

**Degree Map: Public Health (BS/MPH)**  
**Bachelor of Science in Public Health/Master of Science in Public Health**  
**Community Health Education Concentration**

School of Health Sciences | Stockton University  
 HSC 215 | 609-652-4501

- This is a suggested plan of study for completion of this degree program. The **goal** of a Curriculum Worksheet is to ensure that students meet the graduation requirements in a timely manner.
- All students should speak with their preceptor about their academic programs. Students are advised to reference their **Degree Works** for information about their program’s At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with their preceptor/academic advisor.

FIRST YEAR - FALL	Credit	FIRST YEAR – SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
PUBH 1200 Introduction to Public Health (I)	4	PUBH 2432 Contemporary Health Issues (V)	4
PSYC 1100 Introduction to Psychology	4	PUBH 2450 Public Health and Marketing (W2)	4
<b>Subject:</b> ASD <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4	<b>Subject:</b> ASD or G-course <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4
Subject: FRST or G-course <b>Attribute:</b> W1	4	<b>Subject:</b> ASD or G-course <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4

SECOND YEAR - FALL	Credit	SECOND YEAR – SPRING	Credit
<b>Course load</b>	<b>17</b>	<b>Course load</b>	<b>17</b>
PSYC 2212 Health Psychology	4	PUBH 2330 Research Methods and Statistics (Q2)	4
BIOL 1200/1205 Cells & Molecules & Lab	5	HLTH 2221 Functional Human Anatomy	4
<b>Subject:</b> G-course <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4	CHEM 2110/2115 Chem 1 & Lab (Q2)	5
<b>Subject:</b> G-course <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4	<b>Subject:</b> G-course <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4

THIRD YEAR - FALL	Credit	THIRD YEAR – SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
PUBH 3415 Writing for Health Prof. (W1)	4	PUBH 3510 School Health Education	4
PUBH 4113 Patient Education (V)	4	<b>Subject:</b> ASD <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4
<b>Subject:</b> ASD <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4	<b>Subject:</b> G-course <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4

This document is not a substitute for academic advisement.

9/17/24

THIRD YEAR - FALL	Credit	THIRD YEAR – SPRING	Credit
<b>Subject:</b> G-course <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4	<b>Subject:</b> G-course <b>Attribute:</b> A, H, I, R, V and/or W1/W2	4

FOURTH YEAR - FALL	Credit	FOURTH YEAR – SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>15</b>
PUBH Cognate Elective (4 u.g. credits)	4	PUBH 4950 PUBH Internship	5
PUBH 5000 Intro to Public Health (3 grad credits)	3	PUBH Cognate Elective (u.g. credits)	4
PUBH 5006 Biostatistics (3 grad credits)	3	PUBH 5103 Community Assessment, Planning & Evaluation (3 grad credits)	3
PUBH 5007 Community Health Education and Promotion (3 grad credits)	3	PUBH 5102 Epidemiology (3 grad credits)	3
PUBH 5100 Environmental & Occupational Health (3 grad credits)	3	<i>*At the end of year 4, students are eligible to graduate B.S. with 129 credits, including 18 credits toward MPH</i>	

FOURTH YEAR – SUMMER			Credit
<b>Course load</b>			<b>0, 2, or 5</b>
Option 1: PUBH 5900 Applied Practice Experience (Internship)	2	Option 1: PUBH 5104 Public Health Practice Leadership & Mastery	3

FIFTH YEAR - FALL	Credit	FIFTH YEAR – SPRING	Credit
<b>Course load</b>	<b>6 or 8</b>	<b>Course load</b>	<b>13 or 16</b>
Option 2: PUBH 5900 Applied Practice Experience (Internship)	2	PUBH 5204 Public Health Practice: Grant Writing and Management	3
PUBH 5201 Public Health Practice: Current Issues & Methodologies	3	PUBH 5005 Global Health	3
PUBH 5202 Public Health Practice: Research Evaluation & Application	3	PUBH 5004 Health Disparities & Health Equity	3
		PUBH 5203 Health Care Economics and American Healthcare Policy	3
		Option 2: PUBH 5104 Public Health Practice Leadership & Mastery	3
		PUBH 5901 Integrative Learning Experience	1

### GRADUATION REQUIREMENT TRACKER

<b>Writing Requirement</b>	✓
W1 (First year)	
W1/W2	
W1/W2	
W1/W2 (3000 level or higher)	

<b>At-some-distance</b>	✓
ASD	
ASD	
ASD	
ASD	

<b>Attributes</b>	✓
A	
H	
I	
R1	
R2	
V	

<b>G-course</b>	✓
GAH	
GAH	
GEN	
GIS	
GNM	
GNM	
GSS	
GSS	

<b>Quantitative Reasoning</b>	✓
Q1 (First year)	
Q1/Q2	
Q2	

### ADDITIONAL INFORMATION

- **FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University’s first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 – College Writing, 1002 – Critical Thinking and Reading, and 1103 – Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 – Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- **W1/W2- Writing requirement.** Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- **Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.
- **The course, PUBH 5900 Applied Practice Experience (Internship),** may be completed in any semester in which the student is eligible (having successfully completed 18 graduate credits); the

options of fourth-year summer or fifth-year fall are provided in this Curriculum Worksheet as a planning aid.

- **The course, PUBH 5104**, may be offered in Spring and Summer semesters in alternating academic years and students may choose the best option for their schedule.

**Include Program specific notes**

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.