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**STOCKTON UNIVERSITY  
ANNUAL REPORT FOR  
2020 INITIATIVES PROJECT**

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<b>PROJECT LEADER(S):</b>	Douglas Harvey
<b>PROJECT TITLE:</b>	Day of Teaching
<b>DATE:</b>	6/1/2018
<b>CC:</b>	

- *The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.*
- *Email a copy of this completed form to Jessica Kay, Planning Analyst at: [2020@stockton.edu](mailto:2020@stockton.edu) or [Jessica.Kay@stockton.edu](mailto:Jessica.Kay@stockton.edu).*

**Please provide a summary of the project and your experience.**

The first Day of Teaching event occurred on October 18 and 19, 2017. 27 participants opened their classrooms to colleagues, with an average of 5 faculty members attending per class session. The events culminated with a guest speaker, Dr. Christina Harrington, co-author of the book *Dynamic Lecturing*, doing an interactive plenary session in the C/D Atrium for 50 faculty attendees.

**Please attach a copy of your original proposal or list your stated objectives and expected outcomes.**

Outcomes:

- A. Communicate the value of teaching for the Stockton community.
- B. Encourage faculty to observe one another as a catalyst for discussion of teaching.
- C. Disseminate teaching practices among faculty.
- D. Inspire faculty to innovate in their teaching through observation of peers.

**Please describe the results of your project and compare them to your original expectations. Elaborate on how well your objectives were met and how they might have changed. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.**

Post-session evaluations from the faculty immediately following the event suggested that the faculty appreciated the opportunity to observe how others apply various strategies and approaches, citing that seeing such methods as storytelling, collaborative learning, peer learning, and real-world examples, as well as the chance to see teaching outside of one's own specialty, were informative to their own teaching. 78% of respondents to the survey were likely or very likely to employ teaching practices they had observed. In addition respondents indicated that the plenary session was also very helpful, and they felt that they would try to apply some of the principles and techniques presented by Dr. Harrington. The only portion of the event that was not indicated to be highly effective were the faculty posters, as most attendees did not have the time to stay after the plenary to view them.

A follow up questionnaire sent to the faculty asked questions related to reactions to the Day of Teaching and potential impact 8 months following. Respondents indicated they were making specific changes to include more active learning into their courses, bring in more technology, and to redesign their courses in light of what they learned from the Day of Teaching.

**Please list any follow-up actions (publications, presentation venues, etc.)**

The Day of Teaching will continue for fall of 2019, with a date in October to be announced. Two potential speakers are lined up, and the days may be extended to 4 days to allow greater attendance.

**Are you recommending the continuation of this project? If so:**

- **What are the next action steps you foresee or recommend?**
- **What are the expected budget requirements going forward?**
- **Please identify the program, department, or division you should be working with to secure continuation of funding for your project.**

*[Note: continuation proposals must be approved and incorporated into the appropriate budget process.]*

The Day of Teaching is funded for 2 years from the original 2020 approval; this year's event was the first year of the present funding.

<b>FINANCES: Based on your proposal, please outline below how the award has been spent.</b>		
	<b>Amount</b>	<b>Notes/Comments</b>
<b>Beginning Budget Balance as of:</b>	<b>\$</b>	
Salary Expenditures		
• Stipends	\$	
• Full-time staff salaries	\$	
• Full-time faculty salaries	\$	
• TES salaries	\$	
• Fringe Benefits	\$	
<b>Total Salary and Fringe Expenditures</b>	<b>\$</b>	
Non-Salary Expenditures ( <i>supplies, travel, etc.</i> )		
• Totes for presenters	\$ 239.76	Each presenter was given a Stockton tote bag
• Books for Presenters	\$ 598.80	Each presenter was given a copy of <i>Dynamic Lecturing</i>
• Catering	\$ 907.87	Dinner for plenary session
• Speaker Fee	\$ 4500.00	Speaker fee for Dr. Harrington
• Supplies	\$ 6.20	Pens for the presenters
•	\$	
<b>Total Non-Salary Expenditures</b>	<b>\$ 6252.63</b>	
<b>Total Salary + Non-Salary Expenditures</b>	<b>\$ 6252.63</b>	
<b>Ending Budget Balance as of:</b>	<b>\$ 947.37</b>	<b>Expected costs for poster session not charged by Graphics</b>

*If there are remaining expenditures required to complete the project, please itemize them with expected amounts and timing for payment.*

**IMPORTANT:** *Unused funds will revert to the general 2020 Initiative Fund at the end of the fiscal year*

*if not approved and encumbered for project costs.*

Item	Expected Amount	Expected Timing for Payment
<b>Total</b>		