

As of March 2023

**2023-2024 Degree Map: BA- Psychology- Elementary Education
Elementary certification (K-6) with Specialization (6-8)
School of Social and Behavioral Sciences | Stockton University
H-201| (609) 652-4512**

This is a **suggested** plan of study for completion of this degree program. The **goal** of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR – FALL SEMESTER	
FRST/GXX 10XX (placement required) Attribute: First-Year Seminar	4 credits
FRST/GXX Writing (placement required) Attribute: W1	4 credits
PSYC 1100 Introduction to Psychology (Available Summer)	4 credits
FRST/GXX Math (placement required) Attribute: Q1	4 credits
Total Course Load as of First Year Fall Semester	16 credits

FIRST YEAR – SPRING SEMESTER	
PSYC 2100 The Psychology of Race and Racism Attribute: R1	4 credits
PSYC: Natural Science Core (PSYC 2215 recommended) (Options available ONL and Summer)	4 credits
GXX: Any General Studies Attribute: A, H, or I	4 credits
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First Year Credit Total Overall	32 credits

SECOND YEAR – FALL SEMESTER	
PSYC 2241 Statistical Methods Attribute: Q1 (Available ONL in Summer)	4 credits
PSYC: Social Science Core (choose one) (PSYC 2301 or 3302 recommended; options available ONL and Summer)	4 credits
EDUC 2241 Inclusive Learning in Education (Options available ONL and Summer)	4 credits
GXX: Any General Studies	4 credits
Total Course Load as of Second Year Fall Semester	48 credits

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SECOND YEAR – SPRING SEMESTER	
PSYC 3242 Experimental Psychology Attribute: W2 3000-level, Q2 (Available ONL in Summer)	4 credits
PSYC: Developmental Psychology (PSYC 3323 recommended; options available ONL & Summer)	4 credits
GXX: Any General Studies Attribute: A, H, or I	4 credits
GXX: Any General Studies	4 credits
EDUC 2000* Gateway to NJ Teaching Profession	1 credit
Second Year Credit Total Overall	65 credits

THIRD YEAR – FALL SEMESTER	
PSYC 3391 Educational Psychology (Available ONL and Summer)	4 credits
INTC 2610 Instructional Technology for K-12	4 credits
GSS 3360 Schools of the Future Attribute: V, W2, R2	4 credits
EDUC 3100* Part-Time Clinical Experience	2 credits
EDUC 3105* Literacy Development	3 credits
Total Course Load as of Third Year Fall Semester	82 credits

THIRD YEAR – SPRING SEMESTER	
PSYC: Elective (PSYC 3324 recommended)	4 credits
Elective OR Independent Study	1-4 credits
EDUC 3101* Part-time Clinical Practice I	2 credits
EDUC 3200* Practices & Techniques of Teaching Attribute: W2	4 credits
GIS: Any General Integration & Synthesis Attribute: (any still needed)	4 credits
Third Year Credit Total Overall	99-102 credits

FOURTH YEAR – FALL SEMESTER	
PSYC 36XX Senior Seminar OR PSYC 37XX Research Tutorial	4 credits
EDUC 4600 Part-time Clinical Practice II	2 credits
EDUC 4610 Elementary Curriculum Methods	3 credits

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EDUC 4110 Methods of Teaching Language Arts Literacy	4 credits
EDUC 4150 Methods of Teaching Elem. Math Attribute: W2, Q2	2 credits
Total Course Load as of Fourth Year Fall Semester	114-117 credits

FOURTH YEAR – SPRING SEMESTER	
PSYC 36XX Senior Seminar OR PSYC 37XX Research Tutorial	4 credits
EDUC 4600 Part-time Clinical Practice II	2 credits
EDUC 4610 Elementary Curriculum Methods	3 credits
Fourth Year Credit Total Overall	123-126 credits

Program Specific Notes

- Be sure to consult with Education preceptor regarding non-course requirements and deadlines.
- While completing your coursework consider the following:
 - ✓ Year 1: Join PSYC Club or any other student club. Attend *Get Involved Fair & search*.
 - ✓ Year 2: Add a minor; participate in summer research opportunities at other institutions; explore study abroad opportunities through the Office of Global Engagement
 - ✓ Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); assist in research and acquiring valuable research experience with faculty; enroll in a Summer Intensive Research Experience (SIRE) Course; make plans for post-graduation.
 - ✓ Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; Continue assisting in research an acquiring valuable research experience with faculty; Complete post-graduate plans.