

# The Richard Stockton College of New Jersey

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## Fall 2003

Final Enrollment Report

Prepared by the Division of Student Affairs  
Office of the Vice President

**DIVISION OF STUDENT AFFAIRS  
Office of the Vice President**

**The Richard Stockton College of New Jersey  
Fall 2003 Enrollment Report**

**SUMMARY STATEMENTS**

- ◆ The college's enrollment management program has been successful in attracting a quality applicant pool from which to enroll new students. Freshman applications are up 4% since last Fall.
- ◆ The total number of new freshmen increased by more than 3% to 825. In addition, 830 new transfers, 83 readmits, and 126 new graduate students enrolled. The grand total of new students is 1,864, up 156.
- ◆ Total SAT scores for regularly admitted freshmen increased by 3 points to 1133 and remain more than 100 points higher than New Jersey and National averages for college-bound students.
- ◆ The undergraduate headcount of 6,542 constitutes an increase of 281 (or 4.5%) over last year's figure. The full-time equivalent (FTE) has increased by more than 4.5% to 5,592.
- ◆ The average credit load per undergraduate student remains at 13.7 credits. The average credit load for graduate students is 7.3.
- ◆ Eighty three percent (83%) of all undergraduates are full-time, a 1% increase since Fall 2002.
- ◆ The combined headcount for graduate and undergraduate students has reached 6,883, a new record. Combined FTE is 5,799, which is nearly 4.7% greater than last year.
- ◆ The 6 year graduation rate for the 1997 first-time full-time freshman cohort is 65%. This figure is significantly higher than state and national norms.
- ◆ Instructional Technology continues to attract the largest number of graduate students, and the Physical Therapy Program generates the largest percentage of FTE.

**THE RICHARD STOCKTON COLLEGE OF NEW JERSEY**  
**FALL 2003 ENROLLMENT REPORT**  
**Comparison of Fall 2001-2002-2003**

|  | Fall 2001 | Fall 2002 | Fall 2003 |
|--|-----------|-----------|-----------|
| <b><i>Admissions Selectivity</i></b>   |           |           |           |
| <b>Total Applicant Pool</b>            | 5258      | 5696      | 5761      |
| Freshmen                               | 3384      | 3645      | 3795      |
| Transfer and Readmits                  | 1720      | 1915      | 1811      |
| Graduates                              | 154       | 136       | 155       |
| <b>Total New Students</b>              | 1729      | 1708      | 1864      |
| Freshmen                               | 783       | 803       | 825       |
| Transfer/Readmits                      | 858       | 827       | 913       |
| Graduate                               | 88        | 78        | 126       |
| <b><i>New Students</i></b>             |           |           |           |
| <b>Freshmen</b>                        | 783       | 803       | 825       |
| Full-Time                              | 751 (96%) | 799 (99%) | 818 (99%) |
| Part-Time                              | 32 ( 4%)  | 4 ( 1%)   | 7 ( 1%)   |
| <b>Total SAT (Regular)<sup>1</sup></b> | 1129      | 1130      | 1133      |
| Average Verbal SAT                     | 561       | 559       | 558       |
| Average Math SAT                       | 568       | 571       | 575       |
| <b>High School Rank</b>                | 76 %ile   | 75 %ile   | 75 %ile   |
| <b>Gender</b>                          |           |           |           |
| Male                                   | 340 (43%) | 362 (45%) | 379 (46%) |
| Female                                 | 443 (57%) | 441 (55%) | 446 (54%) |
| <b>Ethnicity</b>                       |           |           |           |
| Asian                                  | 34 (4%)   | 29 (4%)   | 35 (4%)   |
| Black                                  | 49 (6%)   | 49 (6%)   | 47 (6%)   |
| Hispanic                               | 56 (7%)   | 37 (4%)   | 51 (6%)   |
| American Indian/Alaskan Native         | 1 (0%)    | 5 (1%)    | 3 (0%)    |
| Other                                  | 0 (0%)    | 0 (0%)    | 0 (0%)    |
| White                                  | 643 (82%) | 705 (85%) | 690 (84%) |
| <b>Transfers</b>                       | 769       | 757       | 830       |
| Full-Time                              | 665 (86%) | 635 (84%) | 729 (88%) |
| Part-Time                              | 104 (14%) | 122 (16%) | 101 (12%) |
| <b>Readmits</b>                        | 89        | 70        | 83        |
| Full-Time                              | 51 (57%)  | 31 (44%)  | 48 (58%)  |
| Part-Time                              | 38 (43%)  | 39 (56%)  | 35 (42%)  |
| <b>Graduate</b>                        | 88        | 78        | 126       |
| Full-Time                              | 40 (45%)  | 36 (46%)  | 46 (36%)  |
| Part-Time                              | 48 (55%)  | 42 (54%)  | 80 (64%)  |

