently use all of the additional printer points, they can contact the Help Desk to request more, provided they have a reasonable explanation as to why they need additional printing points.
- Students are allotted 1 Gigabyte of storage space for saving files in their Stockton University My Documents. This space is located in the *My Documents* folder, which is accessible on any University Lab Computer or via the Online Computer Labs (VDI). Students are advised to use this space to store documents instead of printing them.

Color Printing

There are three color printers available for students in D002, F210, on the main floor of the Library. Every student is granted a one-time allocation of 20 free color prints for use during their tenure as a Stockton student. Students can purchase more color points in blocks of **50 for \$5**. More information available at <https://ppoints.stockton.edu>.

Printing from your own Devices

Students can also use their printing points to print to selected Stockton printers from their own laptops or mobile devices. **Please note that this service is only available on campus and supported printers are designated via an overhanging sign above the printer.** Please visit <https://stockton.edu/print> for more information and a list of supported printers.

Computer Lab Hours (<https://stockton.edu/helpdesk>)

During the Academic Semester (fall and spring):

Lab Location	Day	Time
Galloway & Atlantic City Academic Computing Labs	Monday – Thursday	8:00AM – 11:00PM
	Friday	8:00AM – 5:00PM
Galloway & Atlantic City Academic Computing Labs	Saturday	8:00AM – 4:00PM
	Sunday	12:00PM – 10:00PM
Residential Labs (TRLC and Lakeside Gallery) & Kiosk and Gallery Computers	7 Days	24 Hours

During the Summer (May – August):

Lab Location	Day	Time
Galloway & Atlantic City Academic Computing Labs	Monday – Thursday	8:00AM – 11:00PM
	Friday – Sunday	8:00AM – 4:00PM
Residential Labs (TRLC and Lakeside Gallery) & Kiosk and Gallery Computers	7 Days	24 Hours

Notes regarding computer lab hours:

1. Residential labs are checked and restocked every business day.
2. Labs may be closed on some holidays and for orientation/registration days.
3. During the summer months, specific labs may be offline for renovations.

Residential Entertainment

Gaming/Entertainment Systems

Resident students can make use of a variety of internet-enabled devices at Stockton, including Gaming and Entertainment systems. To get started with your system, visit netreg.stockton.edu and login with your *goStockton* username and password.

Cable TV & Internet TV (IPTV)

Residential students have access to traditional cable TV services. For more information on compatible TV models and information on how to setup your TV visit <https://stockton.edu/tv>. Residential students can also stream live television, movies, and more on supported devices at no charge powered by Xfinity on campus. To access Stockton's IPTV follow the instructions below.

1. Visit xfinityoncampus.com
2. Enter school name: **Stockton University**
3. Login using your *goStockton* username and password.

Acceptable Use of Computer Facilities (AUS)

The Standards for Acceptable Computer and Communication Usage are available for review online at <https://stockton.edu/policy-procedure/documents/procedures/4200.pdf>.

Stockton GoPortal Password Strength Recommendations

- Do not create passwords based upon details that may not be as confidential as you'd expect. Your birth date, phone number, or names of family members are NOT safe password choices.
- Avoid using simple adjacent keyboard combinations. For example, "qwerty", "asdzxc" and "123456" are horrible passwords that are extremely easy to crack.
- Consider using a "pass phrase" rather than a password. A pass phrase can contain letters in the form of words, special characters, and numbers. For example: "Correct-horse-936."
- Never use the password you've created for your Stockton email account on another internet-based service. Keeping separate passwords protects your information if an online service gets compromised; i.e., you won't have to worry about attackers using the same information to access multiple accounts.

Information Security Account Protection Tips

- You can always check to see if your information has been compromised by visiting haveibeenpwned.com. This website has an easy search function to see if your email credentials have been leaked.
- If you receive ANY emails prompting you to log into your account for some reason (or providing a handy link to do so), STOP. It may be a phishing attempt. Visit the site directly in a new browser window to ensure that you're logging into the correct web page.
- Avoid password re-use at all cost. If a password is shared across multiple platforms and a single one gets compromised, an attacker can use that information to access your accounts while making it nearly impossible to retrieve them.

Tips for Traveling & Secure Technology Usage

Introduction

Hackers target travelers because many do not know how to keep their data secure on-the-go. When traveling, here are a few tips on keeping your accounts and personal information secure.

- **Mobile Hotspot:** Many phone carriers allow users to use their phone as an internet hotspot. Although we would not suggest using this method for banking or other important tasks requiring severely personal information, enabling **WPA2** encryption on your hotspot as well as creating a strong wireless network password will allow you to surf the web more securely, essentially using your mobile data instead of public Wi-fi. **Be sure to enable encryption and password protection;** without it, this option is nearly as vulnerable as just using public Wi-fi.

- **Phone Data vs. Wi-fi:** Cellular data is encrypted by default and is relatively safe to use for browsing the web. Again, we would not suggest using this method for banking or other important tasks requiring severely personal information, but if the other two options are not available for some reason or another, using your phone to surf the web **using cellular data only** is better than nothing. Prior to traveling, go into your phone settings and disable Wi-fi connectivity for the duration of your trip.
- **Keep your devices with you at all times.** You may think leaving your devices in your car or hotel room while out and about will keep them secure, but devices (and consequently, traveler's identities) are stolen quite frequently. If you cannot feasibly bring your device with you on-the-go, and you absolutely cannot leave them at home, ask in advance if your hotel provides rooms with a personal safe for valuables.



FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT STUDENT NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) of 1974 is a Federal law that is administered by the Family Policy Compliance Office in the U.S. Department of Education (DOE) and protects the privacy of student education records. FERPA applies to all educational agencies and institutions that receive funding under any program administered by the DOE.

When a student reaches 18 years of age or attends a postsecondary institution, he or she becomes an "eligible student" under FERPA and all rights formerly given to parents transfer to the student.

FERPA requires institutions to notify students annually of their rights under the Act. Stockton posts this information in goStockton on the Student Services tab. Your rights to access your education records are summarized below:

Access to Records:

You have the right to inspect and review your educational records within 45 days following receipt of a request for access. To access your records, proper identification is required as well as reasonable allowances for time, place and supervision.

Amendment of Records:

You have the right to request that inaccurate or misleading information in your education records be amended. To request an amendment to your records, you will need to submit a statement in writing to the college official responsible for the record. Clearly identify the inaccuracy or misleading information and your reason(s) about why you believe the information is inaccurate or misleading. You may view the college officials responsible for your record from the Registrar's Home page under FERPA.

Disclosure Records:

As noted above, once a student reaches 18 years of age or attends a postsecondary institution, he or she becomes an "eligible student," and all rights formerly given to parents under FERPA transfer to the student.

Stockton does not release any information (except that which is permitted under the FERPA regulations) without the student's written consent. This includes your parent(s). To give Stockton permission to allow your parent(s) or other named third party to access your records, you will complete and submit the [Release Records to Parent or Other Third Party](#) form to the Registrar's Office.

It should also be noted that, under FERPA, institutions may release information to parents without the consent of the student if the student is a dependent for tax purposes under the IRS rules. The parent will need to submit a copy of his/her most recent federal tax records to the Office of the Registrar.

FERPA regulations allow institutions to disclose information to "school officials" that have been determined by the institution to have a "legitimate educational interest." Stockton defines "school officials" as a person employed by the College in an administrative, supervisory, academic, or support staff position.

FERPA regulations also permit the disclosure of "directory information" to non-institutional persons/organizations outside of the college without the student's written consent.

Directory information includes:

- Student Name
- Campus Telephone Number
- Program of Study
- Class Level
- Enrollment Status (full/part-time)
- Dates of Attendance
- Degrees Awarded
- Honors
- Certifications
- Participation in Recognized Activities and Sports
- Weight and Height of Members of Athletic Teams
- Last Educational Agency/Institution Attended by Student

The college may release any of these items without written consent from the student. To prevent your "directory information" from being released, you will need complete and submit the Prevent Disclosure of Directory Information form to the Registrar's Office before the end of the drop/add period noted on the academic calendar.

File a Complaint:

You have the right to file a complaint with the U.S. Department of Education if you believe the college has failed to comply with the requirements of FERPA.

Other:

The FERPA regulations can be viewed from the Registrar's Home Page under FERPA or the following website:

www.ed.gov/policy/gen/guid/fpco/index.html

Energy & Sustainability



Biodiversity

[\(/facilities-construction/biodiversity.html\)](/facilities-construction/biodiversity.html)



Energy & Climate

[\(/facilities-construction/energy-climate.html\)](/facilities-construction/energy-climate.html)



Transportation

[\(/facilities-construction/transportation.html\)](/facilities-construction/transportation.html)



Water Usage



Eco-Buildings

[\(/facilities-construction/eco-buildings.html\)](/facilities-construction/eco-buildings.html)



Food

[\(/facilities-construction/food.html\)](/facilities-construction/food.html)



Waste & Recycling

[\(/facilities-construction/waste-recycling.html\)](/facilities-construction/waste-recycling.html)

What Can YOU Do to Keep Stockton GREEN?

Campus Residents

Conserve energy in your dorm room or apartment:

Turn off unneeded lights.

Unplug game consoles and chargers.

Walk or bike around campus!

All Students

Carpool to campus or use public transportation.

Carry your own water bottle and/or reusable coffee mug.

Recycle! Containers are widely distributed around campus. No sorting! All materials may be combined.

Join **SAVE** or **WaterWatch/Energy Corps**, or form your own environmental organization.

Check out environmental and sustainability related **Introductory** and **General Studies** courses.

You don't have to be a major to study these topics.

PRINT selectively!



Scan Me for
Commuter Resources

What's GREEN About Stockton?

Campus Center achieved **LEED Gold** Certification for energy conservation and environmentally sensitive design.

Stockton owns 26 KW of **solar photoelectric** capacity and hosts an additional **2,100 KW**. Park in the shade under the solar canopies that cover Lot 7 and the North Lot.

Stockton's **Forestry Stewardship Master Plan** is a first! No other public land in New Jersey is managed as carefully.

WHAT'S WITH THE GREEN DOT?

Visualize for a moment that unforgettable image of small red-dots spreading across a computer generated map of the US, symbolizing the spread of some terrible epidemic – with each tiny red dot representing an individual case. With disturbing speed, the three or four single dots multiply and spread until the whole map emits a red glow comprised of a zillion tiny dots.



NOW IMAGINE FOR A MOMENT A MAP OF OUR CAMPUS. Each red dot on this map represents an act of power-based personal violence (partner violence, sexual violence, or stalking) – or a choice to tolerate, justify or perpetuate this violence. A red dot is a rape – a red dot is a hit – a red dot is a threat – a red dot is a statement that justifies or minimizes the violence – a red dot is an individual choice to do nothing in the face of a high risk situation. Power-based personal violence is not a huge, solid mass that can simply be removed with one swift action or policy. Rather, it is the accumulation of individual decisions, moments, values, and actions made by the men and women from every corner of our campus. It's hard to know exactly how many red dots are on our map at any given moment – but we do know there have been enough red dots to create a culture that sustains far too many women and men experiencing violence.

