

A photograph of several orange and yellow crocuses with green leaves, growing through a layer of snow. The image is slightly blurred and has a soft, ethereal quality.

Spring 2015

FINAL ENROLLMENT REPORT

Comparison of Spring 2013-2015

OFFICE OF INSTITUTIONAL RESEARCH
FEBRUARY 2015

Spring 2015 Enrollment Report*
SUMMARY STATEMENTS

New Students:

Undergraduate: The 431 new undergraduates who registered this semester represent 8 first-time freshmen, 404 transfer students, and 19 readmitted students.

Graduate: The graduate school enrolled 84 new students: 57 first time graduate students and 27 readmits.

Doctoral Program in Physical Therapy:

There are currently 63 students enrolled in the DPT program and 25 students enrolled in the transitional DPT program.

Headcount & FTE:

Total Population: There are 8108 students registered, generating 7692 FTE.

Undergraduate: A total of 7343 undergraduate students enrolled this semester, generating 7192 FTE.

Graduate (including post baccalaureate): There are 765 students enrolled this semester, generating 501 FTE.

Credit Load: While the Undergraduate credit load remained steady at 15.7 credits per student, the Graduate students' average credit load increased from 7.5 to 7.9 credits per student. In addition the percentage of Graduate students who are enrolled full time has increased from 36% to 38%.

FY 14-15 12-Month Unduplicated Headcount & FTE[†]

Total Population: The 12-Month Unduplicated Headcount is 10014, which is a 2% increase from FY 13-14.

Undergraduate: The FY 14-15 12-Month Unduplicated Headcount for undergraduate students is 8918; an increase of 3% from the FY13-14 annualized headcount. The corresponding FTE is 8341; a 3% increase over last year's figure of 8079.

Graduate: (including post baccalaureate): Although the graduate 12-Month headcount (1096) decreased by 2%, the 12-Month FTE (614) *increased* by 1%, reflecting the fact that there are fewer non-matriculated students enrolled, and more full time degree seeking students.

*Data are published and updated on the Stockton College Website on a regular basis. Please refer to the website at www.stockton.edu/ir for official data.

[†]Preliminary 12 Month Unduplicated Headcount reflects all the degree credit instructional activity at an institution for an entire year from July 1 through June 30th.



STOCKTON
UNIVERSITY
SPRING 2015 ENROLLMENT REPORT

UNDERGRADUATE STUDENTS						
Spring Headcount & FTE	Spring 2013		Spring 2014		Spring 2015	
Headcount	6999		7061		7343	
FTE* (Student Level)	6798		6933		7192	
Credit Load						
Number and Percent FT	6413	92%	6520	92%	6777	92%
Number and Percent PT	586	8%	541	8%	566	8%
Credits per Student	15.5		15.7		15.7	
Total Credits	108769		110929		115069	
Characteristics						
Gender						
Male	2894	41%	2855	40%	3010	41%
Female	4105	59%	4206	60%	4333	59%
Ethnicity						
American Indian or Alaskan Native	15	0%	7	0%	10	0%
Asian	368	5%	375	5%	399	5%
Black or African American	457	7%	432	6%	465	6%
Caucasian or White	5224	75%	5228	75%	5361	73%
Hispanic or Latino	619	9%	673	9%	769	10%
Native Hawaiian / Pacific Islander	14	0%	15	0%	14	0%
More Than One Race	215	3%	203	3%	207	3%
Non-Resident Alien	18	0%	23	0%	14	0%
Unknown or Not Specified	69	1%	105	1%	104	1%
Admission Status						
Matriculated	6947	99%	7022	96%	7304	99%
Non-Matriculated	52	1%	39	1%	39	1%
Class Level (matriculated)						
Freshman	1086	16%	1123	16%	1231	17%
Sophomore	1365	20%	1348	19%	1414	19%
Junior	2027	29%	2035	29%	2101	29%
Senior	2469	36%	2516	36%	2558	35%
12 Month Unduplicated Headcount & FTE						
<i>Includes Summer, Fall and Spring Terms</i>	FY 12-13		FY 13-14		FY 14-15	
HDCT	8511		8677		8918	
FTE	7880		8079		8341	

*FTE is calculated by dividing total student level credit hours (SCH) by 16 (the full-time credit load of undergraduate students).



