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**STOCKTON UNIVERSITY  
ANNUAL REPORT FOR  
2020 INITIATIVES PROJECT**

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<b>PROJECT LEADER(S):</b>	Tina Zappile & JY Zhou
<b>PROJECT TITLE:</b>	Model UN International Travel Team
<b>DATE:</b>	July 19, 2017
<b>CC:</b>	

- *The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.*
- *Email a copy of this completed form to Jessica Kay, Data Analyst & Assistant to the Chief Planning Officer at: [jessica.kay@stockton.edu](mailto:jessica.kay@stockton.edu)*

**Please provide a summary of the project and your experience.**

This was the second year of funding for this project, intended to support the continued development of a campus-wide competitive International Model United Nations team to attend an international National Model United Nations (NMUN) conference each year in the fall semester (the location rotates around the world), linked to a 4-credit General Studies class. This round of funding supported the second team that traveled to the NMUN conference in Kobe, Japan in November 2016 with work on the project beginning in Fall 2015.

Overall, the renewal of this project for a second year was intended to allow project leaders to create a permanent structure for Stockton's Model UN International Travel Team and to put into place systems for student recruitment, offer course credit in General Studies, identify which office would manage the annual budget, and establish a strong connection with the Student Affairs-supported Model UN student club which participates in US-based conferences and hosts campus events to increase global awareness.

**Please attach a copy of your original proposal or list your stated objectives and expected outcomes.**

Primary objective: Establish this Model UN international program as an annual 'faculty-led program abroad' (aka study tour) that aligns with the National Model UN (NMUN) annual international conference each November or Winter Break with a credit-bearing experiences for students.

Timeline for additional objectives [note: this project spanned two fiscal years, thus we are including all project goals]:

- **Fall 2015-**
  - "Adopt" course and develop a new title and course description for 'GSS 2635 The UN in a New Global Era' course, with permission from course 'owner' Reza Ghorashi; work with Mary Beth Sherrier and Claire Lopato to get these changes on bulletin/course catalog

- Develop new course syllabus [[see syllabus here](#)]
- Solicit student interest from a variety of schools/major through existing Model UN student club, Global Studies Minor students in Zappile's courses, Global Studies Minor email announcement, etc.
- **Spring 2016-**
  - Update student application from 2014 (the first international travel team), solicit student applications through campus-wide email to student email lists [with permission from Joe Loefflad], conduct applicant interviews, select team of 8 students
- **Fall 2016-**
  - Teach GSS 2635: UN Experience-Japan
  - Travel with students to NMUN-Japan in November 2016
    - Description of the conference: "NMUN•Japan will be held in Kobe. The conference will include visits to Hiroshima and some of the UNESCO World Heritage shrines and temples in Kyoto. Join us for discussions on matters of global importance. Our partner will be Kobe City University of Foreign Studies. Registration Opens 1 May 2016. Held 20-26 November 2016."
- **Spring 2017-**
  - Lead students in putting together e-publication with the outcomes of the conference and student reflections on the experience [work with Ryan Schocklin in Graphics and Eileen Tizol to create and distribute a full color [e-publication](#)]
  - Produce hard copies of e-publication for SOBL & other offices to distribute at student events (e.g., Open House)

**Please describe the results of your project and compare them to your original expectations. Elaborate on how well your objectives were met and how they might have changed. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.**

We achieved all the goals listed in the previous section with most of the outcomes described in detail in the [e-publication here](#). Our 8-student team performed very well, earning several awards.

More importantly, their learning experience went beyond what we expected thanks to the partnership of NMUN with Kobe University and Japanese government offices who arranged for a public UN meeting, a visit with Kobe City Mayor, and more, during our stay. You can read the e-publication through the lens of our ELOs to see evidence of learning and improvement across multiple skill sets.

In terms of diversity as a goal for this program, the 2016 Japan team of 8 students consisted of 50% with dual citizenship, first generation immigrant, or international student status and 50% ethnic minorities (non-white). Schools represented included ARHU, HLTH, SOBL, and NAMS. We are proud that we have been able to successfully recruit underrepresented minorities and students from a variety of schools.

In addition, thanks to our students' performance in Japan in November 2016, when the National Team (funded by Student Affairs) was in NY in March 2017 for another NMUN conference, we were approached by a Japanese delegation who wanted to partner with our students in March 2018. Cheryl Kaus assisted us in working with the Provost Office, President's Office, and Office of Global Engagement and Student Affairs (i.e., Student Development) to put together a successful proposal to host 10 Japanese students on campus as part of a joint Stockton-Japan Model UN team. The joint team will compete together at NMUN in New York in March 2018 ([see our proposal for this project here](#)).

Furthermore, we took these steps towards making the Model UN International Travel Team a permanent, annual program that consistently meets its intended goals:

- Requested a new website to post achievements, solicit student applications, and more: <https://stockton.edu/model-un/>. This new website was developed by Dan Gambert and student leaders will be in charge of updating content each year with training from Dan. It includes Model UN alumni stories, to be updated this fall.
- GSS 2635 is now titled “UN Experience” and is required of all students applying to be a part of the International Travel Team; this course is also part of the regular course load for the faculty member teaching and traveling with the student team
- Built a Blackboard section for students accepted on the team that includes various resources above and beyond the content of conference topics such as Sandra McGuire’s presentation on study skill at Stockton in Spring 2017 and new modules on negotiation, cultural awareness, critical thinking, collective action/cooperation, dispute resolution, and more.