NOW IMAGINE ADDING A GREEN DOT IN THE MIDDLE OF ALL THOSE RED DOTS ON OUR MAP. Imagine that a green dot is any behavior, choice, word, or attitude that promotes safety for all of us and communicates utter intolerance for any form of violence. A green dot is pulling a friend out of a high risk situation – a green dot is putting a green dot statement on your Facebook page – a green dot doing a paper about violence prevention – a green dot is hanging an awareness poster in your hall or classroom – a green dot is wearing your green dot gear – a green dot is encouraging discussion in class about violence prevention – a green dot is striking up a conversation with a friend about how much this issue matters to you – a green dot is organizing a fundraiser for campus prevention efforts – a green dot is getting your organization to go to green dot bystander training. A green dot is simply your individual choice at any given moment to make our campus safer.

**Organize a
training
for your
student
group**

**look
out for
friends
at parties
and
bars**

HOW MANY GREEN DOTS WILL IT TAKE TO BEGIN REDUCING POWER-BASED PERSONAL VIOLENCE?

How many green dots will it take to begin reducing power-based personal violence on our campus? How many of us need to add 2 or 3 or 7 or 50 dots to this map to begin to make a difference and begin to outshine and displace those red dots? We cannot know the exact number, but we do know this: if most

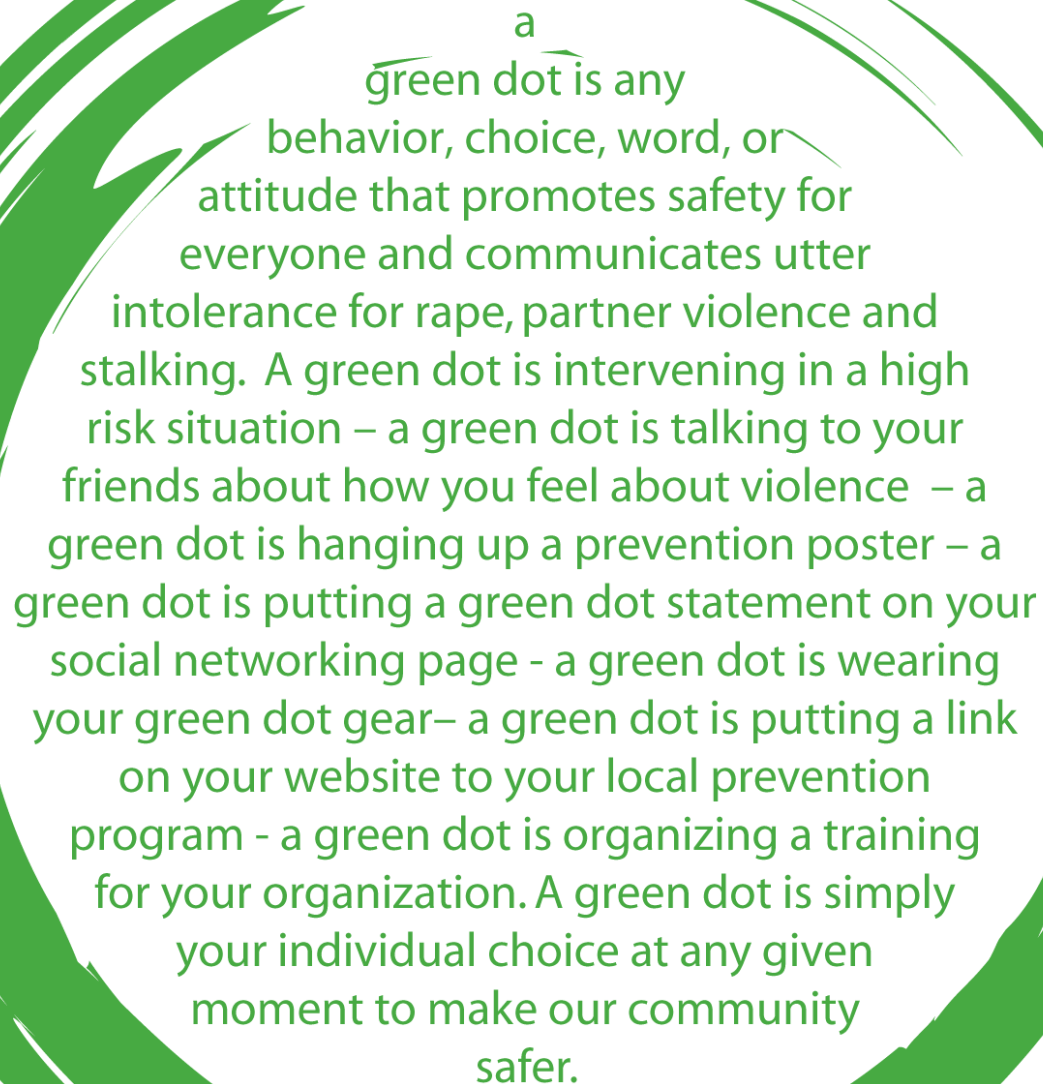
of us choose inaction – if most of us choose to close our eyes to this issue – if most of us choose apathy and indifference – then the red dots stand! If we do not begin replacing moments of violence and inaction with moments of support and safety, then we will surely continue to have our partners, friends and co-workers become victims of violence. That is not OK. That must not be OK with any of us.

The power of Green Dot goal; this map of our can either be a red dot

**Educate
yourself
and
your
friends**

Is this simple shared vision and common world and a clear image of our role in it. "I or a green dot."

