

## Post-Conference Conversation Starters for University Supervisors

The post-conference after each formal observation of your student teacher is a valuable time to have reflective conversations about their performance. These conversations help student teachers to hone and further strengthen their practice. For this reason, we have prepared a few conversation starters to assist you in this process. These prompts have two purposes:

- 1- To focus on ambitious instruction and strong instructional practices
- 2- Align to the expectations and key areas of the EdTPA to support the development of knowledge & skills to succeed

These prompts should be used as you see fit based on the development and needs of your student teacher. You may only cover a few at each observation or focus in just on areas where you see potential for growth.

### Domain I

(Refer to the lesson plan including any artifacts provided)

- Discuss the alignment between objectives, standards, procedures and assessments
- How will you engage learners and encourage learner discourse during instruction?
- What formal and informal assessment measures did you include to gauge learner understanding throughout the lesson?
- In what specific ways do you plan to modify instruction to meet learner needs?

### Domain II

(Refer to evidence from instruction including anything heard, observed and/or noticed by the teacher and learners)

- What methods were used to establish respect and rapport with learners?
- Discuss ways you structured your lesson to use time effectively and to manage behavior efficiently

### Domain III

(Refer to evidence from instruction including anything heard, observed and/or noticed by the teacher and learners)

- How did you promote student engagement in the content?
- What instructional dialogue took place and how did that directly involve learners?
- How did you attend to student thinking and use what you noticed to adjust instruction (as needed)?

### Domain IV

(Refer to evidence from instruction including anything heard, observed and/or noticed by the teacher and learners)

- Discuss to what extent you met your objective(s) based on learner response/actions (not just what you did)
- Discuss what you would adapt/change for next time based on evidence from the lesson
- What areas do you still wish to know more about or needs idea on how to improve?