

# L.E.A.D. Summit

Nov 9, 2021

<u>Times</u>	<u>Summit Sessions</u>	<u>Location</u>
8:30-9:05am	<b>Check-In/Welcome Address</b>	<i>Campus Center Event Room</i>
9:15-10:15am	<b>1. Leading Yourself and Others (L)</b> <i>Attendees will be introduced to leadership skills they will find useful now and in the future.</i> ~Peter Barratta	<b>F202</b>
	<b>2. Healthy Financial Habits (A)</b> <i>Wells Fargo's 8 Healthy Financial Habits provide a set of easy-to-follow guidelines, along with simple steps on how to get started on your journey to better financial health.</i> ~Danielle Lemons, Wells Fargo	<b>Board of Trustees</b>
	<b>3. One in a Million: How to Stand Out and Stay You (D)</b> <i>Attendees will learn simple but critical steps to setting themselves apart from the crowd while maintaining personal authenticity to achieve their definitions of success.</i> ~Dr. Ashlee Roberts	<b>F207</b>
10:30-11:30am	<b>1. What Means the World to You? Values-Driven Decision Making (L)</b> <i>College offers a lot of opportunities, but everything offered to you may not be what you desire or deem manageable. This session will challenge participants to articulate their values as a critical component to guide</i>	<b>F205</b>

*them through decision making in the different facets of their lives.*

~Dr. Ashlee Roberts

**2. A Guide to Finding and applying for scholarships - Current and the future (A)**

***Board of Trustees***

*Students will learn how to navigate the process of finding and applying for scholarships with useful tips, tools, and resources that may help increase the amount of your scholarship awards.*

~Danielle Lemons, Wells Fargo

**3. Servant Leadership: A New Way to Think About Leading (L)**

***CCMR5***

*Servant leadership will be defined and discussed as a more sustainable, effective, efficient, and moral form of leadership.*

~Jeffrey Wakeman

11:30-11:50am

**Career Education Cafe**

***Campus Center***

*Energizer break: take a break from the summit's session with cookies, coffee, and career advice provided by the Office of Career, Education, and Development.*

***Corridor Area***

11:50am-12:50pm

**1. Grad School Information and Preparation Session (A)**

***Board of Trustees***

*This will be an interactive session in which students will gain a wealth of knowledge and tips on researching graduate school programs and understanding the graduate school application process.*

~Dr. Wilbert St. Hillaire

**2. Building Self Discipline toward Distinction: Interactive Session (D)**

***CC MR5***

*Distinction will be manifested through an experiential learning activity that attendees will engage in throughout this session. Attendees will also learn about soft skills that may serve as distinguishing characteristics on the job market and graduate school search.*

~Dr. Noel Criscione-Naylor

### **3. Getting Your Feet Wet (E)**

**F205**

*Attendees will learn about field research opportunities at Stockton. These opportunities will focus primarily on marine sciences, however much will be broadly applicable to other NAMS programs. Attendees will be provided with the opportunity to ask questions of NAMS faculty and students about these opportunities in their labs or their own experiences.*

~Dr. Christine Thompson

1:00-1:45pm

## **SUMMIT LUNCHEON**

**Campus Center  
Event Room**

1:50-2:05pm

### **1. African American History and Access: Cape May, NJ (A)**

**CC MR1**

*Students in SOCY 2355: Black Lives course will be presenting a group project about Cape May, NJ. This presentation will be about the history of the city, demographics, important institutions in the Black community, processes that affect its development and lastly, what access to education looks like.*

~Student Group Presentation

### **2. African American History**

**CC MR2**

#### **and Access: Asbury Park, NJ (A)**

*Students in SOCY 2355: Black Lives course will be presenting a group project about Asbury Park, NJ. This presentation will be about the history of the city, demographics, important institutions in the Black community, processes that affect its development and lastly, what access to education looks like.*

~Student Group Presentation

**3. African American History** **CC MR3**  
**and Access: Whitesboro, NJ (A)**

*Students in SOCY 2355: Black Lives course will be presenting a group project about Whitesboro, NJ. This presentation will be about the history of the city, demographics, important institutions in the Black community, processes that affect its development and lastly, what access to education looks like.*

~Student Group Presentation

2:10-2:25pm

**1. African American History** **CC MRI**  
**and Access: Atlantic City, NJ (A)**

*Students in SOCY 2355: Black Lives course will be presenting a group project about Atlantic City, NJ. This presentation will be about the history of the city, demographics, important institutions in the Black community, processes that affect its development and lastly, what access to education looks like.*

~Student Group Presentation

**2. African American History** **CC MR2**  
**and Access: Lawnside, NJ (A)**

*Students in SOCY 2355: Black Lives course will be presenting a group project about Lawnside, NJ. This presentation will be about the history of the city, demographics, important institutions in the Black community, processes that affect its development and lastly, what access to education looks like.*

~Student Group Presentation

**3. African American History** **CC MR3**  
**and Access: Burlington County, NJ (A)**

*Students in SOCY 2355: Black Lives course will be presenting a group project about Burlington County, NJ. This presentation will be about the history of the city, demographics, important institutions in the Black community, processes that affect its development and lastly, what access to education looks like.*

~Student Group Presentation

**4. African American History  
and Access: Ocean City, NJ (A)**

**CC MR4**

*Students in SOCY 2355: Black Lives course will be presenting a group project about Ocean City, NJ. This presentation will be about the history of the city, demographics, important institutions in the Black community, processes that affect its development and lastly, what access to education looks like.*

~Student Group Presentation

2:30-3:30pm

**1. Exploring, Engaging, and  
Changing the World Through  
Global Learning (E)**

**Board of  
Trustees**

*Attendees will learn about a variety of education abroad opportunities. We will discuss ways to overcome cost and time constraints and to build it into your academic, social, and professional goals. Come and join us to explore, engage, and change the world!*

~Dr. Jiangyuan Zhou

**2. Considering Your Audience:  
Strategies for More Effective  
Communication (E)**

**CC MR5**

*Learn how to connect with anyone by doing some preparation and building empathy. Create strategies for when you need to have difficult conversations or encounter communication challenges.*

~Toby Rosenthal

### **3. Strategies for**

**F205**

#### **Trauma-Informed Leadership (L)**

*Students will learn how to 1. Identify signs and symptoms of traumatic stress. 2. Learn and discuss strategies for promoting growth within themselves and those with whom they engage using a trauma-focused lens. 3. Explore ways trauma-informed perspectives can be implemented into macro-systems.*

~Dr. Heather Bense

3:40-4:00pm

### **1. LaStem & Opportunities**

**CC MRI**

#### **for Latinas Achieving in STEM (A)**

*This session will present an overview of a H.I.P. (High Impact Practice) that was implemented during the 2020-2021 academic year to engage latina women in a support group dedicated to latinx visibility and engagement in STEM fields. We will be covering the mission of the program, how it was implemented and how it impacted the participants.*

~Maya Alicea (Student Presenter)

### **2. Get Involved at Stockton (E)**

**CC MR2**

*From the perspective of a member of Stockton's student senate, this session will present the benefits of campus involvement and offer avenues for student involvement.*

~Vineyard Ekwe (Student Presenter)

### **3. Leading Social Change**

**CC MR3**

#### **Movements in the 21st Century (L)**

*Our generation will inherit major challenges, including the climate crisis and supporting a diverse, equitable and inclusive world. Through this basic introduction, learn about becoming a social change leader and discover the many roles that offer a chance for impact in your future.*

~ Christopher Lipari Pazienza (Student Presenter)

4:00-4:30pm

**Float Away with First Osprey**

**CC MR 4**

*Energizer break: take a break from the summit's session with a balloon photo op provided by The First Ospreys Club.*

4:30pm-5:30pm

**1. Understanding Financial Aid (A)**

**Board of Trustees**

*Learn about the financial aid process and types of aid available to students. Explore your aid eligibility, and understand your options.*

~Christopher Connors

**2. Accessing Graduate Education (A)**

**F202**

*This presentation will focus on the activities that students can complete in order to increase the likelihood of being accepted into a graduate program after receiving a bachelor's degree. Components of the graduate admissions process will also be discussed. This will be a faculty and student led presentation with opportunities to ask questions.*

~Dr. Amy Hadley

**3. You Are a Scholar: Finding and Designing Student Research Opportunities (D)**

**F207**

*This presentation will teach students about the benefits of participating in student research, how to identify a research topic, finding faculty to serve as research mentors, and how to use your research experience to help when applying to jobs and graduate schools. Most importantly, time and attention will be paid to the importance of students thinking of themselves as scholars, and how that self-identity can help students in all aspects of their undergraduate educational journey.*

~Anthony Dissen

5:30 - 6:00pm

**Line Dancing  
with DJ Lills**

***Board Of  
Trustees***

*Energizer break: take a break from the summit's session and re-energize your mind, body, and spirit with good music, dancing, and laughter hosted by The Office of Student Transitions Programs.*

6:00-7:30pm

**SUMMIT RECEPTION**

***Campus Center  
Event Room***