

Tips to good lesson plan writing

- Choose **standards that match the goal and objectives** of your lesson
- **Consider all stages of assessment** including the pre-assessment, formative assessment(s), and summative assessments(s) in the assessment plan
- **Goal(s) should be general statements about the main intent of the lesson.** Some reading it should get a sense of what the lesson is about by reading them. Phrases used are general in nature such as “having an understanding of” , “develop an appreciation for”, etc.
- **Objective(s) are specific statements noting clearly what students are able to do as a result of the lesson.** They often start with “Students will be able to”. Follow the ABCD method- Audience, Behavior, Condition, & Degree. All statements must be things you, as the teacher, can observe or measure. They include distinct action words and are specific about the skill demonstrated.
- **Purpose is why it’s important to teach the topic.** Though not all instructors ask for this to be listed on the lesson plan, I think it’s important to consider the significance of what you are teaching. Why should the students learn it? What relationship/connection does it have to real life? What other skills will build from this one in future lessons? It answers the famous question “Why do we need to learn this?”.
- **Procedure needs to be detailed.** It should have all that is needed to teach the lesson. It should discuss what is taught as well as how you go about it. Every step should be clearly described. You should match your steps to the instructional model you are writing within (see samples in Boakes folder within the Blackboard course for fieldwork). Be clear. Consider what you as the teacher are doing and what the students are doing. Walk the reader through step by step. Include all organizational details and modeling. Add questions you may ask, a sample problem you would share, etc. At the minimum you must identify your anticipatory set and closure of the lesson.
- **Special needs should discuss how you can adapt instruction** at minimum for the lower ability and higher ability learner. Write it to your specific classroom and your students’ needs.
- **Instructional materials are literally a list of all things that are needed to teach that lesson.** You should bullet a list of all necessary items. If you have worksheets, assessments, Power Points, etc they should be attached. (When you submit you will need to give me hard copies since I do not have access to the live link in Taskstream.)
- Resources are **sources you referred to for lesson planning and research** the topic.