



2020 Initiatives Proposal Form

Thank you for your interest in submitting a proposal to the 2020 Initiatives process.

Please complete this form, save it to your hard drive, and then email a copy to: 2020@stockton.edu. Please copy your Dean/Director on the email. You will then be contacted by the appropriate 2020 Initiative Team representative/LEGS facilitators.

Proposals will be evaluated based on general criteria including the following:

- University-wide impact
- Clearly addressing one of the four LEGS themes from the 2020 strategic plan
- Specific budget details provided
- Realistic outcomes identified
- Assessment measures specified

Please consider the following questions as helpful prompts:

University-wide Objective(s)

- Does your proposal clearly address an issue relevant to your selected “primary strategic (LEGS) theme”?
- What specifically do you wish to accomplish with your project?
- How will Stockton, as a whole, benefit?

Expected Results

- How will you know if your project is a success?
- What are your anticipated outcomes and specific measurements for success?
- Does your proposal clearly indicate the person(s) or department(s) that will assume responsibility for the various work tasks?
- What is your project's "finish line"?

| General Application Information | |
|----------------------------------|--|
| Your Name | |
| Your Email | |
| Title of Project | |
| Project Leader | |
| LEGS Initiative Team Coach | |
| Project Partner(s) | |
| Duration / Time Frame of Project | |

| Proposal Category (choose one: one-time or ongoing) | | | |
|---|--|---------------------------|--|
| One-Time Event or Activity | | Ongoing Event or Activity | |
| (A) \$5,000 or less | | (C) \$5,000 or less | |
| (B) More than \$5,000 | | (D) More than \$5,000 | |

| Strategic Theme (choose one) | |
|-------------------------------------|----------------------------|
| | Learning |
| | Engagement |
| | Global Perspectives |
| | Sustainability |

Strategic Objectives: choose one primary (P) in main theme and up to three secondary (S) In any themes

| Learning | |
|---|---|
| Deliver high value-added learning experiences and promote scholarly activity (S1) | Reward scholarly applications (ER2) |
| Promote liberal arts ideal to develop lifelong learners (S2) | Establish additional revenue sources (RS1-L) |
| Strengthen internal processes to support learning (IP1-L) | Reduce expenses (RS2-L) |
| Develop faculty and staff skills to support learning (ER1-L) | Align resources to support strategic plan (RS3-L) |

| Engagement | |
|--|---|
| Establish Stockton as an integral part of the identity of students, faculty, staff, alumni, and community members (S3) | Foster an interactive environment among students, faculty, staff, and community (ER3) |
| Prepare students for active citizenship role (S4) | Increase opportunities for interactions between internal and external communities (ER4) |
| Create mutually reinforcing intellectual and co-curricular experiences (S5) | Establish additional revenue sources (RS1-E) |
| Strengthen internal processes to support engagement (IP1-E) | Reduce expenses (RS2-E) |
| Develop faculty and staff skills to support engagement (ER1-E) | Align resources to support the strategic plan (RS3-E) |

| Global Perspectives | |
|---|---|
| Develop a globally diverse Stockton community (S6) | Strengthen opportunities for global interaction among members of the Stockton community (ER5) |
| Enhance capacity to participate globally (S7) | Establish additional revenue sources (RS1-G) |
| Strengthen internal processes to support global education (IP1-G) | Reduce expenses (RS2-G) |
| Integrate global program efforts among multiple units of the university (IP2) | Align resources to support the strategic plan (RS3-G) |
| Develop faculty and staff skills to support global education (ER1-G) | |

| Sustainability | |
|---|--|
| Increase sustainable infrastructure (S8) | Develop and implement sustainability programs (IP5) |
| Enhance sustainability education and research (S9) | Develop faculty and staff skills to support sustainability (ER1-S) |
| Increase recognition as a model of sustainability (S10) | Reward sustainable practices (ER6) |
| Partner to promote global sustainability (S11) | Establish additional revenue sources (RS1-S) |
| Strengthen internal process to support sustainability (IP1-S) | Reduce expenses (RS2-S) |
| Prioritize sustainability in plan operations and residential life (IP3) | Align resources to support the strategic plan (RS3-S) |
| Promote sustainability across the curriculum (IP4) | Seek efficiencies through sustainable practices (RS4) |

The tables below allow for summaries of about 350 words. Additional information can be included as an attachment.

Narrative Summary of Project

Assessment Plan: What are your anticipated outcomes and specific measurements for success?

| Budget Summary | | | | | |
|-----------------------|--------------|--|--|--|--|
| | Item | FY2017 July 1, 2016 – June 30, 2017 | FY2018 July 1, 2017 – June 30, 2018 | FY2019 July 1, 2018 – June 30, 2019 | Notes/Comments (stipends, supplies, hospitality, etc.) |
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |
| 5. | | | | | |
| 6. | | | | | |
| 7. | | | | | |
| | Total | | | | |

| First-Year Funding Questions | | |
|---|------------|-----------|
| Will you need funds for <u>immediate</u> use to begin your project? | Yes | No |
| If so, how much? | | |
| Date when funds will be needed | | |

CC: Dean/Director

Stockton Swap Space

Objective: To foster a sharing economy on campus in order to promote campus sustainability and community resiliency by swapping gently used clothing and household goods, lending high-value items such as tools and camping equipment, and providing a space for sharing skills and knowledge.

Methods: With guidance from the Sustainability Coordinator, student assistants will coordinate activities at the Swap Space. Their duties will include:

1. Solicitation and sorting of clothing and household items.
2. Opening and running the Swap Space an estimated 2x per month.
3. Organizing and promoting Swap Space upskilling events.
4. Coordinating the lending library of tools and camping equipment, and ensuring lent items are returned in a timely manner.

Questions:

How will we ensure lent items are returned or paid for if not returned?

Similar to a traditional library, community members who are loaned an item from the lending library will have to register and sign a form indicating their understanding of the lending terms. An account with their Z-number or other contact information can be created and managed easily with available apps. If students or other community members fail to return an item, they can be contacted and gently reminded to return it. In the event that an item is not returned, they can be held accountable for the cost of this item through the information provided at the time of lending.

How much work will the student assistants have to do?

The student assistants will be expected to work approximately two days per month, while the Swap Space is open. They will also be responsible for coordinating events to be held at the Swap Space while it is in operation. The amount indicated for payment of student assistants translates to approximately \$10/hour for two student workers per semester.

What will happen with donations that go unclaimed?

Goodwill and Habitat for Humanity are amenable to taking donations of items that aren't taken by the campus community, should our inventory exceed our capacity.