

**Faculty Senate Minutes**  
**December 12, 2017**

Allison calls meeting to order 4:32pm

1. Approval of November Faculty Senate Minutes: approved by unanimous consent.
2. EDUC STEAM LIBA: Meg White answering questions. Performing Arts added to curriculum worksheet so not just Visual Arts. Questions: LIBA rather than independent program concerning since avoiding safe guards insured by union such as coordinator and workload restrictions. Provost: sees LIBA as a good place to incubate a program; understands concern over growing LIBAs. Senate notes no examples of LIBAs actually moving to own program. School based LIBA recent development to open LIBAs to other students. Incubation problematic, calls into question existence of EDUC. Provost clarify that incubator not for EDUC LIBAs. SFT not opposed to STEAM but has serious concerns about LIBA degree; Stockton should look into developing BA in EDUC. LIBA has no named coordinators or track coordinators with compensation; need regular not adjunct faculty. Can't run in summer with adjuncts and staff overloads that is in conflict with State Master Agreement. Vote A yes B no. 15 Yes, 8 No. Motion Passes.
3. Africana Studies Proposal: 1<sup>st</sup> Reading. Vera King Farris Fellow Garrison Paige presenting. Oldest interdisciplinary minor at Stockton since 1983. Overview of assessment and curriculum map. Student interest survey demonstrates interest in a major due to recent racial/political climate in US. Overview of NJ universities offering BA in Africana Studies already. Asking for ARHU to house major since majority of core courses there. Job prospects for Africana majors wide ranging. Questions: Students surveyed among Africana Studies classes and clubs. Classes would not be closed off but open to non-majors. Cognate list is not exclusive, can have other cognates. Concern geographical location of Rutgers BA in Africana might mean NJ market saturated. Rutgers New Brunswick and Camden has the major; not likely to be saturated especially with AC campus starting and minors could segue to majors. Proposal should have statement about resources like library.
4. Business Analytics Concentration Proposal: 1<sup>st</sup> Reading, Ellen Kraft presenting. Background on how arrived at constructing Business Analytics. Need for analytics given growth in Big Data in US with information presented on median pay for careers with only a Bachelor's degree. Prepare students for MSDS and SA. Curriculum map overview with renamed core courses and elective choices. Course descriptions also rewritten to match proposal. Curriculum designed in comparison with peer institutions offering same degree with focus on skills most required by prevalent jobs. Questions: Computer Science in agreement to work with BA/BS since difference in emphasis on business management so not anticipating competition for students. Concern over Information Systems courses which are lacking but present at peer institutions and could negatively impact job market prospects for Stockton students; need prerequisites since titles imply more technical skills. Perhaps rename to Manager's Business Analytics. Request that senate be shown info/presentations sent between Business and Computer Science on

issues of prerequisites. Look at overlapping course content to combine rather than run competing courses. Concern over costly data analytics program that not currently licensed for Stockton.

5. Information Items

- a. Commencement Speaker Nominations: process of nominations closed. Ellen Degeneres topped the list. Looking for way to negotiate with her.
- b. MGMT Concentration Change: no significant changes.
- c. Student Senate Resolution on Repeating a Course: Presentation from VP of student senate. Research going into student resolution; students upset grades of repeat courses averaged into GPA; students surveyed. Other NJ universities policy use higher grade in GPA; TCNJ policy preferred. Overview of benefits of proposed change. Questions: Need more faculty lines if going to offer courses filling with students looking to repeat for a better grade. Late withdraw deadline hangs on repeat course policy so if change repeat policy must also move up the withdraw deadline. Kean has same withdraw deadline with higher grade repeat policy. Need to write policy to flag students developing habit of repeating courses. Need to have a shift in student culture with students being more proactive about their grades prior to withdraw or repeating. Graduate programs looking at GPA that does indicate graduate performance so changing repeat policy will cause a GPA grade inflation that can impact accreditation since poor performance in graduate schools. Possible to adopt a “freshman forgiveness” as compromise. Graduate schools calculate GPA differently than GPA that appears in transcripts. Students with more financial resources can shop for an A thus reinforcing social inequality. There does need to be a limit on how often repeated not just per course but across the board. Policy creation must guard against abuse and unintended consequences.

6. New Business: no new business.

Tyrrell motion to adjourn; Shah 2<sup>nd</sup>. Allison adjourns meeting at 6:04pm.