

**Courses in the Master of Arts in Holocaust and
Genocide (MAHG) program and the Genocide
Prevention Certificate (GPC) program, Spring 2019
Jan 14, 2019 - May 04, 2019**

MAHG 5007: *Selected Topics with the Ida E. King – Distinguished Scholar of Holocaust Studies Dr. Ann Millin*, Wednesdays, 6:00 – 9:00 pm, G-103

MAHG 5041: *Human Security Seminar* with Dr. Lauren Balasco, Mondays, 6:00 – 9:00 pm, Holocaust Resource Center Classroom (E-206c)

MAHG 5056: *Fall of Yugoslavia and the War in Bosnia, 1992-1995*, with Dr. Christina Morus, Tuesdays, 6:00 – 9:00 pm, Holocaust Resource Center Classroom (E-206c)

GPC/MAHG 5058: *Genocide, International Tribunals and Courts* with Alexis Demirdjian (online)

GPC/MAHG 5060: *Transitional Justice and Regime Change* with Dr. Anja Mihr (online)

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MAHG COURSE DESCRIPTIONS – SPRING 2019

MAHG 5007: *Selected Topics with the Ida E. King – Distinguished Scholar of Holocaust Studies Dr. Ann Millin*

Stockton University established the first chair in Holocaust Studies in a public institution. Maintained on an interfaith basis, the chair rotates and is occupied each academic year by a world-renowned Holocaust scholar.

MAHG 5041: *Human Security Seminar with Dr. Lauren Balasco*

What is human security? How does it differ from state security? What are the major issues confronting the human security agenda? This course will explore human security as a concept, a policy process, and normative goal pursued by the international community. This course will commence with an exploration of the conceptual debates as to how human security is defined and its relationship to the larger international security agenda. We will then study how some issues become prioritized as part of the human security agenda while others issues are abandoned. In addition, we will map how human security issues intersect with human rights, humanitarian intervention, genocide prevention, and civil-military relations. As part of the seminar format, students will be expected to write weekly analysis papers based on the assigned readings before each class to inform our discussion. For the research component of this class, students will choose an issue that falls under the human security agenda and assess how state and non-state actors have framed and addressed it through campaigns, policies, and other initiatives.

MAHG 5056: *Fall of Yugoslavia and the War in Bosnia, 1992-1995, with Dr. Christina Morus*

This course interrogates the complex factors that contribute to the downfall of the Socialist Federal Republic of Yugoslavia and the ensuing war in Bosnia & Herzegovina in 1992-1995, analyzing the causes, consequences and aftermath of the war. Using a combination of cross-disciplinary theoretical readings, a survey of import (ex) Yugoslav-specific scholarship, and a focus on survivor testimonies, media reports, and post-conflict memorials, students will come to understand with great nuance the roles played by the three warring factions as well as the international community in the build-up, unfolding and aftermath of this complex conflict.

GPC/MAHG 5058: *Genocide, International Tribunals and Courts with Alexis Demirdjian (online)*

This course focuses on the crime of genocide and the role and response of law, in particular international law. Beginning with early examples of genocide, prior to the coining of the term and prior to the adoption of the Genocide Convention, this course will first trace back the existing law in the first part of the 20th century dealing with the treatment of populations during armed conflicts. This course will delve into the genocide of the Herero, the Armenians, the Holodomor in Ukraine and the Holocaust, as prime examples of genocide before adoption of the convention. It will then look at the development of the concept and adoption of the convention, as well as trials before national jurisdictions after the Second World War. Then we will focus our attention on the jurisprudence of the ICTY and the ICTR, as the first international tribunals dealing with the crime of genocide. We will look at the essential elements developed by these courts in order to prove the crime if genocide. The course will also look at how regional courts, such as the European court of human rights, have dealt with genocide. The course will analyze laws criminalizing the denial of genocides, and the debate surrounding their adoption. It will also briefly touch upon the work of the International Criminal Court and the genocide cases brought before the International Court of Justice. Modern-day cases before national courts will also be reviewed.

GPC/MAHG 5060: *Transitional Justice and Regime Change with Dr. Anja Mihr (online)*

Transitional Justice (TJ) is a concept and process that has become a driver for regime change and consolidation both in terms of democratic change and consolidation as well as towards authoritarianism. TJ is a process that begins during or after a war and conflict or a dictatorial regime. It is a concept that encompasses a number of measures, including different legal and political instruments and mechanisms that can weaken or accelerate processes of political regime and system change. TJ measures, such as trials, amnesties, truth or vetting commissions, memorials, or security sector reforms, aim at dealing with an unjust past and delegitimizing its system and leaders, and at the same time these measures create and legitimize a new political regime. In this course, students will receive a general overview of the variety of TJ measures. They will study and question the evidence on whether and how TJ measures affect both autocratic and democratic regime change. The course will deal with a number of case studies, including Rwanda, Colombia, Tunisia, Algeria, Germany, Hungary, Argentina, Chile, Post-Soviet eastern Europe, Sierra Leone, Japan, South Korea, Germany, Bosnia and the Middle East.

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