**Use campus
resources**



a
green dot is any
behavior, choice, word, or
attitude that promotes safety for
everyone and communicates utter
intolerance for rape, partner violence and
stalking. A green dot is intervening in a high
risk situation – a green dot is talking to your
friends about how you feel about violence – a
green dot is hanging up a prevention poster – a
green dot is putting a green dot statement on your
social networking page - a green dot is wearing
your green dot gear– a green dot is putting a link
on your website to your local prevention
program - a green dot is organizing a training
for your organization. A green dot is simply
your individual choice at any given
moment to make our community
safer.

WHAT'S YOUR GREEN DOT?
GREENDOT@STOCKTON.EDU





Stop by F-103 for the following:

- Spacious lounge for meeting others
- Free coffee, hot chocolate, tea
- Victim Advocacy and supportive counseling for bullying issues
- Lactation Room Access
- Free Condoms and Dental Dams
- Lending Library

Welcome to the Women's, Gender & Sexuality Center!

The WGSC empowers students who identify as women and all genders who identify as LGBTQIA+, victims of power-based personal violence, and community allies. WGSC will accomplish this by promoting equality and justice, ensuring access to opportunities, and providing services through education and advocacy.

Stop by the new center between classes. Engage in some thoughtful discussion about the issues that matter to you. Learn to knit. Make a cup of your favorite coffee and study or relax with a good book from the lending library. Watch a movie with friends. The WGSC is a place where you can be yourself.

F-103, MAIN CAMPUS *(NEW LOCATION IN FALL 2019!)*

Contact: *Main: 609-626-3611*

24/7 Crisis Line: 609-849-8473*

Email: wgsc@stockton.edu

Social Media: [@StocktonWGSC](https://www.instagram.com/StocktonWGSC)

*If you are a victim of sexual assault, domestic violence, and/or stalking, and wish to speak confidentially with an Osprey Advocate about your options, call (609) 849-8473 (24/7/365) or come to F-103 between 8:30am and 5pm, Monday through Friday.

Look for us on Osprey Hub!



STOCKTON | WOMEN'S, GENDER
UNIVERSITY | & SEXUALITY CENTER





Preferred Name

Stockton University recognizes that some of its students use a name other than their legal name to identify themselves. To encourage a more open and inclusive campus environment, Stockton allows students to use a first name different than their legal first name on certain university records. The goal of this service is a consistent preferred name experience across University systems and use of a preferred name wherever a legal name is not absolutely necessary.

To request to complete a preferred first name change within specific university records, go to <https://stockton.edu/registrar/preferred-name.html>. *Please note that changing your preferred name for certain records does not change your legal first name with Stockton University.*

Below is a listing of all the areas in which your preferred name will appear (once changed) and areas in which your legal first name will still appear. *There are certain self-select registration systems on campus in which a student would need to personally update their preferred name.

Preferred First Name Will Appear

Alumni records
Athletic team lists
Blackboard
Class rosters
Commencement programs
Dean's list
Degree Audit
Diploma
Emergency contact lists
Faculty advisee lists
GoPortal online directory
Library records
Residence life rosters
Student ID card (provided you request one from student records)

Legal First Name Will Appear

Financial aid & billing records, including communication
Official transcripts
Paychecks and paystubs
Registrar's office records
Study Abroad – travel forms
Time entry system
Transfer credit evaluation
Tax records

Stockton reserves the right to remove a preferred name if it contains inappropriate or offensive language, or if the name is being used for misrepresentation. Any review would be conducted by the Office of Student Rights and Responsibilities.

For questions, please contact the Women's, Gender and Sexuality Center (WGSC) in F-103 or email at WGSC@stockton.edu.



In 15 years, Active Minds has since become the premier organization impacting college students and mental health. Now on more than 600 campuses, we directly reach close to 600,000 students each year through campus awareness campaigns, events, advocacy, outreach, and more. In addition to a [450+ strong chapter network](#) of passionate student advocates, Active Minds' programs include [Send Silence Packing®](#), an award-winning suicide prevention exhibit; a [speaker's bureau](#) featuring professional speakers who provide encouraging and safe mental health education for students and other audiences; and the [Healthy Campus Award](#), which honors colleges that are prioritizing student health and well-being.

Active Minds at Stockton University holds more than 50 events each academic year focusing on suicide prevention, disordered eating awareness and prevention, wellness, and all mental health education to inform students of their campus resources to maintain a positive mental health outlook. Having been a chapter since 2010, Active Minds at Stockton is one of the most developed and respected chapters in the country. We meet most Thursdays in F221 at 4:30pm along with multiple other events throughout the semester. Our partnership includes Student Senate, The Wellness Center, Residential Life, Pride Alliance, SVO, Greek Life, and MHA of Atlantic County, among others. We regularly host Active Minds National Speakers, and hold interactive discussion and panels to include students in their mental health education.

Please email Julie.Coker@stockton.edu or Nathan.Morell@stockton.edu for more information. Also search Active Minds on Osprey Hub!

CHOOSE THE RESTROOM FOR

Y ♀ U



**New Jersey state law provides
individuals the right to use the restroom
consistent with their gender identity.
(N.J.S.A. 10:5-12)**

INVOLVEMENT BEGINS

HERE

OSPREYHUB

stockton.edu/ospreyhub



Discover the Many Ways to Get Involved

Keep Track

of your Involvement & Experiences



GET INVOLVED
OFFICE OF STUDENT DEVELOPMENT

STOCKTON | STUDENT
UNIVERSITY | AFFAIRS

stockton.edu/ospreyhub

STOCKTON IS AN EQUAL OPPORTUNITY INSTITUTION

GET INVOLVED

Fraternity & Sorority Life

Academic Achievement · Civic Responsibility · Leadership Development · Personal Growth · Lifelong Friendships

Joining a fraternity or sorority can be a great way to get involved, find a support system, and gain leadership opportunities while in college. At Stockton, fraternities and sororities are overseen by the Office of Student Development, who provides students with training and the resources necessary to be successful.

