Model #1: Student Teaching Schedule for the Traditional Model

This sample schedule may be modified to fit the situation or unique needs of the student teacher, cooperating teacher(s), students or school.

1. **Week One with Students**
   1.1. Observe the cooperating teacher(s) in his/her classroom (if possible, observe other teachers during the initial weeks)
   1.2. Become familiar with surrounding environment (i.e., school, faculty, staff, student body, resources, etc.)
   1.3. Assist in daily routines (i.e., attendance, bulletin boards, recess and lunch room duty, individual/group tutoring)
   1.4. Discuss curriculum, materials, and resources with cooperating teacher(s)
   1.5. Meet daily with cooperating teacher to reflect and prepare
   1.6. Develop a plan & time schedule to demonstrate competence in all areas

2. **Weeks Two and Three with Students**
   2.1. Discuss with the cooperating teacher possibilities for involvement within school/district, including but not limited to in-services, back-to-school night, and faculty meetings.
   2.2. Assist and increase responsibility of daily routines
   2.3. Plan and teach one or two classes
   2.4. Confer daily with the co-op
   2.5. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form
   2.6. Work with cooperating teacher to plan for edTPA learning segment

3. **Weeks Four and Five with Students**
   3.1. Increase planning and teaching to three classes/subjects
   3.2. Assume responsibility for daily routines
   3.3. Increase and continue other activities
   3.4. Evaluate progress with co-op; Supervisor completes initial progress report
   3.5. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form
   3.6. Continue work with cooperating teacher to plan/instruct learning segment

4. **Weeks Six and Seven with Students**
   4.1. Increase planning and teaching to four classes/subjects
   4.2. Continue other activities
   4.3. Prepare for mid-term evaluation
   4.4. Plan to demonstrate or improve performance in any area where competency is not yet acquired
   4.5. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form
   4.6. edTPA window available for implementation & submission- collaborate as needed

5. **Weeks Eight and Nine with Students**
   5.1. Increase planning and teaching to five classes/subjects
   5.2. Assume nearly all the duties and responsibilities of the co-op
   5.3. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form for daily lesson plans
   5.4. edTPA window available for implementation & submission- collaborate as needed

6. **Weeks Ten to End of Semester**
   6.1. Function as the full-time classroom teacher
   6.2. Discuss with the cooperating teacher plans to facilitate the return of classroom responsibility to the cooperating teacher
   6.3. Complete on-line student teacher evaluation forms
   6.4. Use TaskStream lesson plan form for all formal observations, in addition to using the school-district form
   6.5. Prepare for the final evaluation