

NSSE 2018 Administration Summary Stockton University

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Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	1,986	2,440
Adjusted population ^a	1,986	2,439
Survey sample ^b	1,979	2,432
Total respondents ^b	583	774
Full completions ^c	474	702
Partial completions	109	72

- a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.
- Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples not included.
- c. Submitted demographic and (if applicable) Topical Module sets.

Response Rate and Sampling Error^a

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp_Rate_FAQ.pdf

	First-year			Senior				
	Stockton			NSSE 2017 &	Stockton			NSSE 2017 &
	University	Mid East Public	Carnegie Class	2018	University	Mid East Public	Carnegie Class	2018
Response rate	29%	23%	23%	24%	32%	24%	25%	24%
Sampling error ^b	+/- 3.4%	+/- 0.6%	+/- 0.3%	+/- 0.2%	+/- 2.9%	+/- 0.6%	+/- 0.3%	+/- 0.2%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages) for all respondents.

Representativeness and Weighting

The first table at right details variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For detailed characteristics of the respondents in your reports, refer to your *Respondent Profile*.

NSSE data files include weights by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your weights. For more information, see nsse.indiana.edu/html/weighting.cfm

presentativeness	First-	year	Ser	nior
	Respondent %	Population %	Respondent %	Population %
Female	70	57	71	61
Full-time	99	99	92	88
First-time, first-year	83	77	N/A	N/A
Race/ethnicity ^a				
Am. Indian or Alaska Native	0	0	0	0
Asian	8	7	5	6
Black or African American	11	9	8	7
Hispanic or Latino	12	13	11	12
Native Hawaiian/Other Pac. Isl.	0	0	0	0
White	65	67	70	72
Other	0	0	0	0
Foreign or nonresident alien	0	0	0	0
Two or more races/ethnicities	1	2	3	2
Unknown	3	2	1	1

a. Based on the IPEDS categories submitted in the population file. Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

eighting	First-	year	Senior	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	70	57	66	54
Full-time, male	29	42	26	34
Part-time, female	0	0	5	7
Part-time, male	1	0	3	5

b. Also called "margin of error," sampling error is an estimate of the amount a score based on a sample could differ from the true score on a given item. For example, if the sampling error is +/- 5.0% and 40% of your students replied "Very often" to a particular item, then the true population value is most likely between 35% and 45%.