On average, members of the Stockton fraternity and sorority community earn an average 3.29 GPA and graduate in four years at a much higher rate than non-affiliated Stockton students. Members at Stockton have completed over 100,000 hours of community service and raised over \$300,000 for various charitable organizations in the past five years.

Requirements for joining include: completion of 12 credits, full-time status, a minimum 2.50 GPA.

Recognized Men's Organizations

ΑΧΡ	Alpha Chi Rho
ΑΕΠ	Alpha Epsilon Pi
ΑΦΑ	Alpha Phi Alpha Fraternity, Inc.
ΑΦΔ	Alpha Phi Delta
ΙΦΘ	Iota Phi Theta Fraternity, Inc.
ΚΑΨ	Kappa Alpha Psi Fraternity, Inc.
ΚΣ	Kappa Sigma
ΛΣΥ	Lambda Sigma Upsilon Latino Fraternity, Inc.
ΛΘΦ	Lambda Theta Phi Latin Fraternity, Inc.
ΩΨΦ	Omega Psi Phi Fraternity, Inc.
ΦΔΘ	Phi Delta theta
ΣΒΡ	Sigma Beta Rho Fraternity, Inc.
ΣΠ	Sigma Pi

Recognized Women's Organizations

ΑΚΑ	Alpha Kappa Alpha Sorority, Inc.
ΧΥΣ	Chi Upsilon Sigma Latin Sorority, Inc.
ΔΔΔ	Delta Delta Delta
ΔΦΕ	Delta Phi Epsilon
ΔΣΘ	Delta Sigma Theta Sorority, Inc.
ΔΖ	Delta Zeta
ΛΘΑ	Lambda Theta Alpha Latin Sorority, Inc.
ΜΣΥ	Mu Sigma Upsilon Sorority, Inc.
ΣΔΤ	Sigma Delta Tau
ΣΓΡ	Sigma Gamma Rho Sorority, Inc.
ΣΣΣ	Sigma Sigma Sigma
ΖΦΒ	Zeta Phi Beta Sorority, Inc.
ΖΤΑ	Zeta Tau Alpha

Statement on Unrecognized Organizations

We strongly discourage student participation in unrecognized groups, as the University does not provide any form of support, oversight and advisement for their members. Also, since these groups lack national affiliation as well (they are using the organization's name without permission), they may not have liability insurance, or oversight policies for risk management, hazing or sexual harassment. Therefore if one of these groups would experience a civil lawsuit, a member of that group might be held directly liable by a complainant, exposing himself/herself and their family members to unneeded risk. Furthermore, many times national organizations of these unrecognized groups choose not to acknowledge the University's concerns or to take action against these groups. Students who choose to become members of these unrecognized groups may not obtain all of the benefits available to those who join a recognized fraternity or sorority.

Groups that have lost their recognition include:

Alpha Gamma Delta	ΑΓΔ
Lambda Tau Omega Sorority, Inc.	ΛΤΩ
Pi Kappa Phi	ΠΚΦ
Tau Delta Phi	ΤΔΦ
Zeta Beta Tau	ΖΒΤ

Up-to-date information can be found at stockton.edu/Greeks

MEET OUR *Registered Dietitian!*

KIMBERLY RARING, RDN

Our Registered Dietitian, Kimberly Raring, is an on-campus resource for you! Kimberly is available to meet one-on-one with students about dietary restrictions, food preferences, food allergies and overall nutrition. Email, call, or schedule online to set up your appointment today!

@ Kimberly.Raring@stockton.edu

609-626-6030

www.dineoncampus.com/su



SPECIAL DIETS

If you have special dietary needs or an allergy, please contact us. We have lots of options to choose from.

HEALTHY EATING

Eating healthy, balanced meals will help you study and keep you looking and feeling your best! Balanced U is your guide to finding foods that are right for you. Look for the following icons on menu items!

PLATES WITH A *Purpose*

Meal Memberships
www.dineoncampus.com/su

GO GLOBAL & *Follow us!*
f i



FOOD FOR THE *Future*

Here at Stockton Dining, we envision the future of food service to be a holistic experience where our customers and clients find it easy to live well and thrive.

We design environments that enable people to connect through great food, that also happens to be healthy. Our goal is to make it easy for our customers to make the right decisions for their needs. To turn this vision into a reality, we are leveraging a community collaboration and technology to create spaces for our customers to eat the foods they want and to support a healthy lifestyle. In this environment customers can satisfy their wants and needs without sacrifice.

Stockton Dining delivers great food that happens to be healthy and incorporates more whole grains, fruits and vegetables. We realize that food is fuel; therefore we want to give our customers more good stuff and less bad stuff. We want to incorporate seasonal, local, authentic, nutrient-dense foods whenever possible to create a pathway to cleaner eating.

**REDUCING
OUR CARBON
*Footprint***

We create community by optimizing existing spaces and transforming them to be multifunctional that can be used throughout the day. These spaces provide our customers with meeting areas, social spaces and collaborative areas that create engagement and entertainment.

The technology Stockton Dining uses helps customers take ownership of their health and lifestyle decisions. Through technology, we are able to provide customized food choices to encourage active lifestyles.

