

This form documents your visit to a teacher candidate's classroom for edTPA recording, as requested by the school district. As a supervisor, your role for this visit

- ensures that the student follows Stockton protocol for video capture and upload (only students for whom permission forms are in-hand appear in frame, video remains secure/not copied);
- is NOT evaluative. Your notes below should consist **only** of a lesson outline and (if applicable) any specific actions you observe during the video recording. These may be compared later to verify whether any HIB-related or other actions took place during the recording. You may NOT coach or assist the student in any way about this lesson, including reflection after the video.

This visit is

- in addition to required formal observations required as part of student teaching
- compensated with an additional \$ 50 stipend plus mileage for the additional visit. **Please return this signed form to the Field Placement Office for payment.**

*Please print legibly.*

Date of edTPA Visit: \_\_\_\_\_

Time in: \_\_\_\_\_

Supervisor's Full Name: \_\_\_\_\_

Student Teacher: \_\_\_\_\_ Cooperating Teacher: \_\_\_\_\_

Initial beside each point to verify that teacher candidate followed Stockton University Video Protocol

- Advance permission was obtained for all learners and professionals captured in video recording
- The Swivl secure app was utilized for video capture and upload

Brief outline of lesson:

Describe any actions during visit about which Stockton should notify district personnel:

Time out: \_\_\_\_\_

By signing below, I confirm that I was present during the student teacher's video recording as part of their edTPA requirements. To the best of my knowledge, the student teacher followed all set protocols regarding the capture and upload of required video footage. Any incidents of interest to district personnel are described above, relayed immediately to Stockton University's School of Education.

Supervisor Signature: \_\_\_\_\_

Date: \_\_\_\_\_