

Sample 2:

I. Scientific Thought

- A. Does project follow the scientific method?
- B. Is the problem clearly stated?
- C. Are the procedures appropriate and organized?
- D. Is the information collected accurate and complete?

II. Creative Ability

- A. How unique or original is the project idea?
- B. Is it significant or unusual for a child this age?

III. Understanding

- A. Does it explain what the student learned about the topic?
- B. Does the project represent real study and effort?
- C. Does the project show the child is familiar with the topic?

IV. Clarity

- A. Does the student clearly communicate the nature of the problem, how the problem was solved, and the conclusion?
- B. Are the problems, procedures, data, and conclusions presented clearly and in a logical order?
- C. Does the student clearly and accurately articulate in writing what was accomplished?
- D. Is the objective of the project likely to be understood by one not trained in the subject area?

V. Dramatic Value

- A. Is the display visually appealing?
- B. Is the proper emphasis given to important ideas?
- C. Are all the components of the project done well?

VI. Technical Skill

- A. Was the majority of the work done by the student?
- B. Has the student acknowledged help received from others?
- C. Does the written material show attention to grammar and spelling?
- D. Is the project physically sound and durably constructed?