
**STOCKTON UNIVERSITY
ANNUAL REPORT FOR
2020 INITIATIVES PROJECT**

PROJECT LEADER(S):	Kimberly Lebak
PROJECT TITLE:	Establishing Laboratory Classrooms to Support Teacher Development through a School District-University Partnership
DATE:	July 18, 2019
CC:	

- *The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.*
- *Email a copy of this completed form to Jessica Kay, Senior Planning Analyst at: 2020@stockton.edu or Jessica.Kay@stockton.edu.*

Please provide a summary of the project and your experience.

The project's primary objective is to deliver high value-added learning experiences and promote scholarly activity (S1) to multiple layers of community stakeholders including Stockton faculty members, Stockton preservice teachers, K-8th grade community teachers, and K-8th grade community students. During the Spring semester of the first year of the grant, Stockton faculty members provided professional development and coaching to teachers at Somers Point. During Summer Session 1 a full pilot of the project was implemented with preservice teachers, community teachers and community students.

Please attach a copy of your original proposal or list your stated objectives and expected outcomes.

The original proposal is attached.

Please describe the results of your project and compare them to your original expectations. Elaborate on how well your objectives were met and how they might have changed. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.

Although the two year project is only in the first six months, significant progress was made towards the following objectives through professional development and coaching provided to the classroom teachers.

- Increase Somers Point K-8th grade classroom teachers' ability to implement inquiry-based lessons that integrate NGSS's disciplinary core ideas, science and engineering practices, and cross cutting concepts through professional development and coaching.

Please list any follow-up actions (publications, presentation venues, etc.)

Stacey Culleney and I have written up the initial set of data collected from the first six months of the project and have submitted a proposal to AERA.

Are you recommending the continuation of this project? If so:

- **What are the next action steps you foresee or recommend?**
- **What are the expected budget requirements going forward?**
- **Please identify the program, department, or division you should be working with to secure continuation of funding for your project.**

[Note: continuation proposals must be approved and incorporated into the appropriate budget process. This report will not constitute a request for permanent funding.]

In the original proposal a timeline was articulated. Due to the opportunity to pilot the project this summer, we are actually ahead of schedule. We will continue to work with teachers in the Fall, 2019.

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FINANCES: Based on your proposal, please outline below how the award has been spent.		
	Amount	Notes/Comments
Beginning Budget Balance as of:	\$	
Salary Expenditures		
• Stipends	\$	
• Full-time staff salaries	\$	
• Full-time faculty salaries	\$	
• TES salaries	\$	
• Fringe Benefits	\$	
Total Salary and Fringe Expenditures	\$ 5152.50	3 days of PD and 74.5 hours of coaching
Non-Salary Expenditures (<i>supplies, travel, etc.</i>)		
•	\$	
•	\$	
•	\$	
•	\$	
•	\$	
•	\$	
Total Non-Salary Expenditures	\$	
Total Salary + Non-Salary Expenditures	\$	
Ending Budget Balance as of:	\$	

If there are remaining expenditures required to complete the project, and your project was approved for multiple fiscal years, please itemize them with expected amounts and timing for payment.

IMPORTANT: Unused funds reverted to the general 2020 Initiative Fund at the end of the fiscal year 2019, if not approved and encumbered for project costs in the next FY.

Item	Expected Amount	Expected Timing for Payment
Professional Development Days	900.0	December, 2019
Instructional Coaching	1350.00	December, 2019

Teacher Materials	950.00	June, 2020
Total	3200.00	