Stockton Hosts Exhibition Project Steering Committee Roundtable Discussion

More than 100 students, faculty and staff attended the Oct. 30 roundtable led by members of the Stockton Exhibition Project Steering Committee in the Campus Center Theatre.

The “What’s in a Name?” event was moderated by Donnetrice Allison, Faculty Senate president, and professor of Africana Studies and Communications. Panelists were Wendell White, Distinguished Professor of Art; Robert Gregg, dean of the School of General Studies and professor of History; and Michelle McDonald, associate vice president for Academic Affairs and associate professor of History.

Allison said the purpose of the event was to provide a forum for discussion and questions about the work of the committee. She said the key idea is to fully investigate Richard Stockton and how the University came to be named after him. White spoke about the impact of “painful objects” from history and how they should be represented in the present. Gregg spoke on “slavery and patriotism” and what the research has shown so far about Stockton as a slave owner and signer of the Declaration of Independence.

McDonald spoke about “the next step” and the goal of the committee to fully explore the history even if that discussion might at times be uncomfortable. She showed examples of projects at other universities, including Brown, Georgetown, Princeton and Rutgers.

“This is a story of all of us,” she said, noting that Richard Stockton was not the original trustees’ first choice, or even among the most popular choices, for the new college’s name.

Allison said there are concerns that an exhibition would glorify Stockton. White said it would not, but the goal is to put him in the proper historical context.

“Our hope is that the final product would open up our awareness,” White said. “You don’t start out with a conclusion. You do an investigation. Then you ask: What does it mean? How do we represent it? We don’t know the outcome yet.”

The speakers said they look forward to more discussion as the research moves forward. “This is a chance to use the campus as a case study of how we understand the world,” McDonald said.

More information is on the newly launched Stockton Exhibition Project website.
**Students Get Hands-On Lesson in IRS Criminal Investigations**

The IRS Criminal Investigation Newark Field Office brought the Adrian Project to Stockton’s Campus Center for a day-long simulation of a mock criminal investigation. Accounting students reviewed bank statements, invoices and tax returns, but also surveilled and interrogated witnesses, and requested arrest and search warrants.

The day ended when, armed with bright red or blue “handguns” and wearing protective vests, they stormed the sites under investigation and made arrests.

Stockton assistant professors of Business Studies and Accounting Leo Previti and Barry Palatnik brought the program to Stockton to give students exposure to a different type of career in accounting.

“The important thing for us is that it was experiential learning,” Palatnik said.

Students were “sworn in” as special agents in the morning, carried real, if older model, radios to communicate during surveillance, and wore IRS protective vests.

IRS Special Agent Robert Glantz said the day gives students a glimpse of a career path they might not have thought of. Several Stockton graduates who are working in the field participated in the simulation.

Glantz said the day condenses what could be months of work into a one-day simulation, but students still get an idea of what an investigation entails. Not every student may want the excitement of a criminal investigation, but they all got a taste of a different way to apply their skills.

[Read more and view](#) the video and photos from the event.

**Stockton, South Jersey Gas Receive Urban Investment Award**

Stockton University and South Jersey Gas received the Urban Investment Award from the Southern New Jersey Development Council at its Annual Awards Reception Oct. 24 at the Tavistock Country Club in Haddonfield.

The award was presented for the public/private partnership in developing the Atlantic City Gateway Project, which includes a new residential campus for Atlantic City and a new headquarters for South Jersey Gas.

Stockton’s Interim Vice President for Administration and Finance Michael Angulo and Vice President for Facilities and Operations Donald Hudson accepted the award on behalf of the University, along with South Jersey Industries Senior Vice President David Robbins.

The Council noted that the project is a key component to Atlantic City’s renaissance. The event also included an honorary resolution from U.S. Representative Donald Norcross.
Jiangyuan Zhou, Kaite Yang Present at AAC&U Conference


Their presentation, “Connecting the Dots: Enhancing Global Learning and Engagement in Curricular/Co-Curricular Programs,” was a LEAP (Liberal Education and America’s Promise) Featured Session on, “Developing Courses, Curricula, and Programs Guided by Contemporary Global Issues.”

Zhou and Yang shared curricular and co-curricular activities at Stockton such as the 4Cs Collaborative Global Learning Modules; the World Language Tables; Student Multicultural Month; and various other ways that faculty incorporate global learning in their classrooms.

The presentation also highlighted the efforts of Daniel Tomé, director of the Office of Service-Learning, in supporting courses like Yang’s PSYC 2201 Adolescence, which partners Stockton students with ELS Atlantic City’s international students.

Attendees at the session applied Zhou’s framework for incorporating global learning at personal, programmatic and institutional levels.

Stockton Community Attends “Drawing against Oblivion” Event

On Oct. 26, “Drawing against Oblivion,” the award-winning documentary of the inspiration behind Austrian artist Manfred Bockelmann’s charcoal portraits of children of the Holocaust, was screened at the Milton & Betty Katz Jewish Community Center in Margate.

Local community members as well as Stockton faculty, staff and students attended the event, which was sponsored by the Sara & Sam Schoffer Holocaust Resource Center.

The documentary was followed by a discussion with Bockelmann and his niece Marion Hussong, professor of Literature at Stockton, who has researched the stories of the children in the photos.

A portion of the exhibit, which was previously displayed at Stockton’s Art Gallery last fall, will be on display at the JCC until Nov. 6.

The exhibit may be viewed during the JCC hours of operation: Monday-Thursday from 5:30 a.m.-10 p.m., Friday from 5:30 a.m.-6 p.m. and Saturday and Sunday from 7 a.m.-5 p.m.

Docent guided tours are available for school groups and organizations. For more information on the exhibit and to arrange tours call the Holocaust Resource Center at 609-652-4699.
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**Manos a la Obras**

The Stockton Faculty Band performed at Manos a la Obras fundraiser, which raised more than $1,000 for hurricane relief efforts. All proceeds will go to Unidos por Puerto Rico, an organization providing aid and support to those affected in Puerto Rico.

**Halloween**

The Stockton University community enjoyed the festive spirit of Halloween.

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**Stockton University’s School of Education Welcomes New Faculty**

George Sharp became a full-time, tenured instructor of Educational Leadership this September. Joining the Stockton community in 2011, Sharp was a visiting professor of Education for three and a half years and a part-time faculty member for three years after that. He has also been a faculty member in the Ed.D. in Organizational Leadership program since its establishment in January 2016.

Sharp earned a Ph.D. from Nova Southeastern University, an M.A. from Rowan University and a B.S. from The College of New Jersey (TCNJ). His teaching focuses include supervision and leadership, and his research focus is organizational leadership.

Philip Tietjen joins as a visiting assistant professor of Instructional Technology. Tietjen earned a Ph.D. from Pennsylvania State University, an M.A. from New Mexico State University and a B.A. from The Evergreen State College. His teaching focus is technology, and his research focus is technology in education.

He recently co-wrote, “A Sociomaterial Investigation of an Active Learning Space,” reviewed at the Annual Meeting of the American Educational Research Association (AERA), with Özkan-Bekiroglu, S.; Choi, K.; McDonald, S.; and Rook, M.M.

Pamela Vaughan was named a visiting assistant professor of Education Leadership this September. After spending 32 years in K-12 education, Vaughan became the assistant dean of Education, a position she held for six years. She also taught as an adjunct for 16 years before acting as dean.

Vaughan earned a Ph.D. from Widener University; an M.P.A., B.A. and B.S. from Fairleigh Dickenson University; and an M.S. from Nova University. Her teaching focuses are supervision and principal certification, and her research focus is organizational leadership.

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