

# **MAHG COURSE DESCRIPTIONS – SUMMER 2021**

## **MAHG 5063: Genocide and State Violence in Latin America with Dr. Matthew Hone**

Latin American society was profoundly impacted by the contentious conditions established as a result of the bipolar Cold War era. Hundreds of thousands of lives were lost as a result of civil conflict, government repression and even genocide as the United States, the Soviet Union and Cuba conducted a series of proxy wars vying for political influence and territorial control. Latin America, almost in its entirety, was upended by violence while mass atrocity and human rights violations emerged as commonplace occurrences for decades. Although external intervention was not the sole culprit for the devastation that wrought havoc throughout the Western Hemisphere, foreign interference exasperated an already precarious situation for vulnerable nations. Despite the cessation of Cold War hostilities, government repression in Latin America prevails, in particular, in Mexico and Central America where the violent death rates have reached and even exceeded Cold War levels. Although the current discourse places the onus on economic despair, criminal gangs and the much publicized “Drug War” pervasive state violence has been unjustifiably excluded from the conversation and necessitates further analysis.

## **MAHG 5068: Holocaust and Genocide Education with Dr. Mary Johnson**

This course will examine the recurrent challenges to Holocaust and Genocide education: What are the fundamentals of Holocaust and Genocide education? What are students taking away from their courses on the Holocaust and genocide? To address these questions, the students will explore the variety of existing curricula for different age groups and will create their own curricula, including pedagogical objectives, topics, teaching strategies, and modes of assessment. Guest speakers will discuss their experiences dealing with these difficult histories in high school and college classrooms and highlight the essential questions that have guided their curricula and the strategies they have used to encourage interaction among students. There will be special attention paid to the recent digital strategies that have evolved to accommodate the growing number of online courses.

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**The MAHG degree requires the completion of 35 credits and the submission of a master's thesis or capstone project: one 3-credit core courses (Introduction to Holocaust and Genocide Studies), two 1-credit required courses (Introduction to Graduate Studies and Thesis/Capstone Proposal), one 3-credit methods course (Research Methods in Holocaust and Genocide Studies), one or two 3-credit thesis or capstone courses, and eight or seven 3-credit elective courses. All the online courses in the Genocide Prevention Certificate (GPC) program count as MAHG electives and are open to MAHG students.**

**COURSES IN THE MASTER OF ARTS IN HOLOCAUST AND GENOCIDE (MAHG) PROGRAM AND THE GENOCIDE PREVENTION CERTIFICATE (GPC) PROGRAM**

**Summer 2021**  
**May 17 – July 24, 2021**

**MAHG 5063: Genocide and State Violence in Latin America**  
*with Dr. Matthew Hone*  
*Online Asynchronous*

**MAHG 5068: Holocaust and Genocide Education**  
*with Dr. Mary Johnson*  
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**(OVER)**