

STOCKTON UNIVERSITY | SCHOOL OF HEALTH SCIENCES

The Wizarding World of Clinical Education: Transformation and Change

October 28, 2016

9:00am - 4:15pm

Course Description/Statement of Appropriateness:

This 5.75-hour workshop is specifically designed for clinicians who serve as clinical/fieldwork instructors from all of the health science professions affiliated with Stockton's clinical program: nursing, speech-language pathology, occupational therapy, and physical therapy.

This conference is designed to facilitate clinical educators' knowledge and comfort with current issues and approaches to clinical education and student learning with respect to the following topics: generational differences; learning and change; standards of professionalism; and LGBTQ terminology as well as identities.

In addition, course faculty from all disciplines will respond to and discuss participant-generated comments and questions as they address clinical case studies.

Learning Objectives:

By the end of this one-day educational seminar, participants will be able to:

1. Discuss the unique characteristics that represent individuals from the various generations and apply strategic learning interventions.
2. Apply teaching methods that will assist students in achieving high professional standards.
3. Compare two models of adult learning theory and apply principles to clinical situations.
4. Differentiate between the categories of natal sex, gender, gender identity, gender expression, and sexual orientation.
5. Describe the medical, legal, ethical, and social aspects of transitioning and the legal protections of transgender individuals.
6. Analyze clinical education scenarios to apply theoretical knowledge into clinical practice.

Audience: Clinicians from nursing, speech pathology, occupational and physical therapy serving as clinical/fieldwork instructors or supervisors

Continuing Education Credit Information:

AOTA: This program is approved for .575 CEUs (Intermediate level); (5.75 contact hours).

ASHA: This program is offered for .55 ASHA CEUs (Intermediate level; Professional area).

NJBPTE: An application has been made to the New Jersey Board of Physical Therapy Examiners for 5.75 Continuing Education Credits

Nursing: *Stockton University is an approved provider of continuing nursing education by New Jersey State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.*

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The Wizarding World of Clinical Education: Transformation and Change Agenda

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Campus Center Event Room

8:30am – 9:00am	Registration
9:00am – 9:15am	Welcome <i>Dr. Theresa Bartolotta, Dean School of Health Science and/or Dr. Laurie Shanderson, Associate Dean, School of Health Sciences</i>
9:15am – 10:15am	The Magical Spell of Levitation- Wingardium Leviosa! - Elevating students to the highest standard of Professionalism <i>Lynne Telesca, Ph.D., CCC-SLP and Amanda Copes, MA, CCC-SLP</i>
10:15am – 10:30am	Break
10:30am – 11:30am	The Magical Art of Clairvoyance-Discerning Generational Differences <i>Mark Adelung, MSN, RN and Joyce Welliver, MSN RN CRNP</i>
11:30am – 12:15pm	The Magical Art of Transformation-Learning and Change <i>Camille Sauerwald, EdM, OTR</i>
12:15pm– 12:30pm	Case Study
12:30pm – 1:15pm	Lunch
1:15pm – 2:15pm	The Magical Spell of Revelation-Specialis Revelio: LGBTQ Terminology and Identities for Clinical Educators <i>Lauren Del Rossi, DPT, PCS and Lee Ann Guenther, PT, DPT, MS</i>
2:15pm – 2:30pm	Break
2:30pm – 3:15pm	The Magical Spell of Revelation-Specialis Revelio: LGBTQ Terminology and Identities for Clinical Educators continued <i>Lauren Del Rossi, DPT, PCS and Lee Ann Guenther, PT, DPT, MS</i>
3:15pm – 4:00pm	Reflection and discussion of case study <i>All course faculty</i>
4:00pm – 4:15pm	Closing remarks, course evaluation

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Session Descriptions (*in order of presentation*)

The Magical Spell of Levitation- *Wingardium Leviosa!* - Elevating students to the highest standard of professionalism

Lynne Telesca, Ph.D., CCC-SLP and

Amanda Copes, MA, CCC-SLP

Instructional strategy: Lecture with PowerPoint and interactive discussion

Professionalism is a skill that is often expected and not taught. This presentation will allow clinical educators to not only set high professional expectations for their students but also assist their students in meeting these expectations. Explicit and implicit teaching methods that can be used to achieve this goal will be reviewed and practiced. Additionally, the presenters will review ST³P, the Stockton Standard of Student Professionalism.

The Magical Art of Transformation – Learning and Change

The Magical Spell of Revelation-Specialis Revelio

LGBTQ Terminology and Identities for Allied Medical Professionals Part 1 and Part 2

The Magical Art of Clairvoyance-Discerning Generational Differences

Mark Adelung, MSN, RN and

Joyce Welliver, MSN RN CRNP

Instructional Strategy: Lecture with PowerPoint and audiovisual aides with group activity.

Health professionals today span over four generations. This presentation will focus on the defining characteristics among each generation. During this session, application of strategic learning interventions for educators will be explored, and participants will be able to apply their knowledge in generational based scenarios.

The Magical Art of Transformation-Learning and Change

Camille Sauerwald, EdM, OTR

Instructional strategy: Lecture with PowerPoint using illustrative examples using learning theory with discussion.

Social Constructivism (Vygotsky) and Transformative Learning (Mezirow) are widely accepted adult learning theories. Both emphasize the construction of knowledge and the transformation of perspective through interactions with and in the environment. This presentation will introduce clinical educators to both theories so they may better understand how experience and the transformation of assumptions can change our perspectives and our actions.

The Magical Spell of Revelation-Specialis Revelio: LGBTQ Terminology and Identities for Clinical Educators

*Lauren Del Rossi, DPT, PCS and
Lee Ann Guenther, PT, DPT, MS*

Instructional strategy: Lecture with PowerPoint followed by group discussion of case study.

Information will be revealed regarding patients, students and participants who may identify as LGBTQ. Using the “Gender bread Model” by Killermann. The impact of LGBTQ terminology, its relation to law and ethics will be introduced, discussed and ultimately applied by inter professional participant groups to select clinical cases.