**Please list any follow-up actions (publications, presentation venues, etc.)**

We may consider presenting and publishing on this program in the future as we consider various assessment options that align closely with program goals, however our time is spent largely running the program now that is permanent.

**Are you recommending the continuation of this project? If so:**

- **What are the next action steps you foresee or recommend?**
- **What are the expected budget requirements going forward?**
- **Please identify the program, department, or division to which the continuation proposal should be forwarded.**

*[Note: continuation proposals must be approved and incorporated into the appropriate budget process.]*

Yes! We received Presidential Initiative funds for 2017-2018 of \$25,000/year to provide full funding (except for meals) to all students accepted for the annual team. Zappile and Zhou will determine each year based on costs and limits on group size provided by NMUN how many students can attend with Cheryl Kaus in SOBL making final decisions about allocation of the budget to ensure that we bring the maximum number of students possible. For example in Fall 2017 schools are limited to bringing 6 students to the Galapagos Islands and we are able to bring the maximum number, thanks to permanent support.

The following are recommendations that we are putting into place for Fall 2017 or need additional assistance from offices identified below and highlighted in yellow:

- Continue to work with Student Development for the National Model UN team, which attends a conference in Washington DC each fall and New York City each spring. While separate, the vitality of the entire Model UN program depends heavily on continued collaboration between Academic Affairs (i.e., SOBL, Provost Office, President’s Office, Office of Global Engagement) and Student Affairs (i.e., Student Development).
- Continue to recruit underrepresented minorities and students from a variety of schools. In Fall 2017, 67% of the team selected to NMUN-Galapagos Islands are ethnic minorities (non-white), 83% are women, and only 17% represent SOBL: other schools include NAMS (3), HLTH (1), and ARHU (1).
- In 2016, we had to arrange for a special Japanese visa for a Stockton student and we’d like to rely on the OGE for support should that situation arise again.
  - Office involved: Office of Global Engagement for all visa issues that may arise.

- Continue to produce the e-publication and maintain the new website, request that Admissions and other offices distribute the digital and hard copies to interested incoming and existing students as part of marketing efforts
  - Offices involved: Graphics, Marketing, Admissions, Student Development
- Travel with more than 1 faculty/staff advisor. Travel to Japan with 8 students and only 1 faculty member was fine, however if there was an emergency it would have been difficult to handle. Starting in Fall 2017 with travel to the Galapagos Islands, we are recommending that 1 additional faculty/staff member travel with the team, when possible. In Fall 2018, we are planning to have both Zappile and Zhou travel with the team to Xi'an, China and in the future, we will make sure that the faculty advisor has ample support, depending on the size of the team of students.
- Purchase and maintain access to the following equipment in SOBL using Presidential Funds:
  - Virtual reality headsets for viewing of UN-produced films [see UN Virtual Reality (UNVR) [details here](#)]; these will be used to train the International Travel Team and for campus events hosted by the Travel Team and the Model UN Student Club (e.g., they will make the UN refugee VR film available at tables in the Campus Center on Peace Day in September 2017)
  - Digital camera for pictures and videos for the annual e-publication, to be shared by students on the team while traveling [memory cards for the Japan trip were purchased using 2020 funds]
  - Office involved: SOBL

<b>FINANCES: Based on your proposal, please outline below how the award has been spent.</b>		
	<b>Amount</b>	<b>Notes/Comments</b>
<b>Beginning Budget Balance as of:</b>	<b>\$ 20,000</b>	<b>This was split over two fiscal years with \$12,000 spent after July 1, 2016. Students were also asked to contribute towards their airfare, so we worked with Carisa Calabrese in Bursar to process student payments.</b>
<b>Salary Expenditures</b>		
• Stipends	\$ 0	
• Full-time staff salaries	\$ 0	
• Full-time faculty salaries	\$ 0	
• TES salaries	\$ 0	
• Fringe Benefits	\$ 0	
<b>Total Salary and Fringe Expenditures</b>	<b>\$</b>	
<b>Non-Salary Expenditures (supplies, travel, etc.)</b>		
• Airfare	\$ 14,087.98	
• Hotel & Ground Transportation in Japan	\$ 5,794.00	647,550 Yen charged in USD in October 2016
• Conference registration, cultural visits, other NMUN charges	\$ 3,635.00	
• Airport parking	\$ 315.00	
• Visa fees	\$ 68.85	
• Ferry to airport in Japan	\$ 83.57	
• Faculty per diem meals	\$ 1,302.00	
• E-publication printing	400.00	Estimate (SOBL has exact cost)
<b>Total Non-Salary Expenditures</b>	<b>\$ 25,686.40</b>	
<b>Total Salary + Non-Salary Expenditures</b>	<b>\$ 25,686.40</b>	<b>Estimate of final costs</b>
<b>Ending Budget Balance as of:</b>	<b>\$ 0.78</b>	<b>Denise Green in SOBL is the primary contact for this budget.</b>

*If there are remaining expenditures required to complete the project, please itemize them with expected amounts and timing for payment.*

**IMPORTANT:** *Unused funds will revert to the general 2020 Initiative Fund at the end of the fiscal year if not approved and encumbered for project costs.*

<b>Item</b>	<b>Expected Amount</b>	<b>Expected Timing for Payment</b>
<b>Total</b>		