STOCKTON
UNIVERSITY
SPRING 2015 ENROLLMENT REPORT

Undergraduate Declared and Intended Majors							
# Matriculated		Spring 2013		Spring 2014		Spring 2015	
		6947		7022		7304	
ARHU	ARHU	907	13.06%	776	11.05%	780	10.68%
	ARTS	116	1.67%	97	1.38%	102	1.40%
	ARTV	97	1.40%	90	1.28%	100	1.37%
	COMM	224	3.22%	220	3.13%	239	3.27%
	HIST	192	2.76%	153	2.18%	144	1.97%
	LCST	50	0.72%	37	0.53%	30	0.41%
	LITT	202	2.91%	164	2.34%	152	2.08%
	PHIL	26	0.37%	15	0.21%	13	0.18%
BSNS	BSNS	1288	18.54%	1324	18.86%	1454	19.91%
	BSNS	908	13.07%	892	12.70%	993	13.60%
	CSIS	162	2.33%	191	2.72%	224	3.07%
	HTMS	218	3.14%	241	3.43%	237	3.24%
EDUC	EDUC	72	1.04%	83	1.18%	76	1.04%
	TEDU	72	1.04%	83	1.18%	76	1.04%
	EDUC Cert concentrations in other majors	(104)		(258)		(468)	
GENS	GENS	17	0.24%	96	1.37%	219	3.00%
	LIBA	17	0.24%	96	1.37%	219	3.00%
HLTH	HLTH	1007	14.50%	1293	18.41%	1424	19.50%
	HLSC	379	5.46%	750	10.68%	1046	14.32%
	NRS4	131	1.89%	134	1.91%	136	1.86%
	NURS	43	0.62%	50	0.71%	49	0.67%
	PUBH	211	3.04%	224	3.19%	148	2.03%
	SPAD	243	3.50%	135	1.92%	45	0.62%
NAMS	NAMS	1433	20.63%	1351	19.24%	1291	17.68%
	BCMB	93	1.34%	86	1.22%	100	1.37%
	BIOL	617	8.88%	565	8.05%	497	6.80%
	CHEM	70	1.01%	67	0.95%	66	0.90%
	CPLS	26	0.37%	20	0.28%	9	0.12%
	ENVL	169	2.43%	148	2.11%	155	2.12%
	GEOL	24	0.35%	27	0.38%	30	0.41%
	MARS	168	2.42%	171	2.44%	163	2.23%
	MATH	178	2.56%	159	2.26%	140	1.92%
	PHYS	60	0.86%	67	0.95%	76	1.04%
	SSTB	28	0.40%	41	0.58%	55	0.75%
SOBL	SOBL	1754	25.25%	1699	24.20%	1661	22.74%
	CRIM	607	8.74%	603	8.59%	639	8.75%
	ECON	30	0.43%	34	0.48%	32	0.44%
	POLS	112	1.61%	107	1.52%	102	1.40%
	PSYC	631	9.08%	607	8.64%	553	7.57%
	SOCY	87	1.25%	61	0.87%	48	0.66%
	SOWK	287	4.13%	287	4.09%	287	3.93%
UNDC	UNDC	469	6.75%	400	5.70%	399	5.46%



STOCKTON
UNIVERSITY
SPRING 2015 ENROLLMENT REPORT

GRADUATE STUDENTS						
<u>Spring Headcount & FTE</u>						
Headcount	Spring 2013		Spring 2014		Spring 2015	
	799		799		765	
FTE	487		502		501	
Credit Load						
Number and Percent FT	278	35%	272	36%	293	38%
Number and Percent PT	521	65%	527	69%	472	62%
Credits per Student	7.3		7.5		7.9	
Total Credits	5842		6019		6008	
<u>Characteristics</u>						
Gender						
Male	200	25%	199	25%	179	23%
Female	599	75%	600	75%	586	77%
Ethnicity						
American Indian or Alaskan Native	2	0%	1	0%	0	0%
Asian	30	4%	27	3%	27	4%
Black or African American	41	5%	33	4%	31	4%
Caucasian or White	640	80%	638	80%	610	80%
Hispanic or Latino	49	6%	51	6%	58	7%
Native Hawaiian / Pacific Islander	1	0%	2	0%		0%
More Than One Race	16	2%	17	2%	15	2%
Non-Resident Alien	1	0%	3	0%	3	0%
Unknown or Not Specified	19	2%	27	3%	21	3%
<u>Admission Status</u>						
Matriculated	752	94%	761	95%	725	95%
Non-Matriculated	47	6%	38	5%	40	5%
<u>12 Month Unduplicated Headcount & FTE</u>						
<i>Includes Summer, Fall and Spring Terms</i>						
	FY 12-13		FY 13-14		FY 14-15	
HDCT	1088		1113		1096	
FTE	584		609		614	

*FTE is calculated by dividing total student level credit hours (SCH) by 12 (the full-time credit load for graduate students).

