**STOCKTON UNIVERSITY**

**UNDERGRADUATE SOCIAL WORK PROGRAM**

**JUNIOR YEAR Practicum CONTRACT**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practicum Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Instructions:* The Practicum learning contract is a tool used to facilitate the student’s learning process. It provides a foundation for the learning experience to achieve competency-based learning outcomes of the Social Work Program’s Curriculum. Practicum learning objectives, competencies, and learning activities provided by the Practicum agency should be clearly stated and integrated in the process of developing this agreement. The intended result of developing this contract is mutual clarity and consensus among all educational partners (student, Practicum instructor, social work program, and Practicum agency) regarding responsibilities, tasks, and processes to achieve specified learning competencies. Consequently, the Practicum learning contract helps to set boundaries for the student and serves as the basis for evaluation of the student performance. It should be used to ensure that the Social Work Program’s educational objectives for the Practicum experience are met.

The student should develop this mock example of a learning contract as practice for creating their more involved Senior Learning Contract. It can be based on one of the agencies the student visited on Practicum Day or another social service agency at which the student volunteered, visited, or worked. It is important to make the Learning Activities S.M.A.R.T. and reflective of how an intern’s activity at that specific agency will allow them to demonstrate competency in that practice behavior.

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| Competencies |  Practicum Learning Objectives(Students will be able to: …). | Learning Activities \*Must be S.M.A.R.T. |
| **Competency 1–Demonstrate Ethical and Professional Behavior** | -make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context-use reflection and self-regulation to manage personal values and maintain professionalism in practice situations-demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication-use supervision and consultation to guide professional judgment and behavior |  |
| **Competency 2 –Engage Diversity and Difference in Practice** | -apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels-present themselves as learners and engage clients and constituencies as experts of their own experiences-apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies |  |
| **Competency 6 –Engage with Individuals, Families, Groups, Organizations, and Communities**  | -apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies-use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies |  |

***\*\*\* There must be a learning activity specified for every internship learning objective****.*

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Practicum Coordinator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_