

# MAHG COURSE DESCRIPTIONS – SPRING 2020

## **MAHG 5001: The History of Genocide with Dr. Asya Darbinyan (online)**

This course will look at genocide and genocidal events from ancient times to the present. While we cannot investigate every instance of genocide and/or mass atrocity, we shall explore several instances in Europe, Africa, Asia and the Americas. Our examination will begin with a study of some of the deliberate, systematic measures toward the extermination of racial, political or cultural groups before the term “genocide” was coined in 1944 by Raphael Lemkin, and it will continue through to the present. We shall also explore the 1948 United Nations Convention on the Prevention and Punishment of the Crime of Genocide.

## **MAHG 5007: Jews in Hiding: Mapping Oral History, Biography and Memory with Ida E. King Distinguished Scholars of Holocaust Studies, Dr. Dienne Hondius**

In this course, we will collect, co-produce and analyze sources of knowledge about the histories, memories and legacy of Jews in hiding during the Shoah. Since 1945, texts, photographs, audio recordings and filmed testimonies are among the sources gathered that contain information about hiding histories of Jews across Europe. Generations of Holocaust survivors have contributed to these collections that until now remain underresearched. This course aims to gain insight into the patterns of hiding histories, to produce a periodization of hiding in different parts of Europe, a typology of locations used as hiding places, and an inventory and scale of experiences in hiding. Particular attention will be given to the postwar groups, networks or communities of Holocaust survivors and their descendants in the US, Europe, Israel and elsewhere around the world. Students will be actively involved in co-producing knowledge and insight about networks and narratives of hiding histories.

## **MAHG 5058: Genocide, International Tribunals and Courts with Professor Alexis Demirdjian (online)**

This course focuses on the crime of genocide and the role and response of law, in particular international law. Beginning with early examples of genocide, prior to the coining of the term and prior to the adoption of the Genocide Convention, this course will first trace back the existing law in the first part of the 20th century dealing with the treatment of populations during armed conflicts. This course will delve into the genocide of the Herero, the Armenians, the Holodomor in Ukraine and the Holocaust, as prime examples of genocide before adoption of the convention. It will then look at the development of the concept and adoption of the convention, as well as trials before national jurisdictions after the Second World War. Then we will focus our attention on the jurisprudence of the ICTY and the ICTR, as the first international tribunals dealing with the crime of genocide. We will look at the essential elements developed by these courts in order to prove the crime of genocide. The course will also look at how regional courts, such as the European court of human rights, have dealt with genocide. The course will analyze laws criminalizing the denial of genocides, and the debate surrounding their adoption. It will also briefly touch upon the work of the International Criminal Court and the genocide cases brought before the International Court of Justice. Modern-day cases before national courts will also be reviewed.

## **MAHG/GPC 5059: Slavery and Civil Rights in US History with Dr. Raz Segal and Dr. Donnetrice Allison**

The course will address systematic state violence against Blacks in the US, from slavery to the present, and situate this history in broader discussions on modern genocide and mass violence in the US and around the world. It will also explore Black responses to mass violence, including the Civil Rights Movement, and the memory culture of this history in the US today—especially as race thinking, discrimination, segregation, mass incarceration, the forced removal of Black children from their families, and daily harassment, violence, and killings of Blacks are still very much structural elements of US politics and society. Until the spring break, students will work with primary documents, media reports and images, testimonies, and current scholarship, and they will be required to participate in the study tour to slavery and civil rights sites during the spring break. Upon return from the study tour, students will devote the rest of the semester to writing their papers and preparing to present them at the end of the semester.

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The MAHG degree requires the completion of 36 credits and the submission of a capstone project: 2 core courses (3 credits each), 8 or 9 elective courses (3 credits each), and 1 or 2 capstone courses (3 credits each). A minimum of 2 Holocaust electives (H) and 2 Genocide electives (G) are required. All the online courses in the Genocide Prevention Certificate (GPC) program are open to MAHG students. A student may choose to complete a Master's Thesis for the equivalent of 6 credit hours that he or she will defend as part of the degree requirements. The alternative track is to take 33 hours of graduate course work and an additional 3 credits of course work to complete a capstone project in the frame of independent study or an internship.

## **COURSES IN THE MASTER OF ARTS IN HOLOCAUST AND GENOCIDE (MAHG) PROGRAM AND THE GENOCIDE PREVENTION CERTIFICATE (GPC) PROGRAM**

**Spring 2020 January 21 – May 8, 2020**

### **MAHG 5001**

*The History of Genocide* with Dr. Asya Darbinyan (core course)  
Online

### **MAHG 5007**

*Jews in Hiding: Mapping Oral History, Biography and Memory* with Dr. Dienke Hondius  
Tuesdays, 6 – 9:00 pm  
Stockton University's Main Campus (Galloway, NJ)

### **MAHG/GPC 5058**

*Genocide, International Tribunals and Courts* with Professor Alexis Demirdjian  
(Online)

### **MAHG/CRIM 5059**

*Slavery and Civil Rights in US History* with Dr. Raz Segal and Dr. Donnetrice Allison  
Mondays, 6 – 9:00 pm  
Stockton University's Main Campus (Galloway, NJ)

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