Graduate Declared and Intended Majors Headcount & FTE

	Spring 2013		Spring 2014		Spring 2015	
	HDCT		HDCT		HDCT	
DPT	61	8%	62	8%	63	9%
tDPT	41	5%	42	6%	25	3%
MAAS	15	2%	21	3%	20	3%
MACJ	34	5%	26	3%	28	4%
MAED	112	15%	100	13%	105	15%
MAEL	23	3%	9	1%		0%
MAHG	21	3%	14	2%	18	2%
MAIT	74	10%	63	8%	39	5%
MBA	39	5%	75	10%	79	11%
MSCD	59	8%	59	8%	61	8%
MSCP	25	3%	18	2%	23	3%
MSN	37	5%	43	6%	37	5%
MSOT	45	6%	47	6%	56	8%
MSW	63	8%	64	8%	69	10%
PSM	13	2%	20	3%	20	3%
Post Baccalaureate Programs	HDCT		HDCT		HDCT	
American Studies Certificate						
Bilingual/Bicultural Studies	4	1%	4	1%	2	0%
Communication Disorders Prep	14	2%	8	1%	14	2%
English as a Second Language	11	1%	6	1%	10	1%
Family Nurse Practitioner Certification	6	1%	3	0%	2	0%
Forensic Psychology Certificate	0	0%	0	0%	0	0%
Homeland Security Certificate	0	0%	0	0%	0	0%
Learning Disabilities	11	1%	12	2%	11	2%
Preschool – 3 Endorsement	3	0%	2	0%	6	1%
Principal Endorsement	4	1%	7	1%	6	1%
Special Education Certificate	20	3%	17	2%	17	2%
Substance Awareness Coordinator	9	1%	13	2%	7	1%
Supervisor Endorsement	8	1%	25	3%	7	1%
Non-Matriculated Graduate Students*	47		39		40	
Course Level FTE†						
American Studies	8	2%	11	2%	9	2%
Business Administration	16	3%	39	8%	45	8%
Communication Disorders	54	11%	46	9%	57	11%
Computational Science	12	2%	10	2%	10	2%
Criminal Justice	27	6%	23	5%	30	6%
Education (Including Cert)	73	15%	72	14%	64	12%
Holocaust and Genocide Studies	10	2%	6	1%	9	2%
Instructional Technology	25	5%	19	4%	14	2%
Nursing	26	5%	28	5%	23	4%
Occupational Therapy	64	13%	71	14%	84	16%
Physical Therapy	103	21%	107	21%	100	19%
Professional Science	7	1%	12	2%	10	2%
Social Work	70	14%	66	13%	74	14%

*Non-Matriculated Students are taking courses toward programs listed above but have not yet applied to work toward a formal degree

** Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level FTE may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).

†Includes Non-Matriculated students.



STOCKTON
UNIVERSITY
SPRING 2015 ENROLLMENT REPORT

COMBINED UNDERGRADUATE & GRADUATE			
<u>Spring Headcount & FTE</u>	Spring 2013	Spring 2014	Spring 2015
Headcount	7798	7860	8108
FTE	7285	7435	7692
<u>12 Month Unduplicated Headcount & FTE</u>	FY 12-13	FY 13-14	FY 14-15
<i>Includes Summer, Fall and Spring Terms</i>			
Headcount	9599	9790	10014
FTE	8464	8688	8955
<u>Total Student Credit Hours</u>	Spring 2013	Spring 2014	Spring 2015
Undergraduate	108769	110929	115069
Masters	4634	4741	4892
Doctoral	1208	1278	1116
<u>FTE (Course Level)‡</u>			
Undergraduate[†]	6793	6926	7172
Masters^{††}	391	404	428
Doctoral^{††}	103	107	100
<u>Credit Hours (Course Level)‡</u>			
Undergraduate	108691	110818	114750
Masters	4690	4844	5133
Doctoral	1230	1286	1194

[†]Undergraduate Course Level FTE is calculated by taking the total number of Undergraduate course level credit hours divided by 16

^{††}Graduate Course Level FTE is calculated by taking the total number of Graduate course level credit hours divided by 12

[‡] Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).