

**Master of Science in Communication Sciences & Disorders (MSCD)
Stockton University
Social Justice, Diversity, Equity, and Inclusion Curriculum**

**Adopted June 25, 2021
Implemented September 1, 2022**

Preface

On October 30, 2020, the faculty of Stockton University's Master of Science in Communication Disorders (MSCD) program approved the [Stockton University Master of Science in Communication Disorders Program Statement and Action Plan in Support of Institutional Change to Eliminate Racism and Discrimination and Promote Social Justice](#). The plan addresses many aspects of instruction with curriculum being one. One of the program-centered action items listed in the plan is: *Critically examine and monitor our curriculum through mapping and ongoing assessment.*

While Stockton's MSCD program has always integrated the principles of cultural diversity, sensitivity, and humility into our program, it became evident during 2020 that additional content was needed. The program faculty revised the MSCD Curriculum to integrate the following components.

Required Non-Credit Modules:

Year One

Fall Semester: Module I in Social Justice Issues

Topic:

- *Racism, Anti-Racism, & Allyship*

Spring Semester: Module II in Social Justice Issues

Topic:

- *Implicit & Explicit Biases*

Year Two

Fall Semester: Module III in Social Justice Issues

Topic:

- *Microaggressions*

Required Credit-Bearing Courses:

Year One:

Summer Semester: CMDS 6450 Advanced Cultural and Linguistic Diversity (CLD) Issues in Communication Disorders

2 credits

Class Topics:

- ASHA Code of Ethics/Scope of Practice with CLD Populations
- Ethical Issues & Solutions Working with English Language Learners
- Disparities in Medical & School Settings
- Cultural perspectives of being d/Deaf and Deaf cultural identities
- LGBTQIA+ Communities
- Ethnic & Religious Groups
- Adult-Child Language Socialization Practices
- Factors Impacting Language Development in CLD Children
- Bilingualism & 2nd Language Acquisition
- Accents & Nonstandard Dialects
- Collaborating with Interpreters
- Ethnographic Interviews
- Preassessment Considerations
- Culturally & Linguistically Responsive Assessment and Intervention Practices

Year Two:

Spring Semester: CMDS 6600 Communication Disorders Capstone

1 credit

- Students will create a capstone project, synthesizing their learning from the Social Justice, Diversity, Equity, and Inclusion Curriculum.

Our program is excited about these additions to the curriculum and is proud to be able to offer these learning opportunities to our students. Our updated curriculum aligns with Stockton University's commitment to educating students about race and racism. Courses in [race/racism education](#) are now required for undergraduate students at the University and we have opted to include the content in our graduate curriculum as well.

Additionally, our curriculum changes facilitate compliance with the Council on Academic Accreditation's (CAA's) revised Standards for Accreditation of speech-language pathology academic programs that will go into effect on January 1, 2023. The revisions include:

3.4B An effective speech-language pathology program is organized and delivered in such a manner that diversity, equity, and inclusion are reflected in the program and throughout academic and clinical education.

More information on the CAA standards including details of the revisions may be found at:

<https://caa.asha.org/reporting/standards/>.

The MCSD faculty hope that you will find our program to be a match for you and align with your educational goals. If you would like to receive more information about our program, please contact the Office of Graduate Admissions: gradschool@stockton.edu