

MAHG COURSES – FALL 2018

September 5, 2018 – December 15, 2018

MAHG/GPC 5000 – *THE HISTORY OF THE HOLOCAUST* – ONLINE, Dr. Carol Rittner

This course will examine the historical events and context which led to the rise of Hitler and fascism, the ideology of Nazism, and the political structures of National Socialist rule in Germany, as well as the roots of anti-Semitism, the implementation of the Final Solution, the structure and purpose of the ghettos and death camps, efforts to resist the Nazis, the actions and motivations of perpetrators, victims, and bystanders in various European countries, and efforts to help and rescue Jews and other victims off the Nazis during the Holocaust. Some attention also will be given to the aftermath of the Holocaust and attempts to bring major Nazi criminals to justice.

MAHG/GPC 5001 – *THE HISTORY OF GENOCIDE* – ONLINE, Dr. Elisa von Joeden-Forgey

This course will look at genocide and genocidal events from ancient times to the present. While we cannot investigate every instance of genocide and/or mass atrocity, we shall explore a number of instances in Europe, Africa, Asia and the Americas. Our examination will begin with a study of some of the deliberate, systematic measures toward the extermination of racial, political or cultural groups before the term “genocide” was coined in 1944 by Raphael Lemkin, and it will continue through to the present. We shall also explore the 1948 United Nations Convention on the Prevention and Punishment of the Crime of Genocide.

MAHG 5007 – *SELECTED TOPICS WITH THE IDA E KING SCHOLAR* – T, 6-9 pm, HRC, Instructor TBD

Stockton University established the first American name chair in Holocaust Studies in a public institution. Maintained on an interfaith basis, the chair rotates and is occupied each academic year by a world-renowned Holocaust scholar.

MAHG 5036 – *HOLOCAUST, MEMORY AND COMMEMORATION* – W, 6-9 pm, HRC, Dr. Michael Hayse

The enormity of the Holocaust challenged the human capacity for comprehension. This course examines the struggles and debates over forms of commemoration, over the incorporation of the *Shoah* into national historical narratives, and over the symbolic representation of “memory” as memorials, museums, and sites of destruction. In this seminar, we will explore how collective memory of trauma is shaped, drawing on recent scholarship on “history and memory.”

MAHG 5045 – *GENOCIDE AND COLONIALISM* – ONLINE, Dr. Elisa von Joeden-Forgey

A rich new body of scholarship has made the argument that there is something specifically colonial about genocidal process, raising anew the question of the relationship between expansionism, cultural destruction, and mass murder. This course will examine colonialism and genocide from the 15th century to the present day, focusing on large-scale genocidal processes such as the Armenian genocide and the Holocaust, specifically colonial genocides (the Herero in German Southwest Africa, indigenous people in the Americas and Oceania), and lesser known cases in ancient history (the Roman conquest of Carthage) and in the present-day (the Ogoni in Nigeria and the Ezidi in Iraq). Specific emphasis will be placed on historical trajectories and ideological continuities that tie together many cases of modern

genocide, challenging the image of genocide as a “closed” system occurring at a distinct moment in time. Students will also be asked to analyze cases of atrocity, such as the French use of torture in colonial Algeria, for their shared patterns with proximate genocidal process and what this means for our approach to early warning and prevention in the present-day.

MAHG/GPC 5046 – *GENOCIDE PREVENTION AND THE LAW* – ONLINE, Irene Massimino

Justice processes are essential elements in genocide prevention. States, both at national and international levels, have understood the need to develop a justice system of accountability and responsibility for the crime of genocide and other international crimes. The relevance of these processes lies not only in building a legal truth but also in helping to develop our historical truth and memory and to begin the healing process that formally and publicly recognizes the experiences of the victims. Therefore, this course is designed to offer a broad overview of all international law related to the crime of genocide and analyze the different types of justice processes, such as the International Criminal Court, international and mixed special tribunals, and national mechanisms, such as special courts and the ordinary justice system. A critical analysis of each of these courts and processes will seek to determine their advantages, disadvantages, and collective challenges in a world that has not yet been able to prevent genocide.