

Faculty-Led Task Force on Attributes Assessment

Whereas, attributes have not been collectively reviewed since their inception,

Whereas, attributes have an impact on students' studies and overall degree completion planning,

Whereas, attributes are integral to Stockton's interdisciplinary general education curriculum,

Whereas, faculty and administration concerns have been raised regarding the attribute review and approval process,

Whereas, Faculty Senate Executive Committee charged the Academic Policies Committee (APC) to provide direction on attribute assessment,

Whereas, the APC strongly recommends that a Task Force address issues of attribute approval, purpose, and revision, now, therefore be it

Resolved that (#1), the faculty-led Task Force on Attributes Assessment (TFAA) be formed including membership from all relevant stakeholders including a representative for each attribute (current convenor or his/her designee from their committee), a representative from the General Studies Standing Committee and/or the G-Convener, a representative of APC, a Union representative, and at least one faculty member from each School not represented by the aforementioned individuals, plus at least one full-time staff from the Office of Academic Advising, and any additional faculty and professional staff with interest in attributes.

Resolved that (#2), the Task Force, as part of their work, establish standards and procedures for determining:

- the minimum percentage of content or types and significance of attribute-related coursework for a course to qualify for an attribute,
- how courses with approved attributes are periodically reviewed according to course content and student learning assessment,
- the process for, and the role of shared governance in, revising attribute standards and procedures,
- the process for convenor selection
- any other recommendations for strengthening attributes proposal, review and assessment processes moving forward
- if considerations should be given to whether W, R, and Q attributes require attention and how their procedure and structure would align to those used for attributes

Resolved that (#3), the Task Force develop a system to track courses and maintain approved course attributes through periodic review can be conducted and the University community is clear on which courses carry which attributes.

Resolved that (#4), the Task Force review and revise the AHVI attribute structure.

Resolved that (#5), the Task Force produce recommendations for Faculty Senate consideration by the Fall 2023 semester with an update on initial steps planned provided by the May 2023 Senate Retreat.

Resolved that (#6), the Senate authorizes the Senate Executive Committee to constitute the membership of the proposed task force following expressed interest of all stakeholders institution wide.