<sup>1</sup>The NJ Institutional Accountability Report guidelines require the inclusion of special admits in SAT calculations. Accordingly, the Total SAT scores for Fall 2003 Regular & Special Admits is 1116 (VSAT=551; MSAT=565)

**THE RICHARD STOCKTON COLLEGE OF NEW JERSEY**  
**FALL 2003 ENROLLMENT REPORT**  
**Comparison of Fall 2001-2002-2003**

|   | Fall 2001  | Fall 2002  | Fall 2003  |
|---|------------|------------|------------|
| <b><i>Undergraduate</i></b>                 |            |            |            |
| <b>Headcount</b>                            | 6136       | 6261       | 6542       |
| <b>FTE</b>                                  | 5216       | 5351       | 5592       |
| <b>Credit Load</b>                          |            |            |            |
| Full-Time                                   | 5025 (82%) | 5154 (82%) | 5439 (83%) |
| Part-Time                                   | 1111 (18%) | 1107 (18%) | 1103 (17%) |
| Credits Per Student                         | 13.6       | 13.7       | 13.7       |
| <b>Characteristics</b>                      |            |            |            |
| <b>Gender</b>                               |            |            |            |
| Male  | 2556 (42%) | 2596 (41%) | 2711 (41%) |
| Female                                      | 3580 (58%) | 3665 (59%) | 3831 (59%) |
| <b>Ethnicity</b>                            |            |            |            |
| Asian                                       | 287 (5%)   | 275 (4%)   | 272 (4%)   |
| Black                                       | 463 (8%)   | 500 (8%)   | 488 (7%)   |
| Hispanic                                    | 314 (5%)   | 371 (6%)   | 388 (6%)   |
| Indian                                      | 21 (0%)    | 30 (0%)    | 29 (0%)    |
| Other                                       | 1 (0%)     | 1 (0%)     | 1 (0%)     |
| White                                       | 5050 (82%) | 5365 (82%) | 5401 (82%) |
| <b>Admission Status</b>                     |            |            |            |
| Matriculated                                | 5789 (94%) | 5932 (95%) | 6238 (95%) |
| Non-Matriculated                            | 347 ( 6%)  | 329 ( 5%)  | 304 ( 5%)  |
| <b>Class Level (matriculated only)</b>      |            |            |            |
| Freshman                                    | 1339 (23%) | 1339 (23%) | 1297 (21%) |
| Sophomore                                   | 1185 (20%) | 1209 (20%) | 1360 (22%) |
| Junior                                      | 1538 (27%) | 1650 (28%) | 1647 (26%) |
| Senior                                      | 1727 (30%) | 1734 (29%) | 1934 (31%) |
| <b>Retention (3rd Semester)</b>             |            |            |            |
| First-Time Freshman                         | 82%        | 83%        | 83%        |
| <b>Graduation Rate (6-year)<sup>2</sup></b> |            |            |            |
| First-Time Freshman                         | 62%        | 63%        | 65%        |

<sup>2</sup>Fall 1995 Fall 1996 and Fall 1997 cohorts of full-time first-time entering freshmen

