

The Stockton Times

OUR COMMUNITY NEWS

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Hughes Center Hosts Legislator-in-Residence

State Sen. James Beach visited Stockton University on Sept. 26-27 as the Legislator-in-Residence, a bipartisan program that alternates visits from legislators from each party, hosted by the William J. Hughes Center for Public Policy.

Beach, of Voorhees Township, in Camden County N.J., represents the 6th Legislative District and serves as Senate assistant majority leader. He is chairman of the Military and Veterans Affairs Committee and a member of the Education Committee.

Beach began his visit with a tour of the Campus Center before meeting with Jason Babin, director of the Office of Veteran & Military Services, and student veterans, who spoke about veterans services and health care. He thanked the veterans for their service, as he did in every class he visited in which a veteran was a student.

He also met with Joe Marchetti, professor of Education in the Organizational Leadership program; and Holocaust Resource Center staff.

Throughout the second day, the senator attended classes, including Tools for Social Change, taught by Adjunct Instructor Rona Whitehead; Introduction to Politics, taught by Assistant Professor of Political Science (POLS) Lauren Balasco; and Group Politics, taught by Assistant Professor of POLS Claire Abernathy. He also had lunch with President Harvey Kesselman and others members of University leadership.



State Sen. James Beach (D-6) met with students during his visit to Stockton.

Beach visited the Coastal Research Center, where Director Stewart Farrell and staff shared research on erosion along the New Jersey coast. He also toured the Stockton Polling Institute and the William J. Hughes Center for Public Policy and met with Hughes Center Executive Director Sharon Schulman.

“The Legislator-in-Residence program provides valuable opportunities for Stockton students, faculty and staff to learn first-hand about politics, policy and state law,” said John Froomjian, who organized the visit and accompanied the senator throughout his visit. “It’s also a great way for state lawmakers to get to know Stockton.”

A former teacher, guidance counselor and school administrator, Beach said it was exciting to be back in the classroom talking with students and faculty and he was impressed with their enthusiasm and interest.

“It was very refreshing to meet with young people who are our future leaders,” he said. He was also impressed with the diversity of academic offerings at Stockton.

IN THIS ISSUE

- Hughes Center Hosts Legislator-in-Residence
- Academic Affairs Dips Toes in the Water at Teach AC Campaign
- Kramer Hall Hosts Symposium for International High School Students
- School of Arts & Humanities Welcomes New Faculty Members
- Strategic Enrollment Management Planning Council Announced
- Photos: Stockton Golf Classic, Legacy Scholarship Fund
- Save the Dates

Academic Affairs Dips Toes in the Water at Teach AC Campaign

The opening of the Atlantic City campus is less than a year away and faculty are actively being sought to teach classes in the new, state-of-the-art academic building.

The Toes in the Water-Teach AC campaign is encouraging faculty to become part of the new campus. Classes will be offered in Monday-Wednesday and Tuesday-Thursday modules, with Fridays open for experimentation and hybrid and weekend proposals welcomed.

The site has room for 180 courses and the goal is to open with 80 courses in the Fall 2018. Currently, 32 courses are committed.

The Provost's Office has a [Stockton in Atlantic City: Faculty FAQ](#) web page with information about programs, course schedules, classrooms, faculty office space and parking. The site will have more than 100 designated faculty and staff parking spaces as well as shuttle service to the main campus in Galloway.

Brian Jackson, chief operating officer for the Atlantic City Campus, will host two walking tours of the campus from 4:30-6 p.m. on Tuesday, Oct. 3; and 2-3:30 p.m. on Friday, Oct. 6. To reserve a spot, contact Brian Jackson at 609-652-4900 or brian.jackson@stockton.edu.

More information is available from the individual school deans or Associate Vice President for Academic Affairs Michelle McDonald at michelle.mcdonald@stockton.edu.



Jessie Finch, assistant professor of Sociology, Dawn Konrady, director of the Child Welfare Education Institute, and Lori Vermeulen, provost and vice president for Academic Affairs.

Kramer Hall Hosts Symposium for International High School Students

As part of Stockton's mission to teach and promote Global Engagement, Kramer Hall staff hosted a Pre-College Symposium for 12 international students currently enrolled at St. Joseph High School.

The 12 students from China, Japan and Africa are visiting the United States for the first time to attend high school.

The goal of the symposium was to acclimate the students to Western culture, as well as to ease the transition between educational systems.

The symposium consisted of several sessions facilitated by Natalja Manger, Yibin Feng and Trang Phan from the Office of Global Engagement; Diana Strelczyk and Jonathan Bowie from the Office of Service-Learning, Jacob Helmecki from Career Services; and Ginna Petrillo, Christina Birchler, Yubi Peña and Eileen Conran-Folks from Kramer Hall.



International students currently enrolled at St. Joseph High School attended a symposium at Kramer Hall facilitated by Stockton faculty and staff.

The participants engaged in a panel discussion with Stockton's international and American students who shared their transitional experiences. In addition, the students participated in an art project in which they created their own peace flag. Sponsors included St. Joseph High School and Stockton's Kramer Hall, the Office of Global Engagement, Career Center, the Office of Service-Learning and The Noyes Museum of Art.

School of Arts & Humanities Welcomes New Faculty Members

Editor's note: We will feature new faculty and staff members as more information becomes available. Welcome!

Nicoletta Demetriou joins as a visiting Fulbright scholar. Demetriou earned an M.A. from the University of East Anglia, a Ph.D. from SOAS, University of London, a B.A. from Aristotle University of Thessaloniki, and completed her postgraduate studies in ethnomusicology at the Institute for Musicology, at the University of Vienna.

