

Faculty Senate Minutes: March, 22, 2019

Meeting called to order at 12:45

Minutes from February meeting accepted.

Information Items:

1. Washington Internship – Michael Rodriguez

Proposal to increase credits from 12 to 16, with the new credits that would cover Friday activities, service, and a number of other additions (see proposal for details).

Q: Is anything being eliminated to add this?

A: No

Q: Would these be transfer credits?

A: No, Stockton credits.

Q: Would this influence how we assign these credits – major, general studies, etc.?

A: This should give students more flexibility in terms of where these credits will fall.

Q: Have you considered a way for them to get 20 credits?

A: I wouldn't recommend that given how much work they do now.

Q: Is there a way you can work this with the Civic Engagement and Leadership LIBA concentration?

A: We could work with students and faculty in that concentration. The new credits are not tied to any specific credits.

2. Town Hall Meetings – April 19th, 2-4pm, Campus Center Theater

This is being held since we ran out of time at last month's Faculty Assembly meeting. We will start where we left off, but people can raise new questions or issues.

3. Changes to membership of Task Force on Sexual Assault

Two people left the task force and two new people have been added. (See website for new list of members.)

Proposals:

Digital Media Design and Practice BA Proposal

The practice includes work in many areas and it is changing how we work. It requires critical thinking and many other skills. There are many job opportunities in this and while many universities offer this degree, near-by universities do not. It is interdisciplinary and multidisciplinary. The program will be practical-based and will include courses in a wide variety of areas. Consequently, we are asking it to be housed within General Studies. General Studies faculty seem generally supportive, but the Dean raised

issues about need for new faculty. We have also received support from other deans and faculty in related majors. The ARHU dean raised some questions. We would need two new faculty, a creative lab, and additional library material. (More details in full proposal on Faculty Senate website.)

Comment: For the second reading, you will need to address the ARHU dean's concerns.

Q: Can you identify what resources are needed?

A: There is an appendix that includes this.

Q: Will this serve students who do not want to major in this, but want to take courses in the major?

A: Yes, they would be able to take introductory courses.

Q: What effort is the program going to undertake to recruit minority students and faculty, and accommodate minorities?

A: This program should attract minority students as well as others. We have seen few minorities in related programs.

Q: Have you explored the subprogram model for this considering the interdisciplinary nature of the program?

A: Yes, we discussed this but we felt that, while there is overlap with other programs, it is not perfect, but is a distinctive program. We will work on explaining this further for the second proposal.

Q: What would be the upper-level courses?

A: There are a couple and we decided we do not want too many upper-level courses, so we can try to attract more students. The courses with prerequisites would be upper-level.

Q: What is the estimated enrolment?

A: 20 in the first semester. Page 14 includes a table with projections.

Q: Do you see the possibility of a minor in this?

A: Yes.

Q: Are copy right issue included in this?

A: Yes

Q: Question related to writing requirement.

A: We are going to have recommended writing (W1 and W2) courses.

Q: Do we have some information from the Academic Planning Committee about what happened with the proposal when this came to them?

A: The main issue that came up in that meeting was about within which School it should be housed, as well as career opportunities.

Minor in Urban Education Proposal (first reading)

This will be focused more on schools' interaction with urban areas rather than teaching in urban areas. Social service workers and others in urban areas who work with schools would be benefited by this program. There was some question about within which School to house this minor. School of Education would be willing to house it, but others have suggested SOBL.

Comment: Perhaps you should have more conversations with faculty in Social Work for the second reading.

Comment: A number of the courses for the proposal are upper-level including some with prerequisites, which might be a challenge for students wanting to minor in this. Again, you should work with SOBL on this.

Master of Business Administration in Health Administration and Leadership

This would be housed in the School of Business, but we would be working with Health Sciences. The objective is to help students who want to go into jobs in management in healthcare. Research shows there is going to be growth in this area and that there are a lot of employers interested in hiring students with this degree. We also have many students, perhaps more than we could take, interested in enrolling in the program. It is a 42-credit program. It will be a two-year program and courses will meet on Saturdays. (See website for details on requirements.) We are asking for one full-time faculty and three adjunct faculty, but we may need a second hire eventually.

Q: How does this work with timing related for your reaccreditation?

A: This would be one year before.

Q: Is this degree offered in other near-by schools?

A: Rowan does not have one, nor do others in South NJ. There are some in North NJ and Pennsylvania.

Q: Question about student interest.

A: We surveyed Health Science and Business students and there was great interest among them.

C: There aren't a lot of courses offered on the human component of these jobs.

A: I teach courses in this area and we have another faculty member who focuses on this. So we feel like we will have courses that address this.

Comment: There were no SOBL faculty on the committee, yet you have several SOBL courses listed and the program seems very much related to SOBL fields. I would like to see some sort of social/behavioral component.

Q: We currently have an MBA program. How much different would this program be?

A: It is a completely different program with completely different requirements.

Comment: I would like to see some courses that deal with community engagement. I can also see students in Social Work who would like to take courses in this area.

Strategic Planning Document (update)

Our committee met earlier this week. The original draft is still on line but we will be getting the new draft out at the start of April. The new draft will include the same five areas of focus. Suggestions for inclusion included adding a focus on diversity, and adding some of the focuses from our last plan. Based on the meetings we have been conducting, we have decided to include diversity as a sixth area of focus. We will have six learning sessions so faculty can learn more about issues related to the strategic plan. We will have a process by which we will decide the goals and objectives and actions under the different areas. We will create committees related to the areas of focus that will include faculty, which will happen after the learning sessions. People don't like the title, but changes to the title have been rejected by the committee. New titles will be considered by Stockton's marketing team. Some people did not like the tone of the draft, so we will revise it so that the document is celebratory and more optimistic in tone. I can come back at the next meeting to address questions.

Q: You will have a draft posted on the website in the first week of April?

C: Yes.

Reminder of upcoming elections.

Meeting ends at 2:01.