

**Senate Committee on Information Technology and Media Services – 2020
Annual Report**

Members:

Faculty Members

Manish Madan	Chair (2018–2020)
Joe'l Ludovich	Vice Chair (2019–2020)
Suya Yin	ARHU (2019–2021)
Sujoy Chakraborty	BUSN (2019–2021)
Ron Caro	EDUC (2019–2021)
Kimberly Furphy	HLTH (2019–2021)
Lisa Youngblood	GENS (2019–2021)
David Lechner	Library (2019–2021)
Anna Pfeiffer-Herbert	NAMS (2019–2021)
Victoria Estrada-Reynolds	SOBL (2019–2021)

Ex Officio Members

Joe Toth	Director of Library Services
Scott Huston	Chief Information Officer
Klein, Kathleen	Center for Learning Design

2019-2020 Committee Activities:

The Senate IT & Media Committee met regularly during the 2019-2020 academic year. At these meetings, the committee discussed the following items:

- **Email Security** - To strengthen the email security for Stockton members, this year, IT team instituted two-factor enrollment. It is a sign-sign on based on 2-factor authentication. This means adding a secondary technology device for authentication for 30 days at a given time. It can be done via
 - Smartphone (using Duo Mobile App),
 - traditional phones (using Hard Tokens from the help desk)
 - scratch codes are also provided should there be need.
 - The roll out of this two-factor authentication began in Fall 2019 and was implemented in a systematic manner across divisions and programs.
- **Center of Learning Design (CLD)**
 - We discussed about the learning management platform (LMS) and CLD initiated a faculty-wide survey to solicit end-user feedback (see Appendix A)
 - Overall, most people were satisfied
 - Most used elements: assignments in gradebook, 19% use another LMS.
 - Possibly use Google Classroom
 - Discussed recruiting a sample of staff/faculty to test Canvas but the survey results did not show enough reason to migrate to different LMS.
 - BB platform is being updated with minor interface changes to learn 26 themes, it will also be more mobile friendly and attendance tool will be honed to reflect dates.
 - Course themes will away as it interferes with accessibilities needs but no functional change and IT will help with creating a document to reflect the changes
 - Stockton will have access to **NJVID** platform for foreseeable future. Will be available for the upcoming academic year at the minimum.
- **Hardware/Software Redundancies and Flat Funding**
 - We discussed about utilizing this committees voice to broker conversations on commonalities among proposals for the purchase and use of hardware and software

with an eye toward saving money and promoting collaboration.

- An example being put forth as concerned requests for “labs”. CLD suggested that a Faculty Commons be built; that the proposal for a Digital Media Design and Practice major includes a “Creativity Lab”; and that calls for makerspaces have been made consistently through the years.
 - The committee might want to explore the objectives of these proposals in future.
- Another example dealt with software –
 - how to gather and store theses and dissertations is taking place,
 - library routinely creates and stores digital collections; that OER and other born-digital objects are created by faculty and perhaps need preservation; that e-portfolio use may spread, warranting different solutions; and that other preservation needs exist but haven’t surfaced sufficiently for discussion.
 - Consider inventory software already in use to determine if they may meet the combined needs of many of these matters and/or that newly acquired software solutions should address needs of multiple units and users.
- **Communication at Stockton University via email listservs**
 - Plenty of emails received and ensuing issues with filtering emails (e.g., miss priority emails)
 - Create faculty listserv folder to direct messages there
 - Email list-serve is an important and integral part of Stockton communication culture but may consider examining other universities faculty-wide email system to explore their approach, and find an efficient way of mass-communication.
 - Also, this can be discussed within strategic team of “Communication and shared governance” to further streamline the discussion at the institutional level.
- **Online Transition & Challenges**
 - Examining “**Respondus**” – that allows remote proctoring via BB. Stockton will be exploring licensing option.
 - Occupational Therapy program used it as pilot
 - Zoom – requires stable internet connection and has worked out well so far.
 - During Corona crisis, IT has helped with internet access – given about 190 laptops, mifi (internet connection with Verizon based) and picked up the relevant cost so it does not impact our students or faculty/staff.
 - Most software is available with virtual platform that people can log in through their own laptops. It emulates Stockton desktop and works very well.

Thank you to all committee members for a productive year!

Respectfully submitted,

Manish Madan, Ph.D.

Chair, IT & Media Senate Committee (2020)

Blackboard Satisfaction Survey

Q1

Blackboard Satisfaction Survey

Please complete this survey to share your opinions about Blackboard. Your feedback is valuable and important. Thank you for your participation.

Q2 Do you use the Blackboard Learning Management System at Stockton?

Yes (1)

No (2)

Skip To: Q9 If Do you use the Blackboard Learning Management System at Stockton? = No

Q3 How long have you used Blackboard at Stockton?

Less than 1 year (1)

1 - 5 years (2)

6-10 years (3)

Over 10 years (4)

Q4 Indicate how you use Blackboard (at Stockton). Check all that apply.

- File Repository (place for documents/video/files) (1)
 - Conduct Face to Face Course(s) (2)
 - Conduct Hybrid or Blended Course(s) (3)
 - Conduct Online Course(s) (4)
 - Provide Training/Tutorials (5)
 - Preceptorial Advising (6)
 - Committee Use (7)
 - Other (8) _____
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Q5 How satisfied are you with Blackboard?

- Extremely satisfied (1)
 - Somewhat satisfied (2)
 - Neither satisfied nor dissatisfied (3)
 - Somewhat dissatisfied (4)
 - Extremely dissatisfied (5)
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Q6 Why? Please elaborate on your previous answer

Q7 Please check the Blackboard tools you most frequently use. Check all that apply.

- Attendance (1)
- Announcements (2)
- Collaborate Ultra (3)
- Blogs (4)
- Calendar (5)
- Portfolio (6)
- Discussion Board (7)
- Journals (8)
- Grade Book (9)
- Blackboard Assignments (10)
- Turnitin Assignments (11)
- Rubrics (12)
- Youtube Videos (13)
- Weblinks (14)
- E-mail (15)
- Course Messages (16)
- Zoom Meetings (17)

NJVID (18)

Other (19) _____

Q8 What would you improve about Blackboard?

Q9 What's your primary role at Stockton?

Faculty (1)

Teaching Staff (2)

Adjunct (3)

Management or Staff (4)

Q10 Do you use another learning management system (like Canvas or publisher LMS) or other tools (like Google Classroom) to make course materials available to Stockton students?

Yes (1)

No (2)

Skip To: Q12 If Do you use another learning management system (like Canvas or publisher LMS) or other tools (like... = No

Q11 Please list any system or tools that you use instead of Blackboard at Stockton.

Q12 Please provide any additional comments about Blackboard (the learning management system provided by Stockton for use in teaching) that were not captured in the previous survey questions.