Demetriou's teaching focuses on Mediterranean music and culture. Her research examines ethnomusicology and anthropology of music; life-writing; cultural history; oral history; ethnographic film; ideology, identity and music; life stories; auto/biography and ethnography; microhistory; and the Mediterranean, Cyprus, Greece and Turkey.

She recently wrote, "The Fones Discourse: Music and the Politics of Culture in Cyprus," to be published by Routledge in the SOAS Musicology Series.

Nathaniel Beau Hancock joins as an assistant professor of Dance in the Performing Arts program. Hancock earned an M.F.A. from Temple University and a B.A. from the University of Kansas. He teaches modern dance technique, improvisation, choreography, dance history, pedagogy and repertory performance; his research focuses on choreography.

Hancock recently choreographed, "Mooring Field," which premiered at the Performance Garage in Philadelphia.

Chandra Moss-Thorne joins as a visiting instructor of Dance in the Performing Arts program. Moss-Thorne earned a B.A. from Butler University, and was a school ensemble member and apprentice at the Dance Theatre of Harlem in New York City. Her teaching focuses on Pilates and all levels of ballet. Her research focus is ballet.

She recently performed in, "Aida," at the Washington Opera and has held several soloist roles at the Cincinnati Ballet.

Kameika Murphy joins as an assistant professor of Atlantic History. She earned a Ph.D. from Clark University as well as an M.Sc. and a B.A. from the University of the West Indies.

In her teaching, Murphy incorporates the Black Atlantic; comparative slavery and the trans-Atlantic slave trade; African-American history; African American internationalism; Afro-Latin America and the Caribbean; gender, race and identity in the Atlantic; Pan-African philosophies and cultural regimes. Her research explores Afro-Latin American and Afro-Caribbean perspectives of the Atlantic World; transoceanic migrant communities; gender and asylum in the Afro-diaspora; power sharing in port cities; the Atlantic revolutions; and African American military experiences.

She recently co-wrote, "Jamaica and the Debate over Reparation for Slavery: a discussion paper prepared by the Jamaica Bicentenary Committee," with Verene Shepherd, Cavell Francis and Ahmed Reid, published by Pelican Publishers.

Sara Nović joins as an assistant professor of Creative Writing. She earned an M.F.A. from Columbia University and a B.F.A. from Emerson College. Her teaching focuses on creative writing, fiction, creative nonfiction, contemporary literature, disability/Deaf studies, human rights and genocide studies, and literary translation. Her research focus is fiction.

She recently wrote, "Girl at War: A Novel," published by Random House, New York and Little, Brown Book Group, U.K.

Aihua Zhang joins as a visiting assistant professor of Asian History. She earned a Ph.D. from the State University of New York at Stony Brook, an M.A. from Bowling Green State University and a B.A. from Northwestern Polytechnic University. She teaches East Asian history and women's and gender studies.

Zhang recently wrote, "The Chinese Christian New Women: Practicality, Social Service, and Broad Cooperation: A Case Study of the Chinese YWCA Women in the 1920s and 1930s," to be published by Brill Academic Publishers in Christianity and the Modern Woman in East Asia.

Strategic Enrollment Management Planning Council Announced

President Harvey Kesselman has established a Strategic Enrollment Management Planning (SEMP) Council. The SEMP Council has been charged with leading the creation and implementation of the University's long-term strategic enrollment management plan in an inclusive, systematic and coordinated process with a strong emphasis on cross-divisional cooperation.

The SEMP Council has formed five action teams to carry out this charge: Academic Planning, Marketing & Recruitment, Operations, Research, and Student Success.

The council begins its work by hosting two open forums for faculty, staff and students to share thoughts and provide valuable feedback. Both events are informal gatherings for open discussion on the recently completed SEMP plan. The first forum was held Sept. 28 in the Campus Center Board of Trustee Room, with the next discussion being held on Wednesday, Nov. 8 from 2-4 p.m. in the same location.

The SEMP council is co-chaired by Donnetrice Allison, president of the Faculty Senate, professor and coordinator of Africana Studies and professor of Communication Studies; Robert Heinrich, chief information officer; John Iacovelli, dean of Enrollment Management; and Lori Vermeulen, provost and vice president for Academic Affairs.

Stockton Golf Classic



This year's Stockton Golf Classic, held on Sept. 26 at the Stockton Seaview Hotel & Golf Club, raised more than \$110,000 to support the Stockton Foundation's mission to continue to enrich the student experience at the University. Thank you to all sponsors and supporters! Pictured L-R: Tom O'Donnell, Dennis Devery, Marge Coach and Pedro Santana.

Legacy Scholarship Fund



The 9th Annual G. Larry James Legacy Bike Ride, held in June, raised \$23,389 for student scholarships at Stockton. Associate Professor of Spanish Arnaldo Cordero-Roman, right, and Associate Dean of Students Craig Stambaugh, second from right, presented the check for the G. Larry James Legacy Scholarship Fund to President Harvey Kesselman, left, and Board of Trustees Chairperson Madeleine Deininger '80 at the Sept. 20 board meeting.

SAVE THE DATES

- Oct. 5-8: [University Weekend](#)
- Oct. 10: [Fannie Lou Hamer Symposium](#)
- Oct. 21: [G. Larry James Legacy 5K](#)
- View all events on [Campus Calendar](#)

Send Us Your News!

We want to know about things going on in the Stockton community. Do you have an unusual hobby? Did one of your co-workers win an award or perform outstanding public service? Births, weddings, graduations and the like are all good things to submit to The Stockton Times. Contact the editor at 609-626-5521 or email StocktonTimes@stockton.edu.

News about distinguished students can now be found at Distinctive Stockton Students. To contribute a news item for the blog, please contact the editor at distinctive@stockton.edu

