

Ed.D. in
ORGANIZATIONAL LEADERSHIP



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Ed.D. in Organizational Leadership

ABOUT THE PROGRAM

The Ed.D. in Organizational Leadership program is designed for the practitioner leader; it encompasses a leadership growth and development program within a doctoral program. In this program, leadership development is viewed as an interconnected, reinforcing, and sustained process, as opposed to an event, or a series of disconnected events. The two overarching frameworks and six deep conceptual understandings grounding the program are relevant and authentic to the leader's world of work, and to the other aspects of a leader's holistic life. The program is designed to be interdisciplinary. Leaders from the following types of organizations are welcome to participate in the Ed.D. in Organizational Leadership program:

- Business
- Education
- Faith-based organizations
- Government agencies
- Health care networks and agencies
- Non-profit organizations.

The program highlights and advocates the balance between horizontal (knowledge and skill development) and vertical (capacity development) leadership. The program purpose is to help improve the quality of leadership that exists in organizations, one leader at a time. The resolve is to be a leadership development program always stretching the boundaries of growth. The responsibility is to meet each leader where he/she is and to help facilitate each leader's journey of growth and development from that point forward.

The program serves:

- those who desire a career that incorporates leadership and change in their work environment
- professionals who desire to expand their roles to accept challenging and rewarding leadership opportunities within their respective organizations.
- professionals who desire to stretch their developmental capacity and stage of development with regard to the practice of leadership.

Please visit stockton.edu/edd for more information about the Ed.D. in Organizational Leadership.

ADMISSIONS CRITERIA

to be considered for admission to the Ed.D in Organizational Leadership program, applicants must submit the following:

- A baccalaureate degree from regionally accredited institution and minimum GPA of 3.0
- Master's degree or First Professional degree (i.e. M.D., J.D.) with a minimum cumulative graduate GPA of 3.0
- The online application for graduate admission found on the graduate school website, stockton.edu/grad
- Three letters of recommendation, using the form that can be found on the graduate school website
- Official transcripts from all colleges and universities attended
- Professional resume.
- Essay describing relevant experience and reason for pursuing doctorate degree (included in the online application)
- Three program-specific essays addressing leadership experience, vision, and capacities

Note: Only applicants with a completed application who meet all the criteria for admission to the program will be invited for a personal interview.

Degree Requirements

The doctorate in Organizational Leadership is a 54-credit program offered face-to-face with some hybrid experience.

- LEAD 6010: Leading Your Organization (3)
- LEAD 6020: Engaging Communities and Stakeholders (3)
- LEAD 6030: Adapting to Change and Complexity (3)
- LEAD 6040: Transforming an Organizational Culture (3)
- LEAD 6050: Thinking Creatively, Innovatively, and Entrepreneurially (3)
- LEAD 6060: Leaders Serving with Ethics (3)
- LEAD 6070: Evaluating, Assessing, and Planning (3)
- LEAD 6080: Cultivating Organizational Talent and Innovation (3)
- LEAD 6100: Quantitative and Qualitative Research (3)
- LEAD 6500: Research Seminar I (3)
- LEAD 6501: Research Seminar II (3)
- LEAD 6800: Independent Study (3) (This course is currently being revised for the 2019-2020 academic year)
- LEAD 7100: Action Research/Dissertation-in-Practice (18)

The doctoral action research/dissertation-in-practice is the capstone experience of the Stockton University doctorate in Organizational Leadership program. In this action research/dissertation-in-practice process, more value is placed on the relevance of the findings to the researcher and his/her local collaborators as well as the benefits to the organization, and less concern for universality of findings. The purpose of a doctoral participant's action research implementation is to make a positive difference in an organizational setting.

Course delivery takes place in a face-to-face setting with enhanced weekend residencies.



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FOR INFORMATION ABOUT THE PROGRAM

STOCKTON UNIVERSITY | Office of Graduate Studies
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609.626.3640
gradschool@stockton.edu

The cumulative undergraduate GPA includes all of an applicant's college or university historical coursework drawn from all institutional transcripts on record. Once all transcripts are entered into the application, your cumulative GPA is calculated.

Please visit the Office of Graduate Studies web site for the most updated information at stockton.edu/grad. While every effort has been made to ensure the accuracy of the information contained in this publication, university policies and curricula may change.