Curriculum Worksheet: Health Science (BS/MPH) Bachelor of Science in Health Science/Master of Science in Public Health General Concentration

School of Health Sciences | Stockton University HSC 215 | 609-652-4501

- This is a suggested plan of study for completion of this degree program. The **goal** of a Curriculum Worksheet is to ensure that students meet the graduation requirements in a timely manner.
- All students should speak with their preceptor about their academic programs. Students are advised to reference their **Degree Works** for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with their preceptor/ academic advisor.

FIRST YEAR - FALL	Credit	FIRST YEAR – SPRING	Credit	
Course load	16	Course load	17	
Subject: FRST, GAH, GEN, GNM, or GSS	4	Subject: FRST, GAH, GEN, GNM, GSS, or ASD	4	
Optional Attribute: First-Year Seminar	4	Attribute: A, H, I, and/or R	4	
Subject: GEN 2240 or GSS 2121	4	Subject: FRST, GAH, GEN, GNM, GSS, or ASD		
Attribute: W1	4	Attribute: W2, A, H, I, and/or R	4	
ULTU 1101, Introduction to Lloolth Sciences	4	HLTH 2305: Statistics for Health Professionals		
HLTH 1101: Introduction to Health Sciences	4	(Q1)	4	
HLTH 1241: Medical Terminology for Health	4	CHEM 2110/15: Chemistry I/Chem I Lab (Q2)	5	

SECOND YEAR - FALL	Credit	SECOND YEAR – SPRING	Credit	
Course load	16	Course load	17	
Subject: GAH, GEN, GNM, GSS, or ASD	4	Subject: GAH, GEN, GNM, GSS, or ASD	4	
Attribute: W2, A, H, I, and/or R	4	Attribute: W2, A, H, I, and/or R	4	
Subject: GAH, GEN, GNM, GSS, or ASD	4	Subject: GAH, GEN, GNM, GSS, or ASD	4	
Attribute: W2, A, H, I, and/or R	4	Attribute: W2, A, H, I, and/or R	4	
HLTH 2411: Informatics for the Health Sciences	4	BIOL 1200/05: Cells & Molecules and Lab	5	
BIOL 1260: Anatomy & Physiology I	4	BIOL 2260: Anatomy & Physiology II	4	

THIRD YEAR - FALL	Credit	THIRD YEAR – SPRING	Credit
Course load	16 Course load		16
Subject: GAH, GEN, GNM, GSS, or ASD	4	Subject: GAH, GEN, GNM, GSS, or ASD	
Attribute: W2, A, H, I, and/or R	4	Attribute: W2, A, H, I, and/or R	4
HLTH 2501: Ethics & Teamwork in Healthcare (V)	4	HLTH 3411: Writing and Editing for the HS (W1)	4
PUBH 1200: Introduction to Public Health	4	PUBH 3420: Epidemiology	4
PUBH 2530: Basic Env. Health/PUBH 2605 Env.	4	PUBH 4113: Patient education	
Justice	4		4

FOURTH YEAR - FALL	Credit	FOURTH YEAR – SPRING	Credit
Course load	17	Course load	13
Subject: GAH, GEN, GNM, GSS, or ASD	4	Subject: GIS	4

This document is not a substitute for academic advisement.

FOURTH YEAR - FALL	Credit	FOURTH YEAR – SPRING	Credit
Attribute: W2, A, H, I, and/or R		Attribute: W2, A, H, I, and/or R	
PUBH 5000: Introduction to Public Health	3	PUBH 5102: Epidemiology	3
PUBH 5006: Biostatistics	3	PUBH 5103: Community Assessment Planning & Eval.	3
PUBH 5007: Community Health Education & Promotion	3	PUBH 5004: Health Disparities & Health Equity	3
HLTH 4200: Research for the Health Sciences (W2/Q2)	4		

FOURTH YEAR – SUMMER		Credit	
Course load		5	
PUBH 5900: Applied Practice Experience	2	PUBH 5203: PHP*: Leadership and Personal	2
TOBIT 5500. Applied Tructice Experience	2	Mastery	3

FIFTH YEAR - FALL	Credit	FIFTH YEAR – SPRING	Credit	
Course load	9	Course load	10	
PUBH 5100: Environmental and Occupational	2	PUBH 5203: Health Care Econ. & American	2	
Health	3	Health Policy	3	
PUBH 5201: PHP*: Current Issues &	3	PUBH 5005: Global Health	2	
Methodologies	5		3	
PUBH 5202: PHP*: Research Evaluation &	2	PUBH 5204: PHP*: Grant Writing and	2	
Application	3	Management	3	
* PHP is Public Health Practice		PUBH 5901: Integrated Learning Experience	1	

Writing	~
Requirement	
W1 (First year)	
W1/W2	
W1/W2	
W1/W2 (3000 level	
or higher)	

G-course	~
GAH	
GAH	
GEN	
GIS	
GNM	
GNM	
GSS	
GSS	

GRADUATION REQUIREMENT TRACKER

At-some-distance	~
ASD	
ASD	
ASD	
ASD	

Attributes	\checkmark
А	
Н	
I	
R1	
R2	
V	

Attributes

Quantitative Reasoning	~
Q1 (First year)	
Q1/Q2	
Q2	

ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 College Writing, 1002 Critical Thinking and Reading, and 1103 Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- **Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.
- The course, PUBH 5900 Applied Practice Experience (Internship), may be completed in any semester in which the student is eligible (having successfully completed 18 graduate credits); the option of fourth-year summer is provided in this Curriculum Worksheet as a planning aid.
- **The course, PUBH 5104,** may be offered in Spring and Summer semesters in alternating academic years and students may choose the best option for their schedule.

Include Program specific notes

- 1. Make notations when a course is a fall or spring only classes.
- 2. Include suggested course sequence to be completed by graduation sample order.
- 3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- 4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- 5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
- 6. Indicate Program Research or Internship courses and/study abroad options.