We connect our customers to our food by telling the story of where it comes from and the people behind it. We provide a strong story by establishing partnerships with companies that align with our sustainable and environmental initiatives.

In the US, 40% of food is wasted and ends up in landfills - which also lead to the waste of all resources that went into growing and processing the produce (water, oil, chemicals and land) - to name a few. Our goal is to not only reduce waste, but to put the money back into the hands of farmers. Stockton Dining proudly participates in Compass Group's Imperfectly Delicious Produce (IDP) program; which fights food waste, saves water and connects chefs to farmers.

Partners in
**FAIR
FOOD**

With a focus to encourage responsible and sustainable practices in our business, Compass Group and Stockton Dining is proud to lead the food service industry with groundbreaking policies that include partnering with local farmer and national growers, and playing a significant role in reducing food waste. Through the IDP Program, distributors and farmers are encouraged to identify opportunities to rescue produce from going to waste. Here at Stockton University, we partner with J. Ambrogi, a local produce distributor out of Paulsboro, NJ. Stockton Dining is committed to providing local and IDP produce whenever it is available and seasonally possible.

commuter MEAL PLANS

OSPREY ON-THE-GO 50

50 meals per semester and \$110 Dining Dollars

OSPREY ON-THE-GO 25

25 meals per semester and \$110 Dining Dollars

OSPREY SAMPLER

8 meals per semester and \$45 Dining Dollars

resident MEAL PLANS Weekly Memberships

\$470

Per Semester

Freshman living in Housing 2 or 3 must select one of these meal plans for Fall semester

ULTIMATE 19

19 weekly meals, \$100 Dining Dollars and 5 Guest swipes

\$295

Per Semester

FAB 14

14 weekly meals, \$100 Dining Dollars and 3 Guest swipes

\$100

Per Semester

\$2,130

Per Semester

\$1,980

Per Semester

Dining Dollar Plans Block Memberships

360 DINING DOLLARS

\$300 Dining Dollars + \$60 Bonus Dollars

\$300

Per Semester

180 BLOCK

180 meals per semester and \$100 Dining Dollars

\$1,930

Per Semester

240 DINING DOLLARS

\$200 Dining Dollars + \$40 Bonus Dollars

\$200

Per Semester

150 BLOCK

150 meals per semester and \$100 Dining Dollars

\$1,638

Per Semester

180 DINING DOLLARS

\$150 Dining Dollars + \$30 Bonus Dollars

\$150

Per Semester

95 BLOCK

95 meals per semester and \$100 Dining Dollars

\$1,110

Per Semester

115 DINING DOLLARS

\$100 Dining Dollars + \$15 Bonus Dollars

\$100

Per Semester

25 BLOCK

25 meals per semester and \$100 Dining Dollars

\$1,400

Per Semester

GAUPP 50 BLOCK

50 meals per semester and \$100 Dining Dollars

\$1,024

Per Semester

AC RESIDENT 50 BLOCK

50 meals per semester and \$100 Dining Dollars

\$1,024

Per Semester

DINE ON Campus

The **Dine On Campus app** features include live menus, hours of operation, special offers, dining events, management contact info and feedback forms! Menus include nutrition information and a filtering feature, allowing users to find items that are vegan, vegetarian or balanced foods.

Follow
us!



www.facebook.com/StocktonDining

@StocktonDining

USE OUR
QR CODE TO
LEARN MORE!





LET'S GET STARTED



Stockton University Bookstore

101 Vera King Farris Dr.
E-Wing, Lower Level
Galloway, NJ 08205

P: 609.652.9057
stocktontextshop.com

 /StocktonUniversityBookstore

TERM START

Prepare for class and college life

Stockton University Bookstore has everything you need from textbooks and supplies to apparel and campus living. We've got you covered from orientation to graduation.

Tackle class and course work your way

Buy or rent, print or digital textbooks—we have the options you want for the books you need. Even better: you can save up to 65% off the cost of purchasing a new book when you rent used.

TIP #1

Get into your study zone

Distractions are everywhere and can derail your concentration. Find the place you focus the best—in your room, at the library, or a local coffee shop.

MIDTERM EXAMS

Prepare for exam day

It's never too late to get your course materials. Make sure you have the textbooks you need.

Be your study group hero

Stock up on enough supplies, snacks and energy drinks for all your library buds. They may even be able to help you with that killer essay question.

Who has time for laundry?

Grab a clean and comfy sweatshirt or t-shirt for the long library session ahead.

TIP #2

Find your crowd

Join a student organization, intramural sport or club. You'll get to explore your interests and meet like-minded people.

FINALS WEEK

Prepare for exam day

Cut down on pre-test jitters when you know you've got all your test materials. Stockton University Bookstore has you covered with notebooks, blue books, pens, pencils and calculators.

Sell back your books

Stockton University Bookstore buys back your used textbooks when you don't need them anymore. Get the best rates when you sell during finals week.

EVERYTHING IN-BETWEEN

Have you got spirit?

Show it off with a sweatshirt, a t-shirt, a hat, or a coffee mug. Don't forget to bring a gift home for your family—they're proud of you!

We're more than just a bookstore

We're your campus store. Here to support you throughout your academic career.

TIP #3

Strike a balance

All work and no play... you know how it goes. Figure out your formula for balancing academics and a social life.

TIP #4

De-stress and relax

Student life is busy and stressful. Make time for activities that help you unwind. Take a walk, play a game, or dance to let off steam.

FITNESS PROGRAMS AND SERVICES

Fitness Assessments

- Benefits of the Fitness Assessments
- Identifies strength and weaknesses
- Helps establish a baseline of fitness level
- A great way to establish a goal
- Helps with tracking and evaluating progress

Individualized Training Programs

Sign -up for a personalized training program!

