
**STOCKTON UNIVERSITY
ANNUAL REPORT FOR
2020 INITIATIVES PROJECT**

Stockton's Economic Inequality Initiative

PROJECT LEADER(S):	Carra Hood and Oliver Cooke
PROJECT TITLE:	Economic Inequality Initiative
DATE:	July 31, 2017
CC:	Carra Hood and Oliver Cooke

Please provide a summary of the project and your experience.

Stockton's Economic Inequality Initiative connects to the AASCU National Economic Inequality Initiative. As a result, Stockton's initiative shares its goals with the AASCU national initiative: to provide educational opportunities for raising campus awareness about the causes and effects of economic inequality.

Oliver Cooke, Associate Professor of Economics, and I co-Chair Stockton's initiative. We also serve on AASCU Economic Inequality committees; Oliver is a member of the Scholars Committee, which continues to work on developing a modular, hybrid course for first-year students on the topic of economic inequality, and I am a member of the Advisory Board. Stockton's Economic Inequality Initiative team includes faculty and staff from across the University. Please see the attached document for a full list of the team members. The team has contributed to programming, attended events, and provided expertise as well as campus outreach to students, faculty, and staff.

During our two-year award period, the Economic Inequality Initiative facilitated, sponsored, hosted, and produced a variety of events and resources. Please see the attached slides (taken from our AASCU annual report presentations) listing the activities supported through 2020 funding and with the expertise of Stockton's Economic Inequality team.

In addition to the items listed on the slides, one or more of the Economic Inequality team members managed the Economic Inequality website, oversaw and posted to the Economic Inequality blog, created and managed the Facebook page for the AASCU national initiative, facilitated prompts posted to the Economic Inequality Post-It Wall, applied for and facilitated two summer institutes, applied for and received a grant for Economic Inequality activities from Weber State University, and presented at multiple conferences.

Please attach a copy of your original proposal or list your stated objectives and expected outcomes.

Please see attached files, one for our initial 2020 award and the second for an amended budget.

Please describe the results of your project and compare them to your original expectations. Elaborate on how well your objectives were met and how they might have changed. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.

AASCU provides a broad goal for each of the participating institutions. Along with the other participating institutions, we adopted the AASCU goal as the goal for the Stockton Economic Inequality Initiative: to provide educational opportunities for raising campus awareness about the causes and effects of economic inequality.

Please list any follow-up actions (publications, presentation venues, etc.)

- A number of Economic Inequality team members attended the AASCU national conference each year and presented on a wide-range of topics related to Economic Inequality.
- The co-Chairs attended the conference each year, presented, and attended meetings for Scholars (Oliver) and Advisory Board (Carra).
- Five individuals from the Philadelphia Federal Reserve with expertise in economic inequality formed the keynote panel at the 2017 conference. Oliver and Carra facilitated and organized that keynote event.
- Individuals from the Philadelphia Federal Reserve will organize an Atlantic City Community Tour, scheduled for December 2017. The Philly Fed asked Stockton to partner; the co-Chairs of the Economic Inequality Initiative have been asked to join the planning and organizing group.

Are you recommending the continuation of this project? If so:

- **What are the next action steps you foresee or recommend?**
- **What are the expected budget requirements going forward?**
- **Please identify the program, department, or division to which the continuation proposal should be forwarded.**

[Note: continuation proposals must be approved and incorporated into the appropriate budget process.]

At this time, we do not anticipate applying for continuation of our 2020 award.

Please see the text in the orange boxes below.

FINANCES: Based on your proposal, please outline below how the award has been spent.

Please see the attached budget spreadsheet, which provides a breakdown of our expenditures.

	Amount	Notes/Comments
Beginning Budget Balance as of:	\$	
Salary Expenditures		
• Stipends	\$	
• Full-time staff salaries	\$	
• Full-time faculty salaries	\$	
• TES salaries	\$	
• Fringe Benefits	\$	
Total Salary and Fringe Expenditures	\$	
Non-Salary Expenditures (<i>supplies, travel, etc.</i>)		
•	\$	
•	\$	
•	\$	
•	\$	
•	\$	
•	\$	
Total Non-Salary Expenditures	\$	
Total Salary + Non-Salary Expenditures	\$	

Ending Budget Balance as of:	\$	
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If there are remaining expenditures required to complete the project, please itemize them with expected amounts and timing for payment.

IMPORTANT: *Unused funds will revert to the general 2020 Initiative Fund at the end of the fiscal year if not approved and encumbered for project costs.*

We have no outstanding expenditures.

Item	Expected Amount	Expected Timing for Payment
Total		