

STOCKTON | SCHOOL OF UNIVERSITY | HEALTH SCIENCES

Best Practices in Pediatric Occupational Therapy

Tuesday, April 18, 2017

Tuesday, April 18th 4:45pm-5:55pm Dinner (N-Wing Cafeteria)

Tuesday, April 18th 6:00pm-8:00pm (Course in West Quad Rooms WQ203 & WQ226)

Networking Dinner

Dinner in a designated area of the N-wing cafeteria will allow participants to meet and network with other occupational therapy practitioners in a casual environment. Sign-in at the registration table outside of the cafeteria to receive a dining voucher. A wide variety of menu items are available including vegetarian and gluten-free options. No CEUs/PDUs are awarded for dinner.

Course Sessions

A registration table is available in the West Quad building lobby for those not attending dinner. All course sessions are held on the second floor of the West Quad building. Participation from 6:00-8:00pm awards a certificate for .2 AOTA CEUs/2 NBCOT PDUs. Participants will select three sessions to attend from 6:00-7:30pm.

WQ203

6:00-6:30: Impact of sensory processing interventions on children diagnosed with autism spectrum disorders (ASD)

6:30-7:00: Effective interventions to promote independence in eating for children diagnosed with autism spectrum disorders (ASD).

7:00-7:30: Outcomes based on participation in employment or social skills training programs for adolescents diagnosed with autism spectrum disorders (ASD)

7:30-8:00: Discussion and sharing resources for EBP

WQ226

6:00-6:30: Effectiveness of Constraint-Induced Movement Therapy (CIMT) in improving upper limb functioning in children diagnosed with cerebral palsy (CP).

6:30-7:00: Outcomes achieved when children and adolescents participate in yoga activities.

7:00-7:30: Use of assistive technology (AT) to promote participation in daily occupations for school-aged children with physical disabilities.

7:30-8:00: Discussion and sharing resources for EBP

Registration is limited. Please register early. If onsite registration is available, payment must be made by check.