Schedule an appointment with the fitness program coordinator to discuss your personal goals and current fitness program.

Develop a fitness program based on your needs and receive a free, individualized training program.

Program includes cardiovascular, strength and core training.

Fitness Center Information

The Fitness facilities are free for students, faculty, staff and alumni. Sign in with your ID card at the front desk. Locker rooms are available.

Hours of operation can be found on the Athletics website:

<http://www.stocktonathletics.com/>

All fitness programs and services are free to the Stockton community. (Unless otherwise stated.)

Appointments can be scheduled and are held Monday-Friday.

FALL 2020 thru SPRING 2021

Please try not to schedule student-athletes during their respective practice or game days/times:

<u>Sport</u>	<u>Days</u>	<u>Times</u>
Field Hockey	M – F	2:45 – 5:30 No classes after 3:00 Tu or W
Cross Country	M, W, F T, R	2:45 – 5:00 7:30 – 9:30am
Track & Field	M – F	2:30 – 5:00
Men's Soccer	M - F W	2:30 – 5:00 nothing after 2:20 preferably no night classes
Women's Soccer	M - F W	3:00 – 5:00 nothing after 2:20
Volleyball	M, W, F T, R	12:45 – 3:15 (no F after 12:35) 2:30 – 5:30; no night classes
Tennis	M - F	3:15 – 5:00
Women's Basketball	M,T,R,F W	3:00 – 6:00pm nothing after 3:30pm
Men's Basketball	M,T,R,F W	3:00 – 6:00 nothing after 3:30pm
Softball - Fall	T, R, F	3:00 – 6:00
Baseball – Fall	T, W	12:45 – 4:00
Lacrosse (Men)	M,W, F	5:30 – 7:30
Lacrosse (Women) - Fall	M - F	12:30 – 2:30
Women's Rowing (All M – F)	Fall (6 wks) Novice: 3:00 – 6:00PM; Spring (13 wks)	Varsity: 7:00 – 9:00 AM All crews: 3:30 – 5:30 PM

Main Campus Directory

Room locations subject to change. Please visit stockton.edu for up-to-date information.

Campus Center:

000 Level

Food Court
Wells Fargo Bank CC-015
Chartwell's CC-016

100 Level

Career Center CC-104
Career Library CC-104F
Admissions CC-101
Recital Hall/Theatre CC-145
Main Event Room CC-130
Bookstore (Retail) CC-125

200 Level

Financial Aid CC-201
Bursar CC-202
Student Records CC-203
Dean of Students CC-243
Academic Advising CC-242
Event Services and Campus Center Operations CC-241
Student Development CC-240
WLFR CC-205
SSTV CC-206
Yearbook CC-212A
Argo CC-212Q
Student Trustee CC-212B

Arts and Sciences Building:

Classrooms

A-Wing:

Elizabeth B. Alton Auditorium

B-Wing:

Classrooms

C-Wing:

Classrooms

D-Wing:

Information Technology D-127
Student Affairs D-116

E-Wing:

Library
Sara and Sam Schoffer Holocaust Resource Center E-206
Bookstore (Textbooks) E-001

F-Wing:

School of Graduate and Continuing Studies....F-101
MailroomF-025
Science LabsF-001
Military & Veteran Services...F-107

G-Wing:

Faculty Offices
School of SOBL 200
Veterans Park located throughdoors to right of G-Wing.

Health Sciences Center:

School of Health Sciences....HS-101

H-Wing:

School of EDUC H-210
School of SOBL H-201
School of BUSN H-118

I-Wing:

Gymnasium
Fitness Center I-003

J-Wing:

Human Resources J-112
School of GENS J-102
Tutoring Center J-105
School of EDUC J-201
Wellness Center J-201
WGSC Center J-204
Classrooms

K-Wing:

Academic Affairs K-201
Alumni Affairs K-204
University President K-203
Development K-144
School of ARHU K-150

L-Wing:

Art Gallery
University Relations and Marketing
William J. Hughes Center

M-Wing:

Performing Arts Center

N-Wing:

Administration and Finance
Cafeteria/Restaurant

West Quad:

School of HLTHWQ-110
Classrooms
Health Services

Sports Center:

Athletics and Recreation....SC-303
Fitness Center SC-308
Training Services SC-309

TRLIC:

Townsend Residential Life Center

The Lodge at Lakeside:

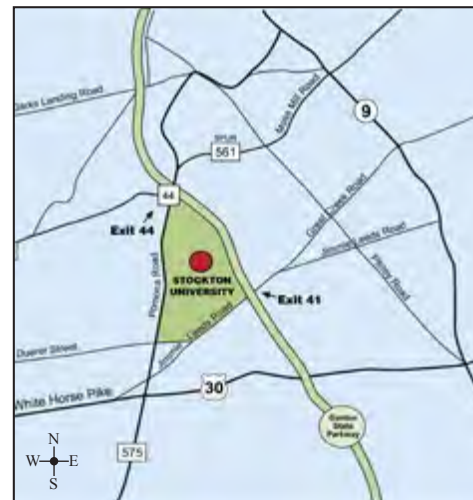
Market Place
Pizzeria

Unified Science Center 1

School of NAMS 240
Science labs

Unified Science Center 2

Greenhouse
Simulation Center
Science labs



From Northern New Jersey

Take Garden State Parkway south. Take Exit 44. Turn right onto Pomona Road. Go 1/2 mile. Make left onto Vera King Farris Drive. Parking on the right in lots 1-5.

