

## Transfer Seminars: Spring 2019

GSS 2642-001

**Contemporary American Education**

CRN: 20745

Instructor: T. Grites

TR 8:30AM-10:20AM

Writing-Across-the-Curriculum (W2)

This course will provide a broad perspective of the American educational system (pre-K through higher education), including organizational structures, funding, curriculum designs, and assessment strategies. A variety of issues that affect the social, economic, and political aspects of education in American will be examined.

GAH 2361-001

**Migration/Immigration**

CRN: 20679

Instructor: E. Kluesner

MW 3:35-5:25

Historical Consciousness (H) Course

Using a wide variety of sources- novels, documentaries, photographs, paintings, and music - this course will study the experiences of immigrants and migrants in the United States from 1800 to the present. We will examine the differing levels of racial and ethnic prejudice each group faced, the efforts of migrants and immigrants to retain close knit communities, the importance of "old world" experiences and culture, the underlying reasons for migration, and the urban and industrial contexts within which migrations occurred. Considerable emphasis will be placed on the gender dimensions of migration and other historiographical questions.

HLTH 1101-010

**Intro to Health Sciences**

CRN: 21787

Instructor: I. Sanders

MW 3:35-5:25 PM

Open only to Health Science majors.

This is an introductory course specifically designed to meet the needs of students interested in a variety of health-related professions. Through an interdisciplinary approach, students are provided with the underpinnings of the Core Competencies for Interprofessional Collaborative Practice (IPCP). Students will gain a beginning understanding of the US health care system and health professions.

CRIM 2141-001

**Research and Evaluation in Criminal Justice**

CRN: 21213

Instructor: D. Button

MWF 11:20AM-12:35PM

Writing-Across-the-Curriculum (W2)

Quantitative Reasoning (Q2)

Open only to Criminal Justice majors.

Pre-requisite: CRIM 1100 Introduction to Criminal Justice

The purpose of this course is to teach students every aspect of conducting a research project, beginning with understanding why research is necessary in a field that everyone thinks has common-sense answers to its problems. The course also addresses ethics in research and the five stages of conducting research.