

# the skillful teacher

FALL 2018

MONDAY &  
WEDNESDAY  
9:55 - 11:10

ROOM  
USC 1  
360

STOCKTON  
UNIVERSITY

NEW FACULTY  
WORKSHOP



## Series Description and Objectives

“Skillful teaching is whatever helps students learn” - S. Brookfield

Teaching is a combination of craft and science. It is equal parts rational planning and creative spark. Stephen Brookfield, author of *The Skillful Teacher* calls teaching “a gloriously messy pursuit in which shock, contradiction and risk are endemic”. Brookfield also holds that in order to become a skillful teacher one must “adopt a critically reflective stance toward their practice”.

The New Faculty Workshop series is meant to provide that reflective opportunity for you on a weekly basis throughout your first semester here at Stockton. The workshop is meant to help you achieve the following:

- Becoming a creative and skillful teacher.
- Encouraging robust student discussion.
- Teaching techniques that foster critical thinking.
- Understanding and helping students.
- Begin to understand the culture of Stockton.

## What's in this syllabus

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## how this series is organized

Each week we will come together and discuss our teaching practices - what worked well and what could be done in other ways to make us better. Remember that the ultimate goal of a teacher is to help students learn, and to get better at that involves being honestly reflective.

During each workshop session we will engage in some of the following:

## Debrief

Share with one another how our courses are going

Reflect on our professional practices as academics

Bring up questions related to teaching at Stockton

## Discussion

Discuss chapters from Brookfield's *The Skillful Teacher*

Brainstorm approaches we adopt to make in our teaching

Share resources of use in our professional life

## Demo

Model methods for teaching

Guest presenters provide information on useful resources

Access tools for use in our professional life

### Facilitator promises to:

Explore *with you* what it means to be a skillful teacher.

Provide you with ways to help you provide your students with engaging and meaningful learning opportunities.

Encourage and support meaningful discussions and reflection of your teaching practice.

Alert you to important activities on campus which can help you in your teaching.

Respect your time by not giving you "busy work",

Model best practices in teaching and engage you intellectually.

Maintain an organized and interesting series.

Support your cohort's sense of community.

### New faculty participants

#### promise to:

Honestly explore what it means to be a skillful teacher.

Commit to attending sessions and arrive on time, understanding that other priorities arise, and your input will be missed.

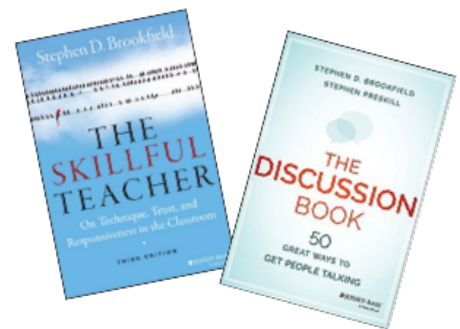
Complete the reading and attend to the resources provided prior to the session.

Spend the time both in and out of sessions to meaningfully reflect on session content.

Give undivided attention in sessions to the facilitator, guests, and your colleagues.

Reflect on your own teaching practices with honesty and an open mind.

Share ideas and feedback with the group often.



You have been given two books for use in the series:

***The Skillful Teacher:*** A book of down-to-earth advice from Dr. Brookfield for professors both new to teaching and those looking to renew their skills

***The Discussion Book: 50 Great Ways to Get People Talking:*** This book, co-authored by Brookfield and Stephen Preskill, provides fifty easily applied techniques to help you encourage discussion in your

Week	Date	Topics	Resources & Readings	Info
1	9/5	Starting Out Core Assumptions of Skillful Teaching	Brookfield Chapters 1-2 & 19 <a href="#">Skillful Teacher Podcast Interview</a>	
2	9/10	FERPA & Grading Resources		Guest: Joe LoSasso
3	9/12	Understanding Your Classroom Exercising Your Power Responsibly	Brookfield Chapters 3 & 18 Brookfield & Preskill Top Ten for: Democratize Participation Building Group Cohesion <a href="#">Encouraging Accountability Podcast</a> <a href="#">Undercover Professor</a>	
4	9/17	Teaching Freshman & Freshman Seminars		Guest: Christine Ferri
5	9/19	Proposing Your General Studies Course		Guests: Elizabeth Pollock Rodger Jackson
6	9/24	Learning Access, Accessibility and Assistive Technology		Guests: Robert Ross Linda Feeney
7	9/26	What Students Value Understanding Student Resistance Helping Students Take Responsibility for Learning Holding Productive Discussions	Brookfield Chapters 4, 7 & 15-17 Brookfield & Preskill Top Ten for: • Text-Based Discussions • Foster Active Listening • Get Discussion Going - New Groups • Promote Good Questioning <a href="#">You Don't Know Your Students Podcast</a> <a href="#">Respecting Students Podcast</a>	

8	10/1	Precepting as Teaching	<a href="#">Advising Syllabus Video</a>	Guest: Paula Dollarhide
9	10/3	Asking Essential Questions		Guest: Meg White
10	10/8	Study Abroad		Guest: India Karavackas
11	10/10	Supporting Students and Faculty of Color	Brookfield Chapters 5 & 8-9 Brookfield & Preskill Top Ten for: Get People out of their Comfort Zone <a href="#">Engaging Difficult Students Podcast</a> <a href="#">Proactive Inclusivity Podcast</a>	Guest: Donnetrice Allison Allison Sinanan
12	10/15	Teaching at the Atlantic City Campus: Opportunities and Challenges		Guest: Michelle McDonald
13	10/17	Teaching Critical Thinking	Brookfield Chapter 12 Brookfield & Preskill Top Ten for: Discussions Requiring a Decision <a href="#">Talking to Students About Vocation Podcast</a> <a href="#">Critical Thinking Podcast</a>	
14	10/22	Student Ratings of Teaching and the IDEA		Guests: Judy Vogel Dennis Fotia
15	10/24	Mid-Term Evaluations: Using them to Improve Your Teaching		
16	10/29	Essential Learning Outcomes		Guest: Carra Hood
17	10/31	NO MEETING - ADVISING DAY		

18	11/5	Internationalizing the Curriculum		Guests: JY Zhou
19	11/7	Creative Lecturing Creativity and Play	Brookfield Chapters 6 & 10 Brookfield and Preskill Top Ten for: Transition from Small to Large Groups Holding Discussion without Speech <a href="#">Boring Lecture Video</a> <a href="#">Dissecting the Lecture Podcast</a> <a href="#">Making Large Classes Interactive Podcast</a>	
20	11/12	Internal Funding and External Grants		Guest: Todd Regn
21	11/14	Flipped/Hybrid/Online Teaching <b>No Meeting</b> <b>Asynchronous Online</b>	Brookfield Chapter 13 <a href="#">Teaching Naked Podcast</a> <a href="#">Making Online Courses Work Podcast</a> <a href="#">Flipped Out Podcast</a> <a href="#">Blended Course Design</a>	
22	11/19	FAWN: Supporting Your Writing		Guests: Aleksandra Hultquist  Melissa Zwick
23	11/21	NO MEETING		
24	11/26	First Year File Construction		
25	11/28	Interpreting Your Student Ratings	Brookfield Chapter 14	
26	12/3	The Politics of Teaching Developing Your First Year File	<a href="#">Research on Course Evaluations Podcast</a>	
27	12/5	The Maxims of Skillful Teaching Celebrating Your Semester	Brookfield Chapter 20	