

2020 Initiatives Proposal – Phase I Report

Interprofessional Education Pilot Project

Patricia Quinn McGinnis, Priti Haria, Theresa Bartolotta, Kim Furphy, Mary Lou Galantino, Margaret Slusser, Mary Padden, Jack Lewis

Project Partner(s):

- School of Health Sciences (SHS)
- School of Social and Behavioral Sciences (SOBL)
- School of Education (SOE)

Proposal Category: More than \$5,000 for Ongoing Event or Activity

Project Duration: Phase I: The Pilot Project-Spring 2017

Strategic theme: Learning and Engagement

Strategic Objectives:

- Learning: Primary S1; secondary ER1-L
- Engagement: Primary IP1-E; Primary ER3
- Sustainability: secondary S8, IP1-S

Narrative Summary of Phase 1 Pilot Project & Request for Continuation of Remaining Funds

The majority of Phase 1 proposed activities and outcomes were achieved during Spring 2017 (see Proposed Timeline). One proposed activity was not achieved: analyze outcome data from the Fall 2016 IPE event. This event was unexpectedly canceled due to author illness and subsequent death. Additional IPE activities during Spring 2017 were identified for data collection. Faculty are beginning to utilize statistical consultation this month. We are requesting remaining funds continue into FY 2018 for our pilot project to continue. Budget expenses and remaining funds are detailed in the table below. Administrative staff support utilized thus far has been instrumental in several activities this spring (including Bootcamp, Intergenerational IPE Event, and Baby Day).

Thank you for your support for this important initiative, and consideration of this request.

Proposed Timeline

Phases	Time-Frame	Plan/Focus	OUTCOMES
Phase 1: The Interprofessional Pilot Project	Spring 2017	<p>The following Phase 1 activities will be accomplished through IPE Fellow and requested pilot project support:</p> <ol style="list-style-type: none"> 1. Archive all IPE related outcomes and activities to date. Proposed Outcome: Creation of centralized repository to house past, present, and future artifacts including videos, data, press release, presentations, posters, etc. 2. Increase visibility of IPE on campus and in the community. Proposed Outcome: Develop website to inform and provide resources for students, faculty, staff and community 3. Support faculty development and training in IPE. Proposed Outcome: Planning an “IPE Bootcamp” half day workshop for January 2017 4. Analyze learning outcome data collected during the Fall 2016. Proposed Outcome: Submit abstract to disseminate findings at IPE conference <p>The impact of above planned activities will be assessed and summarized in an Annual Report in June, 2017.</p>	<ol style="list-style-type: none"> 1. Achieved - Designated file cabinet in SHS office to archive assessment data from past and current IPE activities. 2. Achieved - Established IPE website to increase communication about and visibility of Stockton faculty and student involvement in IPE activities. New campus wide activities: IPE Bootcamp; Intergenerational IPE Event. See description in item #3. 3. Achieved: <ol style="list-style-type: none"> a. IPE Bootcamp on January 11, 2017: 28 faculty from MSOT, DPT, MSCD, BSHS, EXSC, NURS, SOWK, PSYC (25 SHS, 3 SOBL). Bootcamp provided an opportunity for networking with colleagues to create & develop new curricular, extra-curricular, and community / professional development opportunities through small group discussion and planning. Resulted in new events during Spring 2017 semester including item 3.b b. Intergenerational IPE Event – co-sponsored with SCOSA on April 8, 2017 “Listening, Lunching, and Learning” with older adults from the community; collaborated with partners in SHS, SCOSA, SOBL, EDUC. Attended by students from following majors: BSHS, PSYC, SOWK, LIBA, BSNS, CRIM, PUBH, & NAMS (86 completed Student Evaluation Forms) 4. Not achieved: Outcome data from Fall 2016 event: Common Reading author discussion. Campus wide event to hear Captain Luis Montalvan, author of <u>Until Tuesday</u>. Explanation: Author arrived at Seaview for activities planned for November 2017; speaking engagements to Stockton community canceled the day of the event

Phases	Time-Frame	Plan/Focus	OUTCOMES
			due to medical reasons; unable to reschedule due to author's tragic death a short time afterwards

Phase I: Pilot Project – Proposed Budget Request for Startup funds for January, 2017

Item	Description	Time Frame	Amount	June 2017 Report	Status As of 6/15/17
Administrative Staff	Data entry, administrative support 10 hours/week at \$15 per hour (plus 7.65% fringe benefits)	Year 1	\$5,000	Able to hire staff for 1 day / week dedicated to support for IPE activities	\$1837.50 spent Remaining balance: \$3162.50
Statistical Consultant	Statistical support for data analysis	Year 1	\$2,000	2 faculty identified; *Beginning to utilize & will submit ~ 5-10 hours consultation prior to 6/30/17	Remaining balance: \$2000*
Laptop with software	Laptop with case & 4 year warranty NVIVO – software for qualitative data Endnote MS Office and SPSS – site license 6 flash drives--32GB Video adapters	Year 1	1470 550 150 0 80 <u>50</u> \$2300 total	Purchased all equipment	\$2287.34 Spent Remaining balance: \$12.66