

## 2024 Assessment Plan

### ELT SURVEYS/DATA COLLECTION

Intent to Return	Google Form in Drive	Mid-April
Competency Self-Assessment	PDF File	Mid-April
Exit Interview	Google Form in Drive	Mid-April
Spring Break Schedule	Google Form in Drive	Late February
Last Day of Work December Schedule	Google Form in Drive	Mid-November
Last Day of Work May Schedule	Google Form in Drive	Early April

### STUDENT SURVEYS

Impact of Engagement - Students	Qualtrics Survey via QR code	Mid-March
HWP Volunteer Surveys	PDF file	Mid-April
Fall Day of Service Impact Survey	Qualtrics Survey via QR code	Early September
MLK Day of Service Impact Survey	Qualtrics Survey via QR code	MLK Day
EOF Student Summer Impact Survey	Qualtrics Survey via QR code	Late July
2022/2024 NSSE Service-Learning HIP Data	IR	

### FACULTY AND STAFF ASSESSMENT

Impact of Engagement – Staff	Qualtrics Survey via StockTalk/Event Posting	Mid-April
Impact of Engagement - Fac	Qualtrics Survey via Direct Email	Mid-February
Mid-Semester S-L Check	Qualtrics Survey via Direct Email	Mid-March
S-L Faculty Breakfast	Focus Group on Campus	Mid-May
MLK Day of Service Impact Survey	Qualtrics Survey via QR Code	MLK Day

### COMMUNITY PARTNER ASSESSMENT

Impact of Engagement - CP	Qualtrics Survey via Direct Email	Early June
Internal Partner Breakfast	Focus Group on Campus	Mid-August
MLK Day of Service Impact Survey	Qualtrics Survey via Direct Email	Week after MLK Day

### COMMUNITY MEMBERS ASSESSMENT

Naturalization Feedback	PDF File	Early May
ESL Feedback	PDF File	Early May
Computer Class Feedback	PDF File	Early May
MLK Day of Service Impact Survey	Qualtrics Survey via QR code	MLK Day
Alumni Survey Q 8, 9, 10, 12, 13, 25	Question in Email, Contact Alumni for data	

SCCESL FY24 Assessment Plan v. 7/1/24

<b>FY24 SCCESL Assessment Matrix</b>		
<b>Student Leader Assessment</b>	<b>Timeframe</b>	
Engagement Leadership Team Competency Self-Assessment	Mid-April	
Engagement Leadership Team Exit Interview	Mid-April	
<b>Stockton Student Assessment</b>		
<b>Timeframe</b>		
Impact of Engagement on Students	Mid-March	
Homework Completion Program Volunteer Surveys	Mid-April	
Fall Day of Service Impact Survey	Early September	
MLK Day of Service Impact Survey	MLK Day	
EOF Student Summer Impact Survey	Late July	
Service-Learning students' pre- and post-test attitudes towards engagement and agency	Mid-December and Mid-June	Remove Performance Task for FY25
Longitudinal impact of community engagement activities and participation in a Service-Learning course on Stockton students	Ongoing	
Participation frequencies and demographics of Stockton students who volunteer in all homegrown community engagement programs	Ongoing	
<b>Stockton Faculty and Staff Assessment</b>		
<b>Timeframe</b>		
Impact of Engagement on Staff	Mid-April	
Impact of Engagement on Faculty	Mid-February	
Mid-Semester Service-Learning Check	Mid-March	
Service-Learning Faculty Breakfast	Mid-May	
MLK Day of Service Impact Survey	MLK Day	
<b>Community Member/Partner Assessment</b>		
<b>Timeframe</b>		
Impact of Engagement on Community Partners	Late-May	
Naturalization Class Participant Feedback	Early May	
English Learner Class Participant Feedback	Early May	
Computer Class Participant Feedback	Early May	
MLK Day of Service Impact Survey	MLK Day	
Focus Group Breakfast with Community Partners	Mid-August	
Survey of the impact of the Homework Completion Program on the parents of the youth	Late-April	
Survey of the youth who participate in the Homework Completion Programs	Late-April	
Participation frequencies and demographics for all homegrown community engagement programs	Ongoing	