

THE DISABILITY STUDIES MINOR

AT STOCKTON

From Medical Model of Disability (Cure, Fix or Separate)



To Social Model of Disability; Need to Change ATTITUDES, ORGANIZATIONS, & ENVIRONMENTS

Disability Studies (DS) is an **interdisciplinary field** of study that examines the meaning, nature, and consequences of disability, as a **social, cultural and political construct**. In contrast to educational, clinical, medical, or therapeutic perspectives on disability, DS focuses on how disability is defined and represented in society.

Through the interdisciplinary lens the field of Disability Studies shifts the conversation and helps to understand the nuances of disability that are often not considered within the applied professions (Ferguson & Nusbaum, 2012). Thus, the Disability Studies minor provides an opportunity for an in-depth exploration of the field of disability studies to better prepare students to work with and advocate for vulnerable groups (i.e., individuals with differences) within the context of various majors (e.g., psychology, social work, health sciences, criminal justice, special education).



Requirements:

Complete 5 Disability-Related Courses:

Introductory level (1 Course at the 1000 or 2000 level)

Electives (3 Courses at the 2000 or 3000 level)

Capstone (1 Course at 3000 or 4000 Level).

Complete E-portfolio as a requirement for a minor. It will include signature assignments from all the disability-related courses.

Receive C or Better in all the courses.

Students also need

To declare the minor by completing the Minor Declaration form and submitting it to the Center for Academic Advising (CC 242).

To meet with the Disability Studies Minor Coordinator and/or their preceptor to discuss course selection and progress.

Contact:

Disability Studies Coordinator:

Dr. Kerri Sowers

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Disability Studies Minor

Stockton is offering a new interdisciplinary minor in Disability Studies. The Disability Studies minor consists of **five courses (20 Credits)**. The students will complete:

- **One course at introductory level** (1000 or 2000 level). The students will select **a course** from the following list:
 - GSS 2356: Disability Rights and History
 - GAH 2281: Introduction to Disability Theories
 - GSS 1062: Disabilities and Dignity

- **Three courses** as Electives (2000 or 3000 level). The students will select **3 courses** from the following list:

▪ ANTH 2410: Stigma
▪ ANTH 3325: Imagining the Body
▪ ECON 2104: Health Care Economics
▪ EDUC 2241: Inclusive Learning in Education
▪ LANG1210: Beginning American Sign Language -I (Previously: HLTH2210- Sign Language 1)
▪ LANG 1211 Beginning American Sign Language II (Previously HLTH3210- Sign Language 2)
▪ LANG 2210: Intermediate American Sign Language -I
▪ LANG 2211: Intermediate American Sign Language -II
▪ HLTH 3310: Nutrition and Intellectual and Developmental Disabilities
▪ PUBH 3225: Health Insurance
▪ GAH 1037: Philosophy of the Other
▪ GAH1072: Memoirs of Mental illness
▪ GAH 1074: Disability and The Bros. Grimm
▪ GAH 2162: Medicine, Ethics and the Arts
▪ GAH 2402: Introduction to Deaf Studies
▪ GAH 2442: Art and Disability
▪ GAH 2336: Eugenics
▪ GAH 3616: Memoirs of Mental Illness
▪ GEN2216: Obesity and Society
▪ GEN 1061: Learning Differences in Social Context (Freshman Seminar)/ (GEN2116)
▪ GEN 2152: Accessibility and Technology
▪ GNM 2201: Health and Healing
▪ GNM 2312: Scientists & Disability
▪ GSS 1065: Disability and Sports (Freshman Seminar)/ (GSS2117)
▪ GSS 2256: Exploring the Dying Process/ GSS 2194: Death and Dying
▪ GSS 2352: Perspectives of Caregiver
▪ GSS3252: Disability Law: Past, Present, and Future
▪ GSS 3612: Culture and Mental Health
▪ GIS 4670: Pestilence and Plague

- **One capstone course** (at 3000 or 4000 level). The students will select **one course** from the following list: **GIS 4605**: Disability Advocacy and Policy (Fall Semester); **GIS 3686**: Disability Rights Around the World (Spring Semester)
- **Complete E-portfolio**: The E-portfolio will include signature assignments from all the disability-related courses.
- **Complete Exit survey**