From Camden/Philadelphia Area

Take Atlantic City Expressway to Exit 12. Turn left. Proceed straight and pass light at Route 30 (White Horse Pike) to the next traffic light at Jim Leeds Road, turn right - go 1 mile on Jim Leeds Road to Vera King Farris Drive. Turn left and continue about 1 1/2 miles. Parking available on left in lots 1-5.

From Southern New Jersey

Drive north on the Garden State Parkway to exit 41. Make left onto Jimmie Leeds Road, travel one mile and make a right onto Vera King Farris Drive and proceed 1 1/2 miles. Parking on left in lots 1-5.

From Atlantic City Area

Travel west on Route 30 (White Horse Pike) for about 10 miles to Pomona Shopping Center. Turn right onto Pomona Road (Rt. 575N), at next light, turn right onto Jimmie Leeds Road and travel about 1 mile, and make a left onto Vera King Farris Drive and proceed 1 1/2 miles. Parking on left in lots 1-5.

For custom directions, see our interactive map.

Campus Growth

Stockton University is in the midst of a growth phase, which may result in the need to change pedestrian and vehicle traffic patterns. To ensure your safety, please follow and use the designated lit paths to access the University. Please follow and heed all signage and directives posted and/or given by the Campus Police Department. Please be aware that students and guests may see heavy equipment on campus, routine materials being delivered to the construction sites, and an increase in noise in the area where work is being conducted. Guests, residential students and all community members are encouraged to remain informed of the progress of our projects by accessing our project developments website from the Community and Visitors Link on the Stockton home page: www.stockton.edu.

Please contact the **Campus Police Department** at (609) 652-4390 for any health or safety concerns or questions you may have.

*Thank you
for your patience
and cooperation!*

*For maps and directions to the various Stockton properties,
see “Maps & Directions” on stockton.edu*



Outbuilding Directory

Stockton University - Atlantic City Campus

Academic Center3711 Atlantic Ave. Atlantic City
Residential Complex3701 Boardwalk, Atlantic City
Sam Azeez Museum of Woodbine Heritage610 Washington Ave., Woodbine
Carnegie Center35 S. Dr. MLK, Jr., Blvd., Atlantic City
Coastal Research CenterRoute 9, Port Republic
Dante Hall Theatre14 N Mississippi Ave, Atlantic City
Free-to-Be Childcare Center35 Pomona Road, Route 575, Galloway
Harold E. Taylor Observatory36 Pomona Road, Route 575, Galloway
Intramural FieldsPomona Road, Route 575, Galloway
Kramer Hall30 Front Street, Hammonton
Manahawkin712 East Bay Avenue, Manahawkin
Marine Science Field StationRoute 9, Port Republic
Noyes Museum of Art2200 Fairmount Avenue, Atlantic City
Southern Regional Institute (ETTC)Parkway Bldg.



STOCKTON
UNIVERSITY

Atlantic City Map

Revised 1/20

- Parking Lots
- Stockton Shuttle Stop
- NJ Transit Stop
- AC Jitney Stop
- Emergency Phones
- Handicap Parking
- Deliveries
- University District
- (Authorized Access Only)

**John F. Scarpa
Academic Center**

3711 Atlantic Ave.

**Residential
Complex**

3701 Boardwalk

**Stockton
Rothenberg
Building**
3430 Atlantic Ave.

Rothenberg
Building Parking

**Hartford Ave.
Commuter Lot**
3601 Boardwalk

**Stockton
Parking Garage**
101 S. Lincoln Place

Welcome Center
(Tours)

Intercoastal
Waterway

Fairmount Ave.

Arctic Ave.

AC Expressway
(1.5 Miles)

Sovereign Ave.

Atlantic Ave.

Boston Ave.

Providence Ave.

Winchester Ave.

Hartford Ave.

St. Davis Place

Captain John A O'Donnell Pkwy

Route 40/322
Albany Ave.

Ventnor Ave.

Academic Center
Parking

Trenton Ave.

Harrisburg Ave.

Dover Ave.

Atlantic Ave.

Lincoln Place

Campus
Store

Roosevelt Place

Boardwalk

Albany Ave.

Hartford Ave.

Pacific Ave.

Atlantic
Ocean



AREA OF
DETAIL

VENTNOR





Can't Find What You Need?

Academic Advising
CC Suite 242- x4505

Academic Affairs & Provost's Office
K-201 - x4514

Admissions
CC Suite 101- x4261

Athletics
MRC-303 - x4217

Bookstore
E-001 - x4357
CC Grand Hall- x5888

Bursar's Office
CC Suite 202 - x4597

Career Services
CC Suite 104 - x4650

Chartwells Dining Services
CC Suite 13.1 – x4755

Computer and Telecommunication Services
D-127 - x4335

Counseling Services
J-204 - x4722

Event Services/Campus Center Operations
CC Suite 241- x4878

Learning Access Program
J-204 - x4988

Student Rights and Responsibilities
F-107 - x3585

General Studies
Lower J-102 Wing- x4542

Financial Aid
CC Suite 201 - x4201

Health Services
WQ-110 - x4701

Housing and Residential
Life A-100 - x4332

Library
E-Wing- x4346

Registrar's Office
CC Suite 203 - x4235

School of Graduate & Continuing
Studies F-101 - x4298

Student Development
CC Suite 240 - x4205

Tutoring Center
(Math) Lower J-105 Wing- x4897
(Writing) Lower J-105 Wing- x4441

Women's, Gender & Sexuality Center
F-103 - (609) 626-3611

wgsc@stockton.edu
(24-hour crisis line 609-849-8473)