

Faculty Senate Meeting
4-19-16

1. Meeting called to order Tyrrell 4:35pm
2. March meeting minutes
 - a. Approved by acclamation
3. Post bac MACJ 2nd reading
 - a. Tartaro available to answer questions. Jackson move to approve, second Nathaniel, no oppose or abstentions
4. Admin/leadership certificate MACJ 2nd reading
 - a. Questions: decision by APP — approved after requested revisions done. Should be reminded of such approvals as a matter of procedure when announced on agenda. Burdick move to accept, 2nd by Bulevich, no oppose no abstain.
5. Transfer students report recommendations (carried over from last meeting, 2nd reading not req.)
 - a. John Smith reporting. Ad Hoc Transfer Working Group Fall 2015. Purpose to study transf experience, improve it and attract more students, address “Rowan encroachment.” Will work with 100 students in pilot program. Looking for way to introduce degree audit to enhance experience. Pertains to undergrad, numbers of grads not known. Looking to assess early registration. Willing to earmark certain courses such as Intro Econ? That can be worked out. Include any profs that teach at both CC and Stockton? Possibility of faculty senate liaison to contribute in such a way. Not sure how this compares to Stockton “competitors.” Effort to communicate to transfers to get updated transcripts so May date sounds tough. True for official but unofficial used during orientations. Discussion: McDonald reports meeting with faculty about transf seminars in program courses and “time packages” to get them through relatively quickly. Students can do a simulated “what if” of courses and CAPP audits, will instruct them on how to use these tools. Burdick move to accept report and rec, 2nd by Lisa Cox. No oppose, no abstain.
6. Amendment to attendance procedure #2030
 - a. Add section 2, a 7th bullet point. Grew out of active shooter incident last year and confusion about canceled classes. It is ultimately up to the instructor discretion. Question: What qualifies as supporting documentation? Up to instructor discretion as to what is compelling evidence. McDonald clarifies how campus determines risk to stay open or not, student’s opinion about safety supersede or not instructor; since up to instructor it doesn’t matter if one excuses and the other does not. Zucconi moves to amend current text, (procedure language) 2nd Nathan. Approved by acclamation. Jackson move to approve amendment to procedure 2nd Bulevich, approved no oppose no abstain.
7. Memorial designation procedures (not req a 2nd reading)
 - a. Way to integrate memorials with strategic planning of campus. Passed in committee. Burdick move to approve, 2nd Nolan, No oppose, no abstain
8. Preferred Name “Policy” not actually a 1st reading but white paper says “policy” to act as example (issue of small p not P policy).

- a. Problem with wording, not really a policy perhaps a procedure according to Tyrrell and Davenport. Came through Student Affairs so likely go back to them for wording. Maybe work with Registrar as formatting issue not policy needing to go up to BoT other ways to move forward quickly. Student Affairs adopted a discussion board to get views. Blackboard repeatedly makes mistakes so BB populated by portal but currently these things done by hand. Vote to make it a recomm from senate rather than policy. No objections to waiving 2nd reading. Burdick Motion to faculty senate commends committee who prepared white paper, pleased with careful review by student affairs committee and support their recommendation and encourage admin to act appropriately post haste. 2nd Jackson. Question: one time change only? Will it automatically change all when in Banner and warn F1 visa students about its implications. Let's have committee work out answers. Approved, no oppose, no abstain. Form allow for pronoun change.
9. Motion to go into closed session. Approved.
 - a. Information about life cycle procedures and clarifying concentrations et al going through procedure. Not sure if intent or just by-product. Couple of incidents that involved this req of concentrations going through procedure. Deans expressed desire to re-examine procedure on issue of concentrations. Two proposals come before senate exec labeled concentration but 30 credits not taught at Stockton & unclear who doing it, so not really concentration. Concentrations that don't impact other programs, violate union contract, or impinge on Stockton mission/reqs can be vetted as such. Others subject to procedures. Likely address this at May Retreat. Jackson Motion (need 75% of senators must agree) to fast-track both concentrations. 2nd Schulman. Discussion of fast-track. Approved motion passes. No opposition or abstain. Can set up discussion groups about the Life Cycle.
10. Empirical Research concentration in PSYC 1st reading
 - a. Justin Ostrofsky to answer questions. Schindler APP not have enough time to get documents back to PSYC but communication did answer APP questions. No apparent intro course but assume pre-req in place for upper level — all students are req to take intro to psych, stats, and other core reqs of PSYC. before can take upper levels anyway. Courses marked with x not specific to concentration, none of the courses are particular, so open to any PSYC student and not new courses, would be taught even if concentration not exist. Primarily target student wanting to go on to doctorate. Jackson move to approve concentration, Bulevich 2nd, approved no oppose no abstain.
11. Race/ethnicity concentration in SOCY/ANTH 1st reading
 - a. Rubenstein to answer any questions. Schindler APP had a question that majority at 2000 level. 3000 level will be developed as four new faculty progress through and developing their courses. Open to outside faculty developing ANTH courses for concentration. Example that this process can help/enhance concentration than acting as de facto curriculum committee. Zucconi motion to approve, Burdick 2nd approve, no oppose no abstain.
12. Meeting adjourned 5:55pm. Jackson motion