**THE RICHARD STOCKTON COLLEGE OF NEW JERSEY**  
**FALL 2003 ENROLLMENT REPORT**  
**Comparison of Fall 2001-2002-2003**

|                                | Fall 2001 | Fall 2002 | Fall 2003   |
|--------------------------------|-----------|-----------|-------------|
| <b>Graduate</b>                |           |           |             |
| <b>Headcount</b>               | 323       | 277       | 341         |
| <b>FTE</b>                     | 200       | 188       | 207         |
| <b>Credit Load</b>             |           |           |             |
| Full-Time                      | 94 (29%)  | 89 (32%)  | 94 (28%)    |
| Part-Time                      | 229 (71%) | 188 (68%) | 247 (72%)   |
| Credits Per Student            | 7.4       | 8.1       | 7.3         |
| <b>Characteristics</b>         |           |           |             |
| <b>Gender</b>                  |           |           |             |
| Male                           | 109 (34%) | 97 (35%)  | 110 (32%)   |
| Female                         | 214 (66%) | 180 (65%) | 231 (68%)   |
| <b>Ethnicity</b>               |           |           |             |
| Asian                          | 7 (4%)    | 19 (6%)   | 18 (4%)     |
| Black                          | 20 (6%)   | 15 (4%)   | 23 (5%)     |
| Hispanic                       | 4 (3%)    | 10 (3%)   | 15 (4%)     |
| American Indian/Alaskan Native | 0 (0%)    | 2 (0%)    | 1 (0%)      |
| Other                          | 0 (0%)    | 1 (0%)    | 2 (0%)      |
| White                          | 292 (86%) | 294 (86%) | 364 (86%)   |
| <b>Admission Status</b>        |           |           |             |
| Matriculated                   | 266 (82%) | 236 (85%) | 292 (86%)   |
| Non-Matriculated               | 57 (18%)  | 41 (15%)  | 49 (14%)    |
| <b>Headcount</b>               |           |           |             |
| Business Studies               | 53 (16%)  | 41 (15%)  | 56 (16%)    |
| Cert/ED                        |           |           | 47 (14%)    |
| Holocaust & Genocide Studies   | 40 (12%)  | 37 (13%)  | 32 (9.5%)   |
| Instructional Technology       | 117 (37%) | 99 (36%)  | 104 (30.5%) |
| Nursing                        | 24 ( 7%)  | 20 ( 7%)  | 20 ( 6%)    |
| Occupational Therapy           | 27 ( 8%)  | 27 (10%)  | 34 (10%)    |
| Physical Therapy               | 62 (20%)  | 53 (19%)  | 48 (14%)    |
| <b>FTE</b>                     |           |           |             |
| Business Studies               | 18 ( 9%)  | 16 ( 8%)  | 22 (11%)    |
| Cert/ED                        |           |           | 17 ( 8%)    |
| Holocaust & Genocide Studies   | 13 ( 6%)  | 13 ( 7%)  | 16 ( 7%)    |
| Instructional Technology       | 37 (19%)  | 32 (17%)  | 31 (16%)    |
| Nursing                        | 13 ( 6%)  | 11 ( 6%)  | 9 ( 4%)     |
| Occupational Therapy           | 26 (13%)  | 34 (18%)  | 40 (19%)    |
| Physical Therapy               | 94 (47%)  | 82 (44%)  | 72 (35%)    |

**THE RICHARD STOCKTON COLLEGE OF NEW JERSEY**  
**FALL 2003 ENROLLMENT REPORT**  
**Comparison of Fall 2001-2002-2003**

**Fall 2001**

**Fall 2002**

**Fall 2003**

|   |
|---|
| <i><b>Total Population (Undergraduate and Graduate)</b></i> |
|---|

**Headcount**

|               |      |      |      |
|---------------|------|------|------|
| Undergraduate | 6136 | 6261 | 6542 |
| Graduate      | 323  | 277  | 341  |
| Total         | 6459 | 6538 | 6883 |

**FTE**

|               |      |      |      |
|---------------|------|------|------|
| Undergraduate | 5216 | 5351 | 5592 |
| Graduate      | 200  | 188  | 207  |
| Total         | 5416 | 5539 | 5799 |

# THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

## Fall 2003 Enrollment Report By Declared and Intended Major

| # MATRIC STUDENTS | Fall 2001<br>5789 | Fall 2002<br>5932 | Fall 2003<br>6238 |
|-------------------|-------------------|-------------------|-------------------|
| <b>ARHU</b>       | <b>841 (14%)</b>  | <b>923 (15%)</b>  | <b>1039 (17%)</b> |
| ARTS              | 233 ( 4%)         | 248 ( 4%)         | 274 ( 4%)         |
| COMM              | 246 ( 4%)         | 237 ( 4%)         | 263 ( 4%)         |
| HIST              | 124 ( 2%)         | 152 ( 2%)         | 186 ( 3%)         |
| LITT              | 166 ( 3%)         | 191 ( 3%)         | 221 ( 4%)         |
| LANG              | 47 ( 1%)          | 56 ( 1%)          | 49 ( 1%)          |
| PHIL              | 25 ( 0%)          | 39 ( 1%)          | 46 ( 1%)          |
| <b>NAMS</b>       | <b>1041 (18%)</b> | <b>1041 (18%)</b> | <b>1079 (17%)</b> |
| BCMB              | 47 ( 1%)          | 46 ( 1%)          | 49 ( 1%)          |
| BIOL              | 457 ( 8%)         | 477 ( 8%)         | 518 ( 8%)         |
| CHEM              | 47 ( 1%)          | 52 ( 1%)          | 55 ( 1%)          |
| ENVL              | 139 ( 2%)         | 114 ( 2%)         | 112 ( 2%)         |
| GEOL              | 10 ( 0%)          | 11 ( 0%)          | 7 ( 0%)           |
| MARS              | 192 ( 3%)         | 160 ( 3%)         | 156 ( 2%)         |
| MATH              | 108 ( 2%)         | 132 ( 2%)         | 140 ( 2%)         |
| PHYS              | 41 ( 1%)          | 49 ( 1%)          | 42 ( 1%)          |
| <b>PROS</b>       | <b>1661 (29%)</b> | <b>1700 (29%)</b> | <b>1691 (27%)</b> |
| BSNS              | 916 (16%)         | 923 (16%)         | 971 (16%)         |
| CSIS              | 384 ( 7%)         | 355 (6%)          | 297 ( 5%)         |
| NURS              | 49 ( 1%)          | 61 ( 1%)          | 52 ( 1%)          |
| PHTH              | 11 ( 0%)          | 2 ( 0%)           | 1 ( 0%)           |
| PUBH              | 69 ( 1%)          | 63 ( 1%)          | 52 ( 1%)          |
| SPAD              | 98 ( 2%)          | 108 ( 2%)         | 118 ( 2%)         |
| TEDU              | 134 ( 2%)         | 188 ( 3%)         | 200 ( 3%)         |
| <b>SOBL</b>       | <b>1316 (23%)</b> | <b>1384 (23%)</b> | <b>1490 (24%)</b> |
| CRIM              | 387 ( 7%)         | 395 ( 6%)         | 494 ( 8%)         |
| ECON              | 32 ( 1%)          | 34 ( 1%)          | 21 ( 0%)          |
| POLS              | 144 ( 3%)         | 147 ( 2%)         | 136 ( 2%)         |
| PSYC              | 479 ( 8%)         | 536 ( 9%)         | 549 ( 9%)         |
| SOCY/ANTH         | 98 ( 2%)          | 104 ( 2%)         | 107 ( 2%)         |
| SOWK              | 176 ( 3%)         | 168 ( 3%)         | 183 ( 3%)         |
| <b>GENS*</b>      | <b>47 ( 1%)</b>   | <b>46 ( 1%)</b>   | <b>50 ( 1%)</b>   |
| LIBA              | 47 ( 1%)          | 46 ( 1%)          | 50 ( 1%)          |
| <b>UNDC</b>       | <b>883 (15%)</b>  | <b>838 (14%)</b>  | <b>889 (14%)</b>  |

\*Please note that courses with GENS acronyms account for 30% of undergraduate FTE generated.