

Winter (January) or J-Term Pilot

1. Abbreviated/accelerated semester terms throughout the calendar year support student success by providing important opportunities for students to catch-up, get-ahead, or potentially start enrollment at the University at multiple time points.
2. Basic considerations
 - a. For Faculty, teaching in winter term:
 - i. Is optional and available only to full-time faculty during this pilot.
 - ii. May be used to load balance TCH requirements for the academic year (thus potentially making more time available in fall or spring for research and scholarly activities) or be paid as overload.
 - iii. School Deans and Assistant Deans will work with faculty to determine which courses would be offered during Winter term on a voluntary basis as determined by the School.
 - iv. To support success of the initial pilot, consideration will be given to running courses with low enrollment; TBD based on discussions with SFT.
 - v. May provide some flexibility for novel offerings (special topics) on an experimental basis.
 - b. For students:
 - i. Must be on good academic standing. Students on academic probation (or other considerations as determined by the School) are not eligible to participate in the Winter term pilot.
 - ii. TBD, typically Winter term tuition can be packed with spring financial aid and tuition bill. Winter term credits packed with spring schedule can help students maintain FT status and lighten spring course load if desired.
 - iii. Would be limited to the number of courses they could take over Winter term (review how we do this in summer?); but typically limited to 2 courses.
 - iv. Visiting students from other institutions would be eligible to enroll in Stockton's Winter term.
 - c. Course options:
 - i. Should not include courses with high DFW rates, or data, and considerations (such as content, course difficulty, and format) that preclude offering the course in an accelerated term
 - ii. May provide for specific opportunities such as travel/destination course, research experiences, etc.

- iii. For undergraduates and graduate students.
- iv. Could include F2F, HY or OL courses.
- v. Taught in accelerated terms in summer might be a started point for offerings to consider.

3. Other

- a. Success of the pilot will be evaluated through an assessment of student success (enrollment, completion, grades, etc.)
- b. Start and end points of the term are important for scheduling, billing, availability of campus services, grading (especially if the course is to be used for a pre-requisite for a spring course)
- c. Dr. Glass has reviewed Winter term schedules at Monmouth University, Montclair State University, Ramapo, Rowan, TCNJ, and William Paterson. She has developed several options for draft sessions including detailing add/drop dates, refund dates, deadlines for W grades, grade due dates. A partial detail of these is provided below, but this needs much closer examination and discussion. Pros and cons of each model here.

Year	Session	Session Dates	Session Begins	Weeks (length)
2025	Winter 1	December 18 - January 17	12/18/24	5 weeks
2025	Winter 2	January 2 -January 17	01/02/25	2 weeks
2026	Winter 1	December 18 - January 16	12/18/25	5 weeks
2026	Winter 2	January 2 -January 16	01/02/26	2 weeks