

SCEFL Quality Curriculum Rubric

Basic Resource Information

Program Name:

Major Topic: Select If other,

Name of Source Provider (from SCEFL List):

Briefly, what do you know about the Source Provider? Are they a private financial institution? A non-profit educational organization? An independent developer or entrepreneur? A part of the federal, state, or municipal government? A foundation in the financial industry that supports literacy?

Program Medium: Select

Source Website for Resource and/or Resource Information:

Source Address (if not online):

Were P/K-12 teachers (or professors/adult financial education trainers) involved in the creation of this lesson or program? Yes No Information is not available

In the materials provided with the lesson/program, is there other relevant information given to a teacher considering adopting the lesson/program? Is there enough information for a teacher or supervisor to gauge the quality of the lesson/program developer?

Resource Details

Are you rating an individual lesson, an entire program/curriculum with multiple lessons, or a game/simulation? Select One

Primary Grade Level/Age or Population: Select

Is there another Grade Level/Age or Population served by the lesson or program?

What language(s) options are available for this lesson or program?

What are the specific topics covered? Select

What media, equipment, or materials are needed?

What is the class time needed to complete the lesson or entire program, not counting extra or optional assignments?

Rate the ease of use for students to work through the lesson(s) guided by the teacher. (Very Cumbersome) 1 2 3 4 5 (Very Easy)

Rate the ease of preparation for teacher. (Very Cumbersome) 1 2 3 4 5 (Very Easy)

Thinking about your specific content or curricular requirement objective(s), can the lesson/program be a stand-alone to meet them? Yes No

Thinking about your specific content or curricular requirement objective(s), is the lesson/program best used as a supplement? Explain.

Settings where product or lesson can be used: Select

Price: Free Fee-based

If fee-based, is price information provided, per user fee for school or home use? (Note: It is understood that there can be a sliding fee scale depending on size of population using the product):

Does a corporate or private business logo or brand appear anywhere on the program?
 Yes No

Analysis and Evaluation of the Lesson(s)

Are goals and objectives listed and clearly stated? Yes No

What are the stated goals and objectives?

Does the program/lesson integrate project-based learning activities? Yes No

Are topics presented in a logical, sequenced order that builds learning? Yes No

Does the program/lesson use differentiated instruction (a variety of learning methods for students to learn content and skills)? Yes No

Does the program/lesson contain information that is current? Yes No

Does the program/lesson suggest optional add-on activities?
 N/A Yes, Please explain...

Could the lesson/program be used in special education classrooms or be easily modified by a teacher for special education classrooms?
 No Yes, Please explain...

If you are reviewing a full program, does the package have an evaluation component such as a pre-test and post-test? Select One

Pre-test Assessment Type:

Post-test Assessment Type:

Is there an alternative assessment tool for student learning outcomes (quizzes, homework, etc.)? Please elaborate.

No Yes, Please elaborate...

If technology and/or media are used, is it pedagogically effective, or merely a showy gimmick?

What are the greatest lesson/program strengths?

What are the greatest lesson/program weaknesses?

If you already use this, what do your students/trainees think about this lesson/program?

Is the lesson/program/product a good value for its price?

Other comments or thoughts about this resource other teachers should know before considering using this lesson/program?

Overall Information

Overall Rating (See the attached Overall Rating Criteria Rubric below to determine rating)



Date of review or rating (M/D/Y):

Reviewer Information

Reviewer Name:

Reviewer Title:

If Educator, grades/population you teach:

U.S. state(s) where you primarily teach:

Reviewer's Organization:









Reviewer's E-mail (if you wish to provide it):

Reviewer's Primary Credentials: Select One If other,

Optional Final Comments:

Overall Rating Criteria Rubric

To decide on an overall rating (grade) to complete the SCEFL Quality Curriculum Rubric, use the following chart as a guide. Reserve the top, 4-Apple rating, for financial literacy lessons and programs that are truly exceptional, that is, among the best teaching tools you have used or would use.

	Weight	 (Poor)	 (Fair)	 (Good)	 (Exceptional)
Basic Information: Program source authority, development, objectivity, etc.	20%	Obvious commercial branding, unknown or not a credible source/developer	Branding, but not on every page; unknown lesson/program developer	Objective; contains info on developers or reviewers	Objective; contains info on developers or reviewers, and includes teachers in the development process
Lesson or Program Details: Age-appropriateness, ease of use, good value for the price, etc.	20%	Not at the right level for my learners; too expensive	Seems to be age-appropriate, but more difficult for teachers to learn and learners to use; would consider only as a free resource	Good for class use or home, independent use; good value, too	Easy to use; effective use of class time; superior value for the cost
Analysis and Evaluation of the Lesson(s): Clear goals and objectives, project-based learning, appropriate activities, assessment, etc.	50%	Unclear goals; little-to-no interactive learning; no assessment tool	Most of the learning is one-sided, with students listening to an online program with few applications; no assessment tool	Some excellent activities and projects that keep my students interested; some assessment method(s) provided	Promotes learning; logical; includes “hands on” activities to promote learning; includes pre- and post-assessment tool and/or other methods
Other: Examples of teacher-provided comments	10%	I would not use this again or adopt it after previewing	I do not recommend this; the resource was sufficient, but did not appeal to the audience; great amount of effort needed to make resource effective	I recommend this and it can be used stand-alone to meet my learning objectives; also serves as a good supplement resource	One of the best; my student learners and I love it, have fun with it, and learn much in the process
OVERALL RATING: Choose number of apples based on rating components and weights	100%	 (Poor)	 (Fair)	 (Good)	 (Exceptional)