

**Frequency distribution of results of impact of community engagement on students, FY16 through FY21**

	N	It has increased my ability to effect change. (ELO Adapting to Change and Creativity and Innovation)		I am better able to understand perspectives other than my own. (ELO Ethical Reasoning)		I am better able to participate in discussions about civic and political issues in the community. (ELO Critical Thinking)	
		Freq.	Percentage	Freq.	Percentage	Freq.	Percentage
<b>FY16</b>							
Strongly Agree/Agree	125	71	56.80%	93	73.81%	71	57.26%
Neutral	125	44	35.20%	21	16.67%	37	29.84%
Strongly Disagree/Disagree	125	10	8.00%	12	9.52%	16	12.91%
<b>FY17</b>							
Strongly Agree/Agree	396	287	72.47%	290	73.23%	214	54.04%
Neutral	396	87	21.97%	75	18.94%	123	31.06%
Strongly Disagree/Disagree	396	22	5.58%	31	7.83%	59	14.89%
<b>FY18</b>							
Strongly Agree/Agree	546	384	70.32%	409	74.90%	287	52.56%
Neutral	546	151	27.66%	111	20.33%	188	34.43%
Strongly Disagree/Disagree	546	31	5.67%	26	4.76%	71	13.00%
<b>FY19</b>							
Strongly Agree/Agree	239	176	73.64%	180	75.31%	134	56.06%
Neutral	239	53	22.18%	49	20.50%	76	31.80%
Strongly Disagree/Disagree	239	10	4.18%	10	4.18%	29	12.13%
<b>FY20</b>							
Strongly Agree/Agree	26*	24	92.31%	26	100.00%	<i>Not Assessed in FY20</i>	
Neutral	26*	2	7.69%	0	0.00%	<i>Not Assessed in FY20</i>	
Strongly Disagree/Disagree	26*	0	0.00%	0	0.00%	<i>Not Assessed in FY20</i>	
<b>FY21</b>							
Strongly Agree/Agree	50**	41	82.00%	38	76.00%	22	44.00%
Neutral	50**	8	16.00%	11	22.00%	19	38.00%
Strongly Disagree/Disagree	50**	1	2.00%	1	2.00%	9	18.00%

\*FY20 Impact surveys were only administered to Stockton students serving in the Virtual Homework Completion Program because of COVID-19 related constraints

\*\*FY21 Impact survey completion rate was low due to changes in the